

Early Childhood Center

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www.republicschools.org

EC Office Staff:

Esther Brown, Counselor
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Dr. Carol Lohkamp, Principal
Julie Wipff, SpEd Secretary

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Julie Beal, MPP Assistant
Lisa Davis, ECSE Assistant
Annie Deken, Director
Victoria Henbest, Speech/Lang
Melissa Madrzykowski, Title I Asst.
Laura Martin, ECSE Assistant
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Lee McCrea, MO Preschool Proj.
Laurie Ruckman, Title I
Christine Sample, ECSE Teacher
Pat Vaught, Tuition/Title I
Tammy Watkins, Tuition/T I Asst

EC Kindergarten Staff:

Melissa Barnes	Alice Buckner
Jill Clock	Carrie Davis
Sandy Embretson	Shelly Holt
Lisa McCroskey	Melanie Miller
Brooke Lafferty	Chrissy Lawson
Alyssa Phillips	Jessica Pitchford
Lori Rogers	Amy Skeans
John Skeans	Lorie Sly
Lena Snowden	Stephanie Taylor
Carissa Thomas	Julie Thompson
Tara Tinlin	JP Williams
Tricia Zinecker	

Vickie Beasley, Dev Kdg Asst
Bobi Condry, Title I Reading
Cathy Baker, Reading Assistant
Lisa France, Reading Assistant
Janie Galbraith, 1-2 SpEd Teacher
Amanda Govero, SpEd Assistant
Kim Hill, Reading Asst
Jennifer Lindsey, SpEd Assistant
Jimona Maravilla, Library Media
Wes McDonald, SpEd Assistant
Johnna Morrow, SpEd Assistant
Michele Smith, Reading Assistant



Republic R-III Early Childhood Center School News, September 2009

EC Mission:

As early educators, we pledge to accept each child at where he or she is in the developmental process. We will utilize all available resources in an eclectic, team-based approach to emphasize the child's strengths. We will set high expectations for personal potential in our students and ourselves in order to aid the children during their journey toward first grade.



Our mission into practice with students ~

Classes are now well under way in both preschool and kindergarten. I am very pleased with how quickly the students have adapted to the new routine of attending school and with how independent they are in such a short time period. Nearly all of the kindergarten children are now familiar with the layout of the building and are already walking to their classrooms in the morning without assistance.



Our mission into practice in professional growth ~

The kindergarten teachers are set to begin a variety of book studies as part of continued progress toward becoming a Professional Learning Community (PLC) at EC. Books selected for study are:

- *Creating and Sustaining the Constructivist Classroom* by Bruce Marlowe & Marilyn Paige
- *The Intentional Teacher: Choosing the Best Strategies for Young Children's Learning* by Ann Epstein
- *The Lively Kindergarten: Emergent Curriculum in Action* by Elizabeth Jones
- *Growing Up Writing: Mini-lessons for Emergent and Beginning Writers* by Connie Campbell Dierking and Sherra Ann Jones
- *Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn* by Richard DuFour



Our mission into practice in our community ~

The Republic Parents as Teachers Organization (PTO) hosted a terrific event for kindergarten students and their families on the evening of August 11th. The first annual "Kindergarten Play Date" was a wonderful success, and I thank all of the PTO Board members and volunteers from the Republic Parks and Recreation Department for the hard work that went into the event! Photos from the play date are located on the EC website.



Other news to note ~

The Republic R-III School District Board of Education recently made two very important decisions regarding the future of the school district - the transition to four K-5 elementary schools starting August 2010 and the running of a no-tax-increase general obligation bond issue on the November ballot. The student population at Republic continues to grow at such a tremendous rate, we no longer physically fit into the current single or two-grade level configuration of the buildings. The bond issue election will allow the school district to take advantage of zero-interest money recently made available through the government stimulus package. Additional information about both of these issues is available on the Republic Schools website at <http://www.boarddocs.com/mo/republic/Board.nsf/Public?OpenFrameSet> I encourage you to become better informed about both of these important issues!

“...encouraging *E*ach *C*hild’s potential.”