

**REPUBLIC HIGH SCHOOL
2010-2011**

STUDENT AGENDA



“HOME OF THE TIGERS”

**Republic High School
4370 S. RepMo Drive
Republic, MO 65738
417-732-3650**

This School Agenda Belongs To:

Name: _____
Address: _____
City/State/Zip: _____
Phone: _____

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WELCOME TO REPUBLIC HIGH SCHOOL

TO PREPARE STUDENTS FOR SUCCESS IN FUTURE ENDEAVORS

On behalf of the staff at RHS, I would like to welcome you to the 2010-2011 school year. A new school year presents opportunities for various beginnings with new classes, new faces, and new options. As we begin the new school year, we celebrate many years of high school educational excellence. This year we will welcome 1200 students and 130 staff/faculty members. We offer an outstanding, comprehensive academic program as well as an extracurricular program with a wide variety of athletics and activities.

Our handbook is a document that covers our expectations, rules, and policies that govern students, staff and patrons within the Republic community. We are committed to providing for the welfare of each person, while respecting the rights of each individual. Students in a democratic society must practice and understand the rights of each individual. Students in a democratic society must also practice and understand their rights and responsibilities. All policies will be administered fairly and equitably with each person being given the opportunity to be heard.

Outstanding schools are governed by a few good rules with members of the school community working together to educate students. We are here to make your years in school successful while providing a challenging educational experience. Please join us, be involved, and help us make the 2010-2011 school year successful.

Daren Harris, RHS Principal

RHS MISSION

Republic High School is a member in good standing of the North Central Association/ AdvancEd, an association of universities, colleges and secondary schools, whose purpose is to develop and maintain high standards of excellence and to work for continued improvement of the educational program.

The Missouri Department of Elementary and Secondary Education has selected Republic High School as an A+ School site. The A+ School grant provides the opportunity and funding for Republic to make basic changes designed to guide students in a rigorous program of academics and technical education that will prepare them for a career.

The Republic A+ Schools Program will mobilize an intensive partnership among community colleges, students, teachers, parents, labor, businesses, and community to give students the motivation, skills, and knowledge to graduate from Republic High School. The program will create well-designed pathways from high school to technical schools, community colleges, universities, or to high-skill jobs. The A+ School Initiative Program supports an educational approach that combines classroom courses and careers in the 21st century.

VISION STATEMENT

Republic High School will provide a safe environment where all students can explore a wide variety of academic and social experiences that will maximize their potential to become life-long learners and contributing members of their community.

VALUE STATEMENTS

1. We will identify the essential outcomes for each course and help each student to achieve those outcomes.
2. We will provide a safe environment that encourages personal responsibility, initiative and critical thinking skills that will maximize the individual's potential to become a productive member of the community.
3. We will collaborate with one another to contribute to the constant improvement of student learning, parent involvement and school climate.
4. We will work collaboratively in developing instructional strategies, designing methods of assessment and advancing the vision of the school.
5. We will promote respect for others, high achievement, community involvement, honesty and diversity as critical components of our educational process.
6. We will demonstrate our commitment to the community by modeling the qualities, characteristics and work ethic that we hope to instill in our students.

SCHOOL BOARD MEMBERS

Ken Knierim President
Stan Coggin..... Vice President
Stephanie Fletcher Treasurer
Lance Bekemeier Secretary
Kelly Baumberger Member
Melissa Duvall Member
Rusty Swift Member

DISTRICT OFFICE

Superintendent Dr. Vern Minor
Assistant Superintendent Vicki Neal
Curriculum Director Dr. Amy Cook
Student Services Director..... J. Matthew White

HIGH SCHOOL ADMINISTRATORS AND STAFF

Principal..... Daren Harris
Assistant Principal(A-F) Tiffany Caywood
Assistant Principal(G-O) Garrett Prevo

Assistant Principal(P-Z)Brant Winn
Activities Director Greg Garton
A+ CoordinatorTiffany Caywood
Counselor (A-D)..... Brittany Bowser
Counselor (E-K)..... Steve Brown
Counselor (L-R)Paula Johns
Counselor (S-Z)..... Denise Yearta
Counselor MSL..... Gary Mitchell
School Safety Director Sean Carleton
School Resource Officer.....Robert Duncan
District Technology Director John Howard
Asst. Director of TechnologyAdam Salrin
Technology Assistant Ben Miller
Technology AssistantDerrick Strain
Computer Technician Phillip Maez
District Head Nurse Natalie Botkin
Health Care AideMarlene McCord
Administrative Secretary..... Linda Letterman
Administrative Secretary..... Brea Dutoit
Administrative Secretary..... Gail Llewellyn
Administrative Secretary..... Milissa Lester
Administrative Secretary..... Amy Cameron
RegistrarJan McDaniel

HIGH SCHOOL FACULTY

Agriculture

Mike Shumaker
Wesley Davis

Business

Zach Best
Lori Comer
Robin Robertson

Coaching Staff

David Ashby
Bob Baker
Christie Bishop
Skyler Brown
Doug Bullard
Kris Flood
Steven Gum
Eric Hanson
Michael Hines
James Hoffman
Jim Huson
Katie Kreimer
Debbie Kuntz
Ryan Lacson
Cindy Mais
Richard Miles
Tori Mooneyham
Jerry Morton
Scot Phillips
Joe Phiri
Amanda Plotner
Howard Quigley
Scott Smith
Todd Smith
Gary Stanfield
Brandon Stringer
Kurt Thompson
Mike Thorne
JP Williams

COE

Barbra Bloomfield

Communication Arts

Casey Daugherty
Lisa Deckard
Olivia Hanchett
Kristin Howard
Ashleigh Jones
Caleb Stokes
Susan Oakley
Allison Priddle

Deniece Yendes

Drivers Education

Howard Quigley

Family & Consumer Sciences

Andrea Carter
Tara Fry
Susan Holland
Debra Price

Fine Arts

Dan Altis
Rick Castens
Craig Edwards
Cathryn Green
Susan Oakley
Dina Shisler
Sue Smith
Amanda Tell

Foreign Language

Jana Linehan
Amanda Neal
Patricia Petersen
Kathy Smith

Health/P.E.

Gabe Fleer
Barbara Norman
Scot Phillips
Amanda Plotner
Howard Quigley
Gary Stanfield
Kurt Thompson

Industrial Technology

Eric Headley
Wesley Davis

JROTC

TSgt. Mike Dockins
Major Lance Thompson

Journalism

Kristin Howard

JAG

Jamie Osterdyk

Alternative School

Michael Hines

Gary Mitchell

Mathematics

Christie Bishop
Skyler Brown
Alana Cutbirth
Paula Jones
Penny Kreul
Miranda Paladino
Amanda Plotner
Eric Stephens
Michelle Coughlin

Media Center

Mitzi Ivy
Becky Ramsey
Kari Willis

Photography

Charles Brashers

Reading

Debbie Kuntz

Science

Mark Freiert
Ryan Lacson
Debbie Lynn
Virginia McCormick
Jerry Morton
Todd Smith
Jennifer Stephens
Tim Thompson

Social Studies

David Ashby
Bob Baker
Cheri Caldwell
Eric Hanson
Jim Huson
Cindy Mais
Richard Miles
Scot Phillips
Jennifer Stephens

Special Education

Amy Bollinger
Debra Carignan
Steven Gum

Amanda Hamilton
 Erica Long
 Krista Robbins
 Rebecca Sherwood

Mary Skinner
 Deanna Smith
 Scott Smith
 Katrina Townsend

Kristen Uzzell

CLUBS AND ORGANIZATIONS CLASS SPONSORS

Seniors

Zach Best
 Barbra Bloomfield
 Steve Brown
 Denise Yearta

Juniors

Alana Cutbirth
 Mark Freiert
 Eric Hanson
 Eric Headley
 Deniece Yendes
 Michelle Coughlin

Sophomores

Kristin Howard
 Penny Kreul
 Debrah Lynn

Freshmen

Amy Bollinger
 Jim Huson
 Eric Stephens

EXTRA CURRICULAR & CLUB SPONSORS

Academic Team K. Howard
 Art Club S. Smith/Shisler/Tell
 Band & Auxiliaries Altis/Edwards/Castens
 Cheerleading Kuntz
 Chorus Green
 DECA Bloomfield
 FBLA Robertson
 FCA Norman
 FCCLA Carter/Fry/Holland
 FFA Davis/Shumaker
 Flags Altis
 French Club Neal
 FTA Cutbirth
 Industrial Tech Davis/Headley
 Journalism K. Howard
 Jr./Sr. Prom Coordinator Freiert/Headley

National Forensics League Priddle
 National Honor Society Yearta
 Photography Brashers
 PLC Mentors S. Smith
 Pom Squad Mais/Moller
 Project Graduation Bollinger/Hanchett
 SAVE Skinner
 Science Club McCormick
 Spanish Club Linehan/Petersen
 Speech/Debate Priddle
 Student Council Hanchett/Tell
 Tournament of Knowledge K. Howard
 YES Krista Robbins
 Young Democrats TBA
 Young Republicans Hanson

SCHOOL CALENDAR 2010-2011

First Semester

August 13	New Teacher Orientation
August 16	All Employee Mt. / In-Service
August 17	Teacher Work Day
August 18	First Day for Students
September 3	School Improvement/No students
September 6	Labor Day
October 11	School Improvement/No students
October 15	End of First Quarter
October 25-26	Parent Teacher Conferences
October 29	No School
November 24	½ Day for Students
November 25-26	Thanksgiving Break
December 22	End of Semester
December 23-Dec 31	Christmas/Winter Break

Second Semester

January 3	Records Day/No Students
January 17	School Improvement/No Students
February 21	School Improvement/No Students
March 11	End of 3 rd Quarter
March 14-18	Spring Break
April 4	School Improvement/No Students
April 22	Good Friday
May 10	Graduation (7pm Hammons)
May 20	Last Day for Students ½ Day
May 23	Records day for Teachers
May 30	Memorial Day/ No School

STUDENT COUNCIL OFFICERS 2010-2011

Student Body Officers

President Lauren Himmelburg
Vice-President Weston Moore
Secretary Kaity Stone
Treasurer Danielle Linderman

Senior Class Officers

President Carlie Campbell
Vice-President Ashley Lawless
Secretary Ashley Duckett

Junior Class Officers

President Desmond Dornak
Vice-President Hannah Heinzler
Secretary Alex Conklin

Sophomore Class Officers

President Bishop Davidson
Vice-President Haley Willis
Secretary Hannah Willis

Freshmen Class Officers

President Ryan Way
Vice-President Shelby Yake
Secretary Erin Carleton

STUDENT COUNCIL GENERAL MEMBERS

Jamie Aiken
Bay Aston
Bianca Bailles
Adrienne Cole
Kelsey Cruz
Ericka Dye
Eddy Elivo
Makena Fisher
Mikki Glenn
Brandi Glessner
Alex Gochenauer

Branna Gugliotta
Ember Hayden
Malachi Hendrix
Kate Holland
Harley Hornung
Emily Houser
Sarah Kreul
Kefer Ladish
Sara Marcotte
Sawyer McElhaney
Julie Nelson

Anna Nunn
Hunter O'Neil
Taylor Parks
Adam Peavler
Mandi Peavler
DeeDee Pierce
Morgan Quigley
Tiffany Sheffield
Sadie Stevens
Kelsey Wright

STUDENT COUNCIL SPONSORS

Olivia Hanchett and Amanda Tell

REPUBLIC HIGH SCHOOL BELL SCHEDULE 2010-2011

	MONDAY		TUESDAY-FRIDAY
Warning Bell	8:10	Warning Bell	7:40
1 st Period	8:15-9:04	1 st Period	7:45-8:33
2 nd Period	9:09-9:58	2 nd Period	8:38-9:26
3 rd Period	10:03-10:52	3 rd Period	9:31-10:19
4 th Period	10:57-12:12	4 th Period	10:24-11:12
A Lunch	10:52-11:17	A Lunch	11:12-11:37
4 th Period A Lunch	11:22-12:12	5 th Period A Lunch	11:42-12:32
B Lunch	11:17-11:42	B Lunch	11:37-12:02
4 th Period B Lunch	10:57-12:12	5 th Period B Lunch	11:17-12:32
C Lunch	11:47-12:12	C Lunch	12:07-12:32
4 th Period C Lunch	10:57-11:47	5 th Period C Lunch	11:17-12:07
5 th Period	12:17-1:05	6 th Period	12:37-1:26
6 th Period	1:10-1:58	7 th Period	1:31-2:20
7 th Period	2:03-2:50	8 th Period TAG	2:25-2:50

TAG TIME

Tigers Achieving Goals (TAG) is a part of the professional learning communities concept adopted by the high school staff which provides students with additional academic support. The goal of TAG Time is to set aside specific times throughout the school week dedicated to student study, assistance and make-up work. This time gives teachers the opportunity to assist students with their work, allows the students time to seek help from other students or teachers, and also provides the students with opportunities to visit labs and catch up on any work on which they might be behind. If any students are failing a class (or on the verge of doing so), they may be rescheduled during TAG Time (taken from their original TAG Time class and scheduled into an academic lab) in order to immediately address their problems in the classroom and get them the direct help they need to succeed.

TAG Time is eighth period every Tuesday through Friday throughout the school year. Each freshman and sophomore Republic student will be assigned a TAG Time class. Freshmen and sophomore students will be engaged in a quiet study program. Junior and senior students will begin the year with the privilege of free time during TAG Time, and they are permitted to spend that free time in the commons, or other designated areas of the building. To maintain privilege status students must meet the eligibility requirements for the A+ program with a few additions: 2.5 GPA, 95% attendance, no D's or F's, and no discipline referrals.

Sophomores will be assigned to their TAG classes with their previous TAG Teacher. Freshmen will be assigned by FMP directors and administration.

Students' options in TAG Time will vary depending on their grade level and privilege status: Senior students who have privilege status may opt to remain at school to work on their studies, or they may elect to take advantage of their free time and leave school if they maintain their grades.

Senior and junior students will enjoy free time every Tuesday through Friday as long as they meet privilege status requirements. Senior and junior students who are failing after grade checks will be assigned a TAG teacher and be scheduled into a TAG class until their grades are passing.

Sophomore students may travel to receive assistance from a teacher during TAG Time but must show their pre-signed pass to their TAG Time teacher after attendance is taken.

Freshmen will be in a study program and a freshmen mentoring program. Freshmen will not travel during TAG Time unless a teacher requests to see a student for assistance.

Following are the guidelines and privileges students may enjoy during TAG.

TAG TIME GUIDELINES

1. All students must report to their TAG Time class before the tardy bell of each TAG Time. If a student is tardy he/she loses privileges for that day.
2. Student and/or Teacher-initiated student travel will occur only during the designated time for travel.
3. All students who are enjoying travel privileges will report to their TAG Time class for attendance purposes; then, at the designated time, will be allowed to travel to their destination.
4. Students who have lost privileges may not travel at any time during TAG Time.
5. Students are responsible to bring appropriate materials for study to their TAG Time class.
6. Students are not permitted to go to their locker during TAG Time.
7. TAG Time is intended for quiet study. Behaviors that interfere with silent study are not allowed. Students may work or study on assigned tasks in small groups at the discretion of the TAG Time teacher.
8. Students are not allowed to sleep or play games while in TAG Time.
9. Students desiring to use the library or computer lab must get a pre-signed pass from the library staff or computer staff before eighth hour begins.
10. Juniors and seniors not leaving during TAG with may use the commons area.
11. Freshmen may not travel during TAG Time unless a teacher requests to see them. They will participate in guided study.
12. Sophomore students may travel to receive assistance from a teacher during TAG Time but must provide their pre-signed pass from their teacher prior to TAG Time.
13. All seniors and juniors will begin the year with privilege status.

PROFESSIONAL LEARNING COMMUNITY

The high school administration and staff has adopted the Professional Learning Community model to increase teacher collaboration and improve student achievement. As a result, every Monday will be a late start day for students. Tuesday through Friday the school day has been extended to accommodate an academic intervention program. This program is designed to give students the extra time and support they may need to be successful in achieving their learning goals.

ABSENCES

The school, not the parent, will have the final determination as to whether an absence is excused. All due consideration will be given to insure fairness, but a student must realize that some absences will mean sacrificing his/her

grade, and the decision on whether to miss school or not must be made accordingly. Excused absences generally include: medical appointments only for duration of appointment and driving time; sickness; severe illness in family; death in the immediate family; family trips scheduled in advance with individual teachers approval; religious observances. **In the event of family trip, a parent note should be taken to all teachers, signed and given to the office prior to said trip.** Unexcused absences include: work; personal business; out of town; needed at home; car trouble; court; etc. Students should refer to the "Hierarchy of Attendance" policy for consecutive unexcused absences.

ABSENTEE NOTIFICATION

Parents are expected to call the school by 10:00 a.m. when a student is absent. See attendance hierarchy for district policy.

HIERARCHY OF ATTENDANCE

The following board approved policy is in place for students with consecutive unexcused absences:

- Step 1: Principal or principal designee contacts parents after 3 consecutive unexcused absences and/or chronic pattern of absences / parent information regarding available services.
- Step 2: After 5 unexcused absences in a semester or continued chronic pattern, letter from counselor.
- Step 3: After 7 unexcused absences in a semester or continued chronic pattern, letter from principal.
- Step 4: Prosecutor letter after 8 unexcused absences or continued chronic pattern in a semester / School Resource Officer with other school personnel make home visits / school personnel (principal, attendance officer, counselor, nurse) hotline / contact family services.
- Step 5: School Resource Officer contacts Juvenile Officer for involvement / Police Department involvement.
- Step 6: Screening of cases for prosecution.
- Step 7: Prosecute after 12 absences in semester.

ATTENDANCE REQUIRED

Excessive absences may result in loss of credit. Attendance/Grade data show students should not expect to pass classes in which absences exceed 10% unless extenuating circumstances can be documented (such as a note from a doctor). Students who have chronic health problems will be required to have a doctor's note for absences missed.

ABSENTEE SLIP

When a student returns from being absent he/she must present a note to the Attendance Office upon his/her return. This note must include a specific reason and dates missed as well as have a valid parent or guardian signature. If a student is tardy because he/she were filling out an absentee slip, it will be considered an unexcused tardy. If a student does not have a note, the student will be considered truant. Doctors or

Dentists notes for medical excused absences are required.

SIGNING OUT

All students must sign out in the office when leaving campus during the school day. The school must have permission from a parent or guardian prior to a student leaving school for any reason. Students who are sick are required to contact the nurse, and she will contact a parent or guardian. **Any student leaving school without permission and/or signing out will be considered truant.**

MAKE UP WORK

Students who miss more than eight days of school (including excused and unexcused absences) should not expect to be able to make up missed work pending an appeals process. Students may get most of their assignments by contacting their teachers. Regarding homework not completed upon return to school, students are expected to follow the following procedures:

1. All make up work must be made up after school. Regular class time used for make up work takes away from instruction for the other students.
2. Only a reasonable amount of time may be allowed for make up work. The teacher will determine this.
3. It should be realized that not all make up work can be made up. Class participation, discussion, etc., cannot be repeated. Experiences of this kind must be recognized as missed.
4. If a student misses work due to an extra-curricular activity for which the student has been properly cleared, he/she is still responsible for the work on the day he/she returns.

TARDY POLICY

If a student is tardy, teachers are to ask for the student's ID card. The students will have a sticker on the back of their ID, with indications for teacher initials. Each time a student is late the teacher should initial the back of the ID sticker. If a student fails to provide their ID, they will be sent to the office and processed for their lack of ID and tardy violations.

1-3 tardies- Warning

4th-6 tardies – Send to the office, one day lunch detention, parking privileges removed

7-8 tardies – Send to the office, two days lunch detention, parking privileges removed

9-10 tardies- Send to the office, ISS issued, parking privileges removed.

If students have accumulated more than 10+ tardies in a quarter they will have additional consequences per the scope and sequence.

Continuous tardies may result in out of school suspension.

PASSES FOR BEING OUT OF CLASS

Class time is essential. Any student out of an assigned class should have a student ID and a pass properly assigned by that teacher. Any student found in the building or on the grounds without a student ID and a pass will be considered in violation of school rules and will be subject to a disciplinary action. It is suggested to teachers and students that the student agenda be used as a pass.

IDENTIFICATION FOR STUDENTS

All students are required to obtain a student identification card. An identification card and lanyard will be provided to each student at no cost during the first day of school. Students are to have their ID in their possession at school, and all school functions, including school dances (non-student attendees to school dances must have some form of valid photo identification for admittance). The identification card will be equipped with a bar code which will be scanned in order to buy school lunches. A fee of \$5.00 will be charged to replace lost identification cards and a fee of \$2.00 to replace a lost lanyard. Students will need to show their ID's to teachers when asked by their teachers; tardies will be tracked with a sticker on the back of the student ID. Disciplinary action may be imposed for failure to display a valid student identification card during school hours or functions.

BUILDING AND GROUNDS

- Students are not to arrive at school before 7:15 a.m. unless he/she is scheduled to be here under the supervision of a teacher. Upon arrival on school grounds a student is considered to be "at school" and may not leave without signing out in the office. Students, upon entering the halls, after going to lockers, restrooms, etc., should go to classrooms to study. Many will want to go to the library, which will be open at 7:30 a.m. to 3:30 p.m. with a librarian in charge. Students are asked not to loiter in the restrooms, gymnasiums, or halls.
- Students, or groups of students, are not to remain after school and work in a room unless the instructor for whom they are working also remains to supervise.
- Students are expected to follow instructions from any staff member whether in the classroom, in the halls, or at any extracurricular activity.
- Any group wishing to use the building must submit an application to the principal at least a week in advance. The application to use the building should be filed by the teacher sponsoring the organization or activity.
- Coaches and teachers should schedule times well in advance so that students can inform their parents as to the time of release.

CAFETERIA AND CLOSED LUNCH HOUR

Students shall not leave school premises to eat lunch. Students are not to be in the classroom corridors, gym, or parking lot. Students in these areas are subject to suspension. All food should be consumed in the cafeteria. Students should leave the tables clean, take trays to the disposal window, and place all refuse in the proper containers.

The school Food Service Department has a computerized cash register system whereby students can make food purchases using their school ID card. We strongly encourage everyone to use this system as it speeds up service; however, students may use cash at each register after all card holders have come through the lines. A positive balance is expected. Students who fail to maintain a positive balance will need to pay in cash until sufficient funds are deposited in their account. The student or parent may bring cash or

check to the Administration Office to deposit into the student's meal account.

Free and Reduced meal applications may be picked up in the Attendance Office anytime during the school year. Once notified that the application has been approved, the student can use his/her ID card to purchase a meal (a la carte items are not included) at the free or reduced price. To protect privacy, only authorized personnel knows the students meal status. All students are encouraged to participate in the breakfast and lunch program. The cafeteria offers several meal combinations as well as a variety of a la carte items.

VISITORS

Parents are always welcome at our school. Any person found in the building without a proper visitors pass obtained at the administrative office will be considered in violation of city and/or state

laws referring to loitering and trespassing. Visitors are not allowed during lunch periods or between classes.

TELEPHONE MESSAGES

It is impossible for the office personnel to deliver messages to students during the school day. Only messages from parent, doctor or dentist will be accepted. Office phones are for school district business.

LOCKERS

A student may obtain a locker in the office. Lockers are the property of the school and may be inspected by school officials. Students should keep their lockers clean, and any damage to the locker will be the responsibility of the student.

VEHICLE-OPERATION AND PARKING

If a parent finds it necessary for his/her child to drive to school, it is mandatory that certain procedures be followed. If a student arranges his/her own transportation to and from school, or school-related activities, the school's supervision of each student will not begin until the school has custody and control over that student. Parking at the high school is a privilege with a limited number of spaces available. Due to this, all students who choose to drive to school must register their vehicle with the attendance office, and will be assigned a parking spot. This must be done before driving privileges will be granted. A \$10.00 fee will be charged for each permit that is issued. All rules and regulations described in the parking permit application are to be followed.

Students approved to drive to school are to restrict parking to the parking lot. Students are not to park anywhere that blocks driveways. Do **NOT** park on the grassy areas around the building. The speed limit on the school grounds is 10 mph. Anyone who exceeds the speed limit or drives in a careless and imprudent manner may have their driving privileges revoked and will be disciplined accordingly.

A student may lose his/her privilege to drive an automobile to school for any one of the following reasons:

1. Parking on medians or outside of authorized areas
2. Speeding
3. Driving during school hours
4. Reckless or imprudent driving
5. Failure to register vehicle with the school
6. Any violation of the student discipline code

(Vehicles not displaying high school parking registration may be towed at owner's expense.) Any student guilty of the above parking/driving offenses shall be not only subject to losing his/her parking/driving privileges to school, but may also be suspended from school.

GENERAL RULES FOR SOCIAL FUNCTIONS OF THE SCHOOL

- Student ID is required for admission.
- All debts must be cleared prior to attending.
- High school dances are for this general age group, therefore no guest under 9th grade should be invited to the dance. A student may invite no more than one guest. Smoking is not allowed in the school building or on school grounds.
- Junior-Senior prom: Administrative rules and regulations will be issued during the school year.
- Alumni attending dances at RHS shall abide by the same rules, as do the students of this school.
- If you wish to bring a guest who does not attend our school, you may sign-up and secure a guest pass at the attendance office after administrative approval. A guest pass is invalid unless the host or hostess accompanies the guest as a date. Students on guest passes must conform to the rules for RHS students. Hosts will be responsible for the actions of their registered guests.
- Students are not to leave until the event is over. If a student leaves, he/she may not return to the dance or function and must leave the campus, or area of social activity if it is at another location such as the Prom, at once.

DRESS CODE

The administration is authorized by the Board of Education to establish appropriate dress standards. The following guidelines should be observed.

1. Clothing with obscene, vulgar, racially inflammatory, or profane slogans/pictures shall not appear on clothing worn to school.
2. Halter tops, tube tops, tops that allow bare midriiffs, backless tops, fish-net mesh style tops, strapless tops, spaghetti-strap tops or single-strap tops shall not be worn. Underwear shall not be worn as outerwear.
3. Shoes shall be worn.
4. Hats, other headgear, and sunglasses shall not be worn in the building.
5. Clothing which contains advertisements for and/or promotes alcohol, tobacco, and/or drug-related products shall not be worn to school.
6. Any type of extremism of dress, or dress that is disruptive or distracting to the educational process (such as short skirts, low-cut tops, clothing that is too revealing, sagging) will be dealt with on an individual basis.

Violators of the above guidelines will be asked to seek appropriate attire immediately. Repeated violations of the guidelines may result in additional disciplinary action.

PUBLIC DISPLAY OF AFFECTION

School is not the place for this type of activity, and it should not be practiced in the school building or on the premises. Failure to abide with this rule may result in suspension.

TRIPS

All trips must be approved and placed on the school calendar. The school has the authority to designate the means of transportation to all school events. To participate, students must ride in school-approved transportation.

SCHOOL SPIRIT

School spirit means more than wholesome cheering at a game. It means upholding the standards of the school and supporting school activities instead of ridiculing and constantly complaining. A student who is loyal will never do anything to bring discredit to the school. Loyalty may be shown by the promptness and willingness with which the student meets school obligations and conduct in corridors and classrooms, in assemblies, at all school activities, and on the streets.

Pride in the personal appearance of the student body is reflected in the neatness and appropriateness of dress. Remember, there will be situations that are not specifically mentioned in this publication. In these instances, the individual should display conduct in the manner that will bring credit to the school.

The student is responsible to the school for proper conduct at all school-sponsored activities, both at home and out-of-town. Likewise, every member of the faculty has the obligation to act in the interest of good conduct both in the classroom and where any school activity is in progress; and suggestions by any teacher designed to further good conduct should be accepted willingly.

HEALTH PROCEDURES AND GUIDELINES

School Nurse: A nurse is on duty to assist you during illness or injury at school. A new health inventory form is sent home with your child at the beginning of each school year, please return to the nurse ASAP. Please give all information necessary for us to meet the medical needs of your child (fill out thoroughly even if you filled out one the year before).

Students and Medication: Our school does not furnish medicine of any kind. If a student needs medicine at school, a parent/guardian must bring it to the school nurse in the original container. The parent/guardian must sign a permission form for the nurse to give the medicine. **Students are not allowed to carry or self-administer medicine of any kind unless specific permission forms are filled out by the nurse, physician and parent. This includes metered dose inhalers.** Students are not to carry medicine outside of these guidelines.

Student Pass : A student must have a **pass** in order to come to the health office.

Going home "sick": Students who become sick or are injured during the school day should report to the school nurse. The nurse will assess the student's problem and contact a parent/guardian if the student requires further medical assistance or needs to go home. Students should see the school nurse **BEFORE** contacting a parent and leaving school due to illness.

If a student needs to leave school because of injury or sickness, a parent/guardian should provide transportation or authorize the student to leave school. Providing transportation and adult supervision is the responsibility of the parent/guardian.

Temperature of 100.0 degrees or more will be sent home and should not return unless fever free for 24 hours **without** medication. If you have to take Tylenol or Ibuprofen to keep your fever down, you should not be at school.

Immunizations: We maintain an immunization record on each student in our school. All students must be in compliance with state immunization guidelines to attend classes. Students whose immunizations are not up-to-date will not be allowed to come to school.

Communicable disease: To prevent the spread of illness, students are not to share food, drinks, razors, towels or other personal hygiene items. Students are expected to maintain good hygiene habits, regular bathing and frequent hand washing to help prevent disease. Persons with communicable diseases will be excluded from school according to state guidelines.

ACTIVITIES REGULATIONS - MSHSAA

The Missouri State High School Activities Association governs all interschool activities. The basic rules are posted within the school and issued to athletes in the form of brochures. You must be familiar with these regulations to protect your eligibility. Below are the citizenship, academic, and sportsmanship regulations to participate in an athletic event. A complete copy is on file and available if you have a question. Each school also has the authority to set additional requirements. **Eligibility to participate in school athletics is a privilege granted if you meet these standards; it is not an inherent right.**

CITIZENSHIP:

You must be a creditable citizen. Creditable citizens are those students whose conduct – both in school and out of school – will not reflect discredit upon themselves or their school. All students who wish to participate in athletics or other extra-curricular activities must read and sign the Citizenship Standards for Eligibility for Republic High School Form. **A single serious breach of good conduct, either in or out of school, may also be sufficient cause for declaring a student ineligible to participate in a school activity.**

ACADEMICS: For grades 9-12

- a. You must be currently enrolled in and regularly attending courses that offer a minimum of 3.00 units of credit at a member school. (This normally is six courses.)
- b. You must have earned 3.00 units of credit the preceding semester.
- c. If you are a beginning ninth grade student, you must have been promoted at the close of the previous school year.
- d. You must be making satisfactory progress toward graduation as determined by your local school's policies.
- e. Do not drop courses without first consulting with your school counselor or athletic administrator to determine whether it will affect your eligibility.

SPORTSMANSHIP:

- a. If you should commit an unsportsmanlike act while participating in a high school event, you could become ineligible.
- b. If your conduct as a spectator is found to be unsportsmanlike, you could be barred from attending any high school athletic contests.
- c. The unsportsmanlike conduct of any spectator – regardless of age – could cause the spectator to be barred from attending school athletic contests.

GUIDANCE SERVICES

The guidance department is available to serve everyone; and the counselors encourage students to use the guidance services. Any student is advised to make appointments during the day, before or after school or by obtaining a hall pass from the teacher. If the counselor is not available, students should sign-up and will be contacted by the counselor. Counselors may be available for meetings during non-school time. Parents may call for an appointment.

SCHOOL COUNSELORS ARE:

- A certified (or licensed) individual with a post-graduate degree.
- Professionally trained in helping skills.
- A part of the total school team to promote educational excellence.

GUIDANCE SERVICES INCLUDE:

- Career Awareness
- Career Exploration
- Career Planning
- College Selection
- Data Collection

- Decision Making
- Financial Aid Including:
Loans
Scholarships
Grants Work Study
- Knowledge of Self & Others
- Military Services
- Pre-Employment Preparation
- Program Management
- Study Skills
- Technical Training
- Testing and Assessment

REGISTRATION, CLASSIFICATION, AND GRADUATION REQUIREMENTS

Pre-Registration will be held in the spring at announced dates. It is extremely important to be careful to observe the subjects required for graduation from the senior high school. All students, grades 9-11 are required to enroll for at least seven classes each year. Eight semesters of regular attendance are required for graduation.

Requirements for graduation:

English Communications.....	4 units
Social Studies.....	3 units
Math	3 units
Science.....	3 units
Fine Arts	1 unit
Health	½ unit
Practical Arts	1 unit
Personal Finance	½ unit
Physical Education	1 unit
Electives	9 units
Total required units.....	26 units

One (1) unit of required graduation credit will be waived for each year completed at OTC Vocational Technical School.

HONOR ROLL

Full-time students enrolled in at least six classes who maintained a 3.67 GPA for the semester will make the "A" Honor Roll. Full-time students enrolled in at least six classes who maintained a 3.00 to 3.66 GPA for the semester will make the "B" Honor Roll.

WITHDRAWAL PROCEDURE

Students who wish to withdraw from school must come to the counseling office and fill out a withdrawal form. Failure to officially withdraw may result in failing grades. Unpaid debts could delay your transcript from being forwarded.

Withdrawal procedures from school:

- a. Pick up withdrawal form and exit survey from the counselor's secretary.
- b. Obtain teacher signature and withdrawal grade from each class.
- c. Return all books at this time.
- d. Return withdrawal form to counseling office after cleaning out lockers and clearing debts.

Withdrawal procedures from an individual class:

Any withdrawal after first progress report carries an automatic "F" grade for that semester, unless the principal and/or teacher feel circumstances dictate otherwise. Any withdrawals considered during second or fourth quarters fall under this provision.

SCHOOL SAFETY OFFICE

All students at Republic High School are expected to know and follow all laws applicable to them. This included the Gun-Free Schools Act of 1995 and the Safe Schools Act of 1996. Under these laws, school officials are **REQUIRED by law** to report all acts of violence and criminal actions and to fully cooperate with law enforcement agencies. Any student who feels threatened, intimidated, or victimized should report it to school personnel. Mandated suspensions and expulsions are required for certain acts specified in the disciplinary policy. Specific details will be supplied to all students in a timely manner. Republic Schools has a zero tolerance for drugs and has access to a drug-detecting dog to use periodically.

FIRE AND DISASTER DRILLS

In order that students may be prepared in case of a fire and disaster, there will be practice drills. Directions are posted in each classroom for both fire and disaster drills. Each teacher will give additional instructions.

INITIATION OR HARASSMENT

School board policy prohibits this type of activity directed toward any individuals. Any activity of this nature is illegal, inappropriate, dangerous, and grounds for expulsion.

SCHOOL INSURANCE

Only supplemental insurance is provided for high school students participating in school-sponsored activities. It is the responsibility of all parents to provide personal insurance for their children.

ELECTRONIC DEVICES

Students will be allowed to use electronic devices before and after school, in between classes, and at lunch. Students are not allowed to use electronic devices during class time. This includes cell phones and any other devices which might disrupt school or promote an unsafe environment for learning.

STUDENT DISCIPLINE

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and school transportation, or at a school activity, whether on or off school property.

Reporting to Law Enforcement

It is the policy of the Republic R-III School District to report all crimes occurring on school grounds to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law.

The following acts, regardless of whether they are committed by juveniles, are subject to this reporting requirement:

1. First or second degree murder under §§ 565.020, .021, RSMo.
2. Voluntary or involuntary manslaughter under § 565.024, RSMo.
3. Kidnapping under § 565.110, RSMo.
4. First, second or third degree assault under §§ 565.050, .060, .070, RSMo.
5. Sexual assault or deviate sexual assault under §§ 566.040, .070, RSMo.
6. Forcible rape or sodomy under §§ 566.030, .060, RSMo.
7. Burglary in the first or second degree under §§ 569.160, .170, RSMo.
8. Robbery in the first degree under § 569.020, RSMo.
9. Possession of a weapon under chapter 571, RSMo.
10. Distribution of drugs under §§ 195.211, .212, RSMo.
11. Arson in the first degree under § 569.040, RSMo.
12. Felonious restraint under § 565.120, RSMo.
13. Property damage in the first degree under § 569.100, RSMo.
14. Child molestation in the first degree pursuant to § 566.067, RSMo.
15. Sexual misconduct involving a child pursuant to § 566.083, RSMo.
16. Sexual abuse pursuant to § 566.100, RSMo.

The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent or designee shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools. In addition, any offense that constitutes a "serious violation of the district's discipline policy" must be documented in the student's discipline record in

accordance with law. Policy JGF defines a "serious violation of the district's discipline policy" as one (1) or more of the following acts if committed by a student enrolled in the district:

1. Any act of school violence or violent behavior.
2. Any offense that occurs on school property, on school transportation or at any school activity and that is required by law to be reported to law enforcement officials.
3. Any offense that results in an out-of-school suspension for more than ten (10) school days.

Prohibition against Being on or near School Property during Suspension

All students who are suspended or expelled are prohibited from being on school property for any reason unless permission is granted by the superintendent or designee.

Any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any public school in the district unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian or custodian.
2. The student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian, in advance, in writing, to the principal of the school that suspended the student.
3. The student is in an alternative school that is located within 1,000 feet of a public school in the district.
4. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates this prohibition he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension," listed below.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violation.

1. **Arson**--Starting or attempting to start a fire or causing or attempting to cause an explosion.

First Offense: Loss of privileges, 10-180 days out-of-school suspension, or expulsion and notification to law enforcement officials. Restitution if appropriate.

Subsequent Offense: Expulsion and notification to law enforcement officials. Restitution if appropriate.

2. **Assault**

- a. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension or expulsion and possible notification to law enforcement officials.

- b. Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.

First Offense: Expulsion and notification to law enforcement officials.

3. **Bullying (see Board policy JFCF)**--Repeated and systematic intimidation, harassment and attacks on a student or multiple students, perpetuated by individuals or groups. Bullying includes, but is not limited to: physical violence, verbal taunts, name-calling and put-downs, threats, extortion or theft, damaging property, and exclusion from a peer group.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement.

4. **Bus or Transportation Misconduct (see Board policy JFCC)**--Any offense committed by a student on transportation provided by or through the district shall be punished according to the discipline code.

5. **Dishonesty**--Any act of lying, whether verbal or written, including forgery.

First Offense: Nullification of forged document. Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: Nullification of forged document. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

6. **Disrespectful or Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved)**--Verbal, written, pictorial or symbolic language or gesture that is directed at any person and that is rude, vulgar, defiant, in violation of district policy or considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

7. **Disruptive Devices**--Possession or use of any device to include, but not limited to, pagers, cellular phones and fireworks, which causes disruption of school or classes. (Cellular telephones must be off during instructional time and out of sight.)

First Offense: Principal/student conference, loss of privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: In-school suspension or 1-180 days out-of-school suspension.

8. **Drugs/Alcohol (see Board policies JFCH and JHCD)**

- a. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense: Loss of privileges, in-school suspension or 1-180 days out-of-school suspension, and possible notification to law

enforcement. (At administration discretion, students may have a reduced suspension if they document participation in drug counseling.)

Subsequent Offense: 1-180 days out-of-school suspension, expulsion, and notification to law enforcement.

- b. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202 of the Controlled Substances Act.

First Offense: Loss of privileges, 10-180 days out-of-school suspension and possible notification to law enforcement officials. (At administration discretion, students may have a reduced suspension if they document participation in drug counseling.)

Subsequent Offense: Expulsion and notification to law enforcement officials.

- c. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202 of the Controlled Substances Act.

First Offense: Loss of privileges, 10-180 days out-of-school suspension or expulsion and possible notification to law enforcement officials. (At administration discretion, students may have a reduced suspension if they document participation in drug counseling.)

Subsequent Offense: Expulsion, and notification to law enforcement officials.

- 9. **Extortion**--Threatening or intimidating any person for the purpose of obtaining money or anything of value.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

- 10. **Failure to Meet Conditions of Suspension**--Coming within 1,000 feet of any public school in the district while on suspension for an offense that requires reporting to law enforcement or for an act of school violence or drug-related activity defined by district policy as a serious violation of the district's discipline policy. See section of this regulation entitled, "Prohibition against Being on or near School Property during Suspension."

In determining whether to suspend or expel a student, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's disciplinary policy.

First Offense: Verbal warning, loss of privileges, detention, in-school suspension, 1-180 days out-of school suspension, or expulsion.

Subsequent Offense: Verbal warning, loss of privileges, detention, in-school suspension, 1-180 days out- of school suspension, or expulsion.

11. **False Alarms (see also "Threats or Verbal Assault")**--Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening, disturbing, disrupting or causing the evacuation or closure of school property.

First Offense: Restitution. Principal/Student conference, loss of privileges, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement.

Subsequent Offense: Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion and immediate report to law enforcement.

12. **Fighting (see also, "Assault")**--Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

13. **Hazing (see Board policy JFCF)**--Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity.

First Offense: Loss of privileges, in-school suspension or 1-180 days out-of-school suspension.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

14. **Parking/Driving**--Un-courteous or unsafe driving on or around school property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property.

First Offense: Principal/Student conference, loss of privileges, lot suspension, or 1-180 days out-of-school suspension and possible notification to law enforcement officials.

Subsequent Offense: Lot suspension or 1-180 days out-of-school suspension and possible notification to law enforcement officials.

15. **Public Display of Affection**--Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.

Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

16. **Sexual Harassment (see Board policy AC regulation and AC-R)**

- a. Use of unwelcome verbal, written or symbolic language based on gender or of a sexual nature that has the purpose or effect of unreasonably interfering with a student's educational environment or creates an intimidating, hostile or offensive educational environment. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, requests for sexual favors and other unwelcome sexual advances.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

- b. Unwelcome physical contact based on gender or of a sexual nature when such conduct has the purpose or effect of unreasonably interfering with a student's educational performance or creates an intimidating, hostile or offensive educational environment. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether or not the touching occurred through or under clothing.

First Offense: Principal/Student conference, loss of privileges, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

17. **Technology Misconduct (See Board policy EHB and procedure EHB-AP)**

- a. Attempting, regardless of success, to gain unauthorized access to a technology system or information; to use district technology to connect to other systems in evasion of the physical limitations of the remote system; to copy district files without authorization; to interfere with the ability of others to utilize district technology; to secure a higher level of privilege without authorization; to introduce computer "viruses," "hacking" tools, or other disruptive/destructive programs onto or using district technology; or to evade or disable a filtering/blocking device.

First Offense: Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension and possible notification of law enforcement.

Subsequent Offense: Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement.

- b. Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other electronic communication devices during the regular school day, including instructional class time, class change time, breakfast or lunch.

First Offense: Confiscation, principal/student conference, detention, or in-school suspension.

Subsequent Offense: Confiscation, principal/student conference, detention, or in-school suspension, 1-180 days out-of-school suspension, or expulsion.

- c. Violation other than those listed in "a," "b," or of Board policy EHB and procedure EHB AP.

First Offense: Restitution. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension and possible notification of law enforcement.

Subsequent Offense: Restitution. Loss of user privileges, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement.

18. **Theft**--Theft, attempted theft or knowing possession of stolen property.

First Offense: Return of or restitution for property. Loss of privileges, detention, in-school suspension or 1-180 days out-of-school suspension and possible notification to law enforcement officials.

Subsequent Offense: Return of or restitution for property. 1-180 days out-of-school suspension or expulsion and notification to law enforcement officials.

19. **Threats or Verbal Assault**--Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

First Offense: Principal/Student conference, loss of privileges, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement.

Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement.

20. **Tobacco**

a. Possession of any tobacco products on school grounds, school transportation or at any school activity.

First Offense: Confiscation of tobacco product. Principal/Student conference, loss of privileges, detention, or in-school suspension and possible notification of law enforcement officials.

Subsequent Offense: Confiscation of tobacco product. Detention, in-school suspension, or 1-10 days out-of-school suspension and possible notification of law enforcement officials.

b. Use of any tobacco products on school grounds, school transportation or at any school activity.

First Offense: Confiscation of tobacco product. Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-3 days out-of-school suspension and possible notification of law enforcement officials.

Subsequent Offense: Confiscation of tobacco product. In-school suspension or 1-10 days out-of-school suspension and possible notification of law enforcement officials.

21. **Truancy (see Board policy JEDA and procedures JED-AP1 and JED-AP2)**--Absence from school without the knowledge and consent of parents/guardians and/or the school administration; excessive non-justifiable absences, even with the consent of parents/guardians.

First Offense: Principal/Student conference, detention, 1-3 days in-school suspension, and reference district attendance hierarchy (JED-R).

Subsequent Offense: Detention or 1-10 days in-school suspension and reference district attendance hierarchy.

22. **Unauthorized Entry**--Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense: Principal/Student conference, Loss or privileges, detention, in-school suspension, or 1-180 days out-of-school suspension and possible notification to law enforcement.

Subsequent Offense: 1-180 days out-of-school suspension or expulsion and possible notification to law enforcement.

23. **Vandalism (see Board policy ECA)**--Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students.

First Offense: Restitution. Loss of privileges, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement officials.

Subsequent Offense: Restitution. 1-180 days out-of-school suspension or expulsion and notification to law enforcement officials.

24. **Weapons (see Board policy JFCJ)**

- a. Possession or use of any instrument or device, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo, which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person.

First Offense: Principal/Student conference, loss or privileges, confiscation, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement officials.

Subsequent Offense: In-school suspension, confiscation, 1-180 days out-of-school suspension or expulsion and possible notification to law enforcement officials.

- b. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).

First Offense: One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent and notification to law enforcement officials.

Subsequent Offense: Expulsion and notification to law enforcement officials.

Any student who has been suspended from school on three (3) previous occasions, served in-school suspension on three (3) occasions or removed from class on three (3) occasions may be reviewed by the

administrative staff for consideration of a recommendation to the superintendent for suspension for the balance of the semester or to the Board of Education for expulsion.

Any student who refuses to serve an in-school suspension or refuses to complete an in-school suspension will be suspended out-of-school for ten (10) school days and will be required to complete the in-school suspension upon return to school.

The school always reserves the right to remove immediately from class or school any student whose presence constitutes a danger to any student or school staff member, threatens the orderly conduct of school or is in violation of state statutes or city ordinances.

Any class time missed due to disciplinary reasons will be considered unexcused and a "0" or "F" will be given for the appropriate period.

BUS DISCIPLINE

Offense Name	1st Offense	2nd Offense	3rd Offense
Improper Boarding or Departure	Loss of privileges, written notification of parent/principal and/or 1 day bus suspension and/or 1 day in-school suspension	Loss of privileges, bus suspension for 1-3 school days	Loss of privileges, bus suspension for 10 school days
Does Not Stay Seated	Loss of privileges, written notification of parent/principal and/or 1-3 day bus suspension and/or 1-3 day in-school suspension	Loss of privileges, bus suspension for 1-3 school days	Loss of privileges, bus suspension for 10 school days
Littering	Loss of privileges, written notification of parent/principal and community service	Loss of privileges, bus suspension for 1 school day and community service	Loss of privileges, bus suspension for 10 school days
Disruptive Behavior	Loss of privileges, written notification of parent/principal and/or 1-3 day bus suspension and/or 1-3 days in-school suspension	Loss of privileges, bus suspension for 1-5 school days	Loss of privileges, bus suspension for 10 school days
Insubordination	Loss of privileges, written notification of parent/principal and/or 1-3 days bus suspension and/or 1-3 days in-school suspension and/or community service	Loss of privileges, bus suspension for 1-5 school days	Loss of privileges, bus suspension for 10 school days
Use of Offensive Language and/or Symbols	Loss of privileges, written notification of parent/principal and/or 1-3 days bus suspension and/or 1-3 days in-school suspension	Loss of privileges, bus suspension for 1-5 school days	Loss of privileges, bus suspension for 10 school days

Offense Name	1st Offense	2nd Offense	3rd Offense
Eating or Drinking on the Bus	Loss of privileges, written notification of parent/principal	Loss of privileges, bus suspension for 1 school day	Loss of privileges, bus suspension for 3 school days
Bringing Prohibited Articles on the Bus	Loss of privileges, written notification of parent/principal	Loss of privileges, bus suspension for 3 school days	Loss of privileges, bus suspension for 10 school days
Creation of Safety Hazard	Loss of privileges, written notification of parent/principal and/or 1-3 days bus suspension and/or 1-3 days in-school suspension	Loss of privileges, bus suspension for 1-5 school days	Loss of privileges, bus suspension for 10 school days
Property Destruction	Loss of privileges, bus suspension for 3 school days with reimbursement for property damage	Loss of privileges, bus and school suspension for 3 school days with reimbursement for property damage	Loss of privileges, bus and school suspension for 10 school days with reimbursement for property damage
**Fighting	Loss of privileges, bus suspension for 3 school days	Loss of privileges, bus and school suspension for 3 school days	Loss of privileges, bus and school suspension for 10 school days
Possession and/or Use of Tobacco	Loss of privileges, bus suspension for 3 school days	Loss of privileges, bus and school suspension for 3 school days	Loss of privileges, bus and school suspension for 10 school days
**Possession of Disruptive Device	Loss of privileges, bus suspension for 30 school days and/or school suspension for 10 school days	Loss of privileges, bus and school suspension for 90 school days	Loss of privileges, bus and school suspension for 180 school days
**Assault Discipline to Reflect the Degree of Assault	Loss of privileges, bus suspension for 30 school days and/or school suspension for 1-10 school days	Loss of privileges, bus and school suspension 10-90 school days	Loss of privileges, bus and school suspension for 90 school days
**Possession or Use of Controlled Substance and/or Intoxicants	Loss of privileges, bus suspension for 30 school days and school suspension for 10 school days	Loss of privileges, bus and school suspension for 90 days	Loss of privileges and expulsion
**Selling of or Buying or Giving of Controlled Substances and/or Intoxicants	Loss of privileges, bus and school suspension for 90 days	Loss of privileges and expulsion	

** LOCAL LAW OFFICIALS MUST BE NOTIFIED AS DEFINED BY THE SAFE-SCHOOLS ACT.

TECHNOLOGY USAGE
(Student User Agreement)

I have read the Republic R-III School District Technology Usage policy and procedure and agree to abide by their provisions. I understand that violation of these provisions may result in disciplinary action taken against me including, but not limited to, suspension or revocation of my access to district technology, and suspension or expulsion from school.

I understand that my use of the district's technology resources is not private and that the school district may monitor my electronic communications and all other use of district technology resources. I consent to district interception of or access to all of my communications using district technology resources as well as downloaded material and all data I store on the district's technology resources, including deleted files, pursuant to state and federal law, even if the district's technology resources are accessed remotely. I understand that this form will be effective for the duration of my attendance in the district unless revoked or changed by the district or me.

TECHNOLOGY USAGE
(Parent/Guardian Technology Agreement)

I have read the Republic R-III School District Technology Usage policy and procedure. I understand that violation of these provisions may result in disciplinary action taken against my child including, but not limited to, suspension or revocation of my child's access to district technology and suspension or expulsion from school.

I understand that my child's use of the district's technology resources is not private and that the school district may monitor my child's electronic communications and all other use of district technology resources. I consent to district interception of or access to all of my child's electronic communications using district technology resources as well as downloaded material and all data stored on the district's technology resources, including deleted files, pursuant to state and federal law, even if the district's technology resources are accessed remotely.

I agree to be responsible for any unauthorized costs arising from use of the district's technology resources by my child. I agree to be responsible for any damages incurred by my child.

The Republic R-III School District Technology Usage Policy is available in each classroom, administrative office, media center, and computer lab. They can also be accessed on the web at: www.republic.k12.mo.us/parentinfo.htm (Policies: EHB & EHB-AP)

Forms are available at registration in the counseling office, media center, and are distributed in various classrooms for student and parent signature.

COMPUTER TECHNOLOGY

While student access to computer technology is an important learning experience, this opportunity also brings with it certain responsibilities. Each student must sign a network usage agreement prior to having an account with the school. Students who violate the agreement will have their account disabled. Each teacher also has the right to limit computer access, including E-mail, in his or her individual classrooms.

Public Notice of Information

Acts of School Violence

The phrase "act of school violence" or "violent behavior" means the exertion of physical force by a student with the intent to do serious physical injury to another person while on school property, including a school bus in service on behalf of the district, or while involved in school activities.

Asbestos

In compliance with the U.S. Environmental Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the Republic R-III School District has performed inspections of each of our school buildings for asbestos containing building material. The inspection findings and asbestos management plans are on file in the district's central administrative office. The EPA requires us to perform reinspection of the asbestos materials every three years. An accredited asbestos inspector has performed these reinspections. The results of the reinspections are on file in the management plan in the school's central administrative office. Everyone is welcome to view these anytime during normal school hours (Monday – Friday 8:00 a.m. to 4:00 p.m.). The Asbestos Program Manager, Mr. Wayne Dipper, is available to answer any questions you may have about asbestos in our buildings. All areas that contain asbestos, either friable or non friable, are monitored regularly and are checked by an accredited AHERA Inspector to assure no deterioration of their condition to assure proper health and safety conditions for all employees and constituents of the school system.

Assessment Program

The district will use assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. In cooperation with the administrative and instructional staff, the Board will annually review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary. The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA). The superintendent or designee shall ensure that the district has a written assessment plan that shall test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the Show-Me Standards, as set forth by the Missouri State Board of Education. The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

Corporal Punishment

Corporal punishment, as a measure of correction or of maintaining discipline and order in schools, is permitted. However, it shall be used only when all other alternative means of discipline have failed, and then only in reasonable form and upon the recommendation of the principal. If found necessary, it should be administered preferably by the principal in the presence of the teacher. It should never be inflicted in the presence of other pupils, or without a witness. The student's parent/guardian will be contacted prior to the administration of corporal punishment. Corporal punishment shall be administered only by swatting the buttocks with a paddle. When it becomes necessary to use corporal punishment, it shall be administered so that there can be no chance of bodily injury or harm. Striking a student on the head or face is not permitted. The teacher or principal shall submit a report to the superintendent, explaining the reason for the use of corporal punishment as well as the details of the administration of the same. A staff member may, however, use reasonable physical force against a student without advance notice to the principal, if it is essential for self-defense, the preservation of order, or for the protection of other persons or the property of the school district.

Directory Information

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed. The school district designates the following items as directory information:

Students in kindergarten through eighth grade -- Student's name; parent's name; date and place of birth; grade level; bus assignment; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

High school and vocational school students -- Student's name; parent's name; address; telephone number; date and place of birth; grade level; bus assignment; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

Parents or eligible students will have ten (10) school days after the annual public notice to provide notice that they choose to not have this information released. Written notice must be provided to the Office of the Principal in the building which the student currently attends. Unless notified to the contrary in writing within the ten (10) school-day period, the school district may disclose any of those items designated as directory information without the parent or eligible student's prior written consent including in print and electronic publications of the school district.

Disclosure to Military Recruiters and Education Institutions

In addition to the requirements of the FERPA, two federal laws require our district to provide military recruiters and/or institutions of higher education, upon request, with the names, addresses, and telephone numbers of secondary students unless the parents specifically request that this information not be released.

Parents or eligible students will have ten (10) school days after the annual public notice to provide notice that they choose to not have this information released. Written notice must be provided to the Office of the Principal in the building which the student currently attends. Unless notified to the contrary in writing within the ten (10) school-day period, the school district may disclose any of those items designated as directory information without the parent or eligible student's prior written consent.

Earthquake Safety

At the beginning of each school year, our district must provide information regarding earthquake preparedness to patrons and students. This information, prepared by the Federal Emergency Management Agency, can be viewed on the World Wide Web at <http://www.fema.gov/hazard/earthquake/index.shtm> and <http://www.fema.gov/plan/prevent/earthquake/publications.shtm>.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- (1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate. Parents or eligible students may ask the school to amend a

record that they believe is inaccurate. They should write the school principal clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Republic School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

Human Sexuality Curriculum

The Republic R-III School District chooses to use course materials and instruction relating to human sexuality and sexually transmitted diseases that are medically and factually accurate. The materials and instruction shall:

- (1) Present abstinence from sexual activity as the preferred choice of behavior in relation to all sexual activity for unmarried students;
- (2) Stress that sexually transmitted diseases are serious, possible health hazards of sexual activity;
- (3) Present students with the latest medically factual information regarding both the possible side effects and health benefits of all forms of contraception;
- (4) Include a discussion of the possible emotional and psychological consequences of preadolescent and adolescent sexual activity and the consequences of adolescent pregnancy, as well as the advantages of adoption, including the adoption of special needs children, and the processes involved in making an adoption plan;
- (5) Teach skills of conflict management, personal responsibility and positive self-esteem. Emphasis is placed on teaching the student they have the power to control personal behavior. Students shall be taught not to make unwanted physical and verbal sexual advances or otherwise exploit another person. Students shall be taught to resist unwanted sexual advances and other negative peer pressure;
- (6) Advise students of the laws pertaining to their financial responsibility to children born in and out of wedlock and advise students of the laws pertaining to statutory rape.

Students may be separated by gender for human sexuality instruction. Parents/guardians have the right to remove their student from any part of the district's human sexuality instruction. The district will make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction.

Individuals with Disabilities Education Act (IDEA)

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from

grade to grade. The Republic R-III School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The Republic R-III School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program. The Republic R-III School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). The Republic R-III School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed in the district's special services office at 518 North Hampton, Republic, MO 65738. This notice will be provided in native languages as appropriate.

Intradistrict Transfers

All students must transfer between district schools when their residence changes to a different attendance area, unless exempted by the superintendent or designee. Further, the district maintains the ability to transfer students between schools as needed. Students with disabilities may be assigned to attend a school outside the student's attendance area by the 504 team or pursuant to the student's Individualized Education Program (IEP). Administrators participating in these decisions will notify the admissions office as soon as the decision is made to place a student outside his or her attendance area. The superintendent or designee may direct the intradistrict transfer of students for the health, safety or welfare of the student, to maintain discipline and safety in the schools, to better meet the educational needs of the student or to address overcrowding in schools.

Nondiscrimination and Anti-Harassment

The Republic R-III School District and Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, age or use of leave protected by the Family and Medical Leave Act, in its programs, activities and with regard to employment. The Board is an equal opportunity employer. Marital, maternal or paternal status shall not affect the rights and privileges of district students to receive an education. Those students are eligible to participate in all activities and receive all honors the same as any other students enrolled in the school district. To ensure that these obligations are met, the Board designates the following individual to act as the district's nondiscrimination laws compliance coordinator, who shall also be the appointee for all laws specifically mandating such an appointment, and who shall have the duty of keeping the superintendent informed of the state of compliance with this policy district-wide:

Assistant Superintendent
Republic R-III School District
518 N. Hampton
Republic, MO 65738

Complaints and reports regarding discharge of the duties summarized in this policy should be addressed to the compliance coordinator. In the event the compliance coordinator is the subject of a report that would otherwise be made to the compliance coordinator, reports should instead be directed to the superintendent, who will assume the coordinator's duties for the purpose of that complaint.

A grievance procedure exists to provide formal resolution of complaints regarding discrimination and harassment. Any complaints should be filed with the district's compliance coordinator, who will implement the district's grievance procedures pursuant to Board policy. A copy of the district's grievance procedure can be obtained from the district's compliance coordinator.

Physical Examinations and Screenings

Screening tests for various health conditions (such as vision, hearing, scoliosis and dental concerns) may be conducted in accordance with administrative procedures. Students may also be weighed and measured. Parents/Guardians will receive a written notice of any screening result that indicates a condition that might interfere with a student's progress or health. In general, the school district will not conduct invasive physical examinations of a student without parental consent to do so unless the health or safety of the student or others is in question or unless by court order. Further, parents will be notified of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening administered by the district is conducted that is:

1. Required as a condition of attendance.
2. Administered by the school and scheduled by the school in advance.
3. Not necessary to protect the immediate health and safety of the student or other students.

Parents or eligible students will be given the opportunity to opt out of the above-described non-emergency, invasive physical examination or screening.

Searches

School lockers, desks and other district property are provided for the convenience of students and, as such, are subject to periodic inspection without notice. Student property may be searched based on reasonable suspicion of a violation of district rules, policy or law. The school retains the authority to conduct routine patrols of any vehicle parked on school grounds. The interior of a student's automobile on school premises may be searched if the school authority has reasonable suspicion to believe that such a search will produce evidence that the student has violated or is violating either the law or district policy. Drug dogs may be used to search lockers, backpacks, purses and cars parked on the school lot.

Student Code of Conduct

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included in, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and school transportation, or at a school activity, whether on or off school property. ****Refer to pages 18-28 for student discipline code information.***

Student Survey

No student, as part of any program wholly or partially funded by the U.S. Department of Education, shall be required to submit to a survey, analysis or evaluation that reveals any of the following information without written consent of a parent: political affiliations or beliefs of the student or the student's parent, mental or psychological problems of the student or the student's family, sex behavior or attitudes, illegal, antisocial, self-incriminating or demeaning behavior, critical appraisals of other individuals with whom respondents have close family relationships, legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers, religious practices, affiliations or beliefs of the student or the student's parent, or income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program. In accordance with law, parents will receive prior notice

and an opportunity to opt a student out of any other protected information survey, as defined above, regardless of the funding source.

Teacher Qualifications

Parents may request information regarding the professional qualifications of the teachers who provide instruction to their children. This information will include whether the teacher is fully, partially, or provisionally certified by the state, whether the person is teaching in his or her area of certification, whether the child is provided services by a paraprofessional and that person’s qualifications and what degrees, endorsements, or certifications are held. The district must timely notify the parent of any child who has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.

Voluntary Transfers to Schools Outside Attendance Areas

Students enrolled in a school identified for school improvement or identified as persistently dangerous pursuant to federal and state law may transfer to another public school within the district that has not been so identified. A student who has been a victim of a violent criminal offense on school property as defined by state regulation may, upon request, transfer to another public school in the district. The transfer will be allowed in accordance with law. Otherwise, students may request to transfer to a different district school subject to available space and eligibility as determined by the district. Once a student has begun attendance at a school he or she cannot transfer to another school until the next semester begins, unless the student's residence changes to a new attendance area or unless otherwise allowed by law. The parents or guardians must submit their request to transfer to the district school prior to the beginning of the new semester. Transportation will not be provided to students transferring to schools outside the student's attendance area, unless required by law.

Weapons Definition

The term "weapon" shall mean a firearm and the following items: a blackjack, a concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles, a machine gun, a projectile weapon, a rifle, a shotgun, a spring gun or a switchblade knife; except that this section shall not be construed to prohibit a school board from adopting a policy to allow a Civil War reenactor to carry a Civil War era weapon on school property for educational purposes so long as the firearm is unloaded. This definition shall include the weapons defined in this section but may also include other weapons.

PARENT ACKNOWLEDGEMENT OF PLANNER

We, the undersigned parent(s)/guardian(s) of the student who owns this planner, do indicate by our signatures that we have read this planner with our student. If we have any questions, comments, or other input about the rules and policies contained in the planner, we agree to call the High School at 732-3650

Signatures of parents or guardians

Date