

**Republic R-III School District
Public Notice Information
Required by State and Federal Laws**

2009-2010 School Year

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Acts of School Violence

The phrase "act of school violence" or "violent behavior" means the exertion of physical force by a student with the intent to do serious physical injury to another person while on school property, including a school bus in service on behalf of the district, or while involved in school activities.

Asbestos

In compliance with the U.S. Environmental Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the Republic R-III School District has performed inspections of each of our school buildings for asbestos containing building material. The inspection findings and asbestos management plans are on file in the district's central administrative office. The EPA requires us to perform reinspection of the asbestos materials every three years. An accredited asbestos inspector has performed these reinspections. The results of the reinspections are on file in the management plan in the school's central administrative office. Everyone is welcome to view these anytime during normal school hours (Monday – Friday 8:00 a.m. to 4:00 p.m.). The Asbestos Program Manager, Mr. Wayne Dipper, is available to answer any questions you may have about asbestos in our buildings. All areas that contain asbestos, either friable or non friable, are monitored regularly and are checked by an accredited AHERA Inspector to assure no deterioration of their condition to assure proper health and safety conditions for all employees and constituents of the school system.

Assessment Program

The district will use assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer assessments as required by law. In cooperation with the administrative and instructional staff, the Board will annually review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary. The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA). The superintendent or designee shall ensure that the district has a written assessment plan that shall test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the Show-Me Standards, as set forth by the Missouri State Board of Education. The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

Corporal Punishment

Corporal punishment, as a measure of correction or of maintaining discipline and order in schools, is permitted. However, it shall be used only when all other alternative means of discipline have failed, and then only in reasonable form and upon the recommendation of the principal. If found necessary, it should be administered preferably by the principal in the presence of the teacher. It should never be inflicted in the presence of other pupils, nor without a witness. The student's parent/guardian will be contacted prior to the administration of corporal punishment. Corporal punishment shall be administered only by swatting the buttocks with a paddle. When it becomes necessary to use corporal punishment, it shall be administered so that there can be no chance of bodily injury or harm. Striking a student on the head or face is not permitted. The teacher or principal shall submit a report to the superintendent, explaining the reason for the use of corporal punishment as well as the details of the administration of the same. A staff member may, however, use reasonable physical force against a student without advance notice to the principal, if it is essential for self-defense, the preservation of order, or for the protection of other persons or the property of the school district.

Directory Information

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed. The school district designates the following items as directory information:

Students in kindergarten through eighth grade -- Student's name; parent's name; date and place of birth; grade level; bus assignment; enrollment status (e.g., full-time or parttime); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

High school and vocational school students -- Student's name; parent's name; address; telephone number; date and place of birth; grade level; bus assignment; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

Parents or eligible students will have ten (10) school days after the annual public notice to provide notice that they choose to not have this information released. Written notice must be provided to the Office of the Principal in the building which the student currently attends. Unless notified to the contrary in writing within the ten (10) school-day period, the school district may disclose any of those items designated as directory information without the parent or eligible student's prior written consent including in print and electronic publications of the school district.

Disclosure to Military Recruiters and Education Institutions

In addition to the requirements of the FERPA, two federal laws require our district to provide military recruiters and/or institutions of higher education, upon request, with the names, addresses, and telephone numbers of secondary students unless the parents specifically request that this information not be released.

Parents or eligible students will have ten (10) school days after the annual public notice to provide notice that they choose to not have this information released. Written notice must be provided to the Office of the Principal in the building which the student currently attends. Unless notified to the contrary in writing within the ten (10) school-day period, the school district may disclose any of those items designated as directory information without the parent or eligible student's prior written consent.

Earthquake Safety

At the beginning of each school year, our district must provide information regarding earthquake preparedness to patrons and students. This information, prepared by the Federal Emergency Management Agency, can be viewed on the World Wide Web at <http://www.fema.gov/hazard/earthquake/index.shtml> and <http://www.fema.gov/plan/prevent/earthquake/publications.shtml>.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- (1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for

amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Republic School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901.

Human Sexuality Curriculum

The Republic R-III School District chooses to use course materials and instruction relating to human sexuality and sexually transmitted diseases that are medically and factually accurate. The materials and instruction shall:

- (1) Present abstinence from sexual activity as the preferred choice of behavior in relation to all sexual activity for unmarried students;
- (2) Stress that sexually transmitted diseases are serious, possible health hazards of sexual activity;
- (3) Present students with the latest medically factual information regarding both the possible side effects and health benefits of all forms of contraception;
- (4) Include a discussion of the possible emotional and psychological consequences of preadolescent and adolescent sexual activity and the consequences of adolescent pregnancy, as well as the advantages of adoption, including the adoption of special needs children, and the processes involved in making an adoption plan;
- (5) Teach skills of conflict management, personal responsibility and positive self-esteem. Emphasis is placed on teaching the student they have the power to control personal behavior. Students shall be taught not to make unwanted physical and verbal sexual advances or otherwise exploit another person. Students shall be taught to resist unwanted sexual advances and other negative peer pressure;
- (6) Advise students of the laws pertaining to their financial responsibility to children born in and out of wedlock and advise students of the laws pertaining to statutory rape.

Students may be separated by gender for human sexuality instruction. Parents/guardians have the right to remove their student from any part of the district's human sexuality instruction. The district will make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction.

Individuals with Disabilities Education Act (IDEA)

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade.

The Republic R-III School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay. The Republic R-III School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program. The Republic R-III School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of

children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). The Republic R-III School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed in the district's special services office at 518 North Hampton, Republic, MO 65738. This notice will be provided in native languages as appropriate.

Intradistrict Transfers

All students must transfer between district schools when their residence changes to a different attendance area, unless exempted by the superintendent or designee. Further, the district maintains the ability to transfer students between schools as needed. Students with disabilities may be assigned to attend a school outside the student's attendance area by the 504 team or pursuant to the student's Individualized Education Program (IEP). Administrators participating in these decisions will notify the admissions office as soon as the decision is made to place a student outside his or her attendance area. The superintendent or designee may direct the intradistrict transfer of students for the health, safety or welfare of the student, to maintain discipline and safety in the schools, to better meet the educational needs of the student or to address overcrowding in schools.

Nondiscrimination and Anti-Harassment

The Republic R-III School District and Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, age or use of leave protected by the Family and Medical Leave Act, in its programs, activities and with regard to employment. The Board is an equal opportunity employer. Marital, maternal or paternal status shall not affect the rights and privileges of district students to receive an education. Those students are eligible to participate in all activities and receive all honors the same as any other students enrolled in the school district. To ensure that these obligations are met, the Board designates the following individual to act as the district's nondiscrimination laws compliance coordinator, who shall also be the appointee for all laws specifically mandating such an appointment, and who shall have the duty of keeping the superintendent informed of the state of compliance with this policy district-wide:

Assistant Superintendent
Republic R-III School District
518 N. Hampton
Republic, MO 65738

Complaints and reports regarding discharge of the duties summarized in this policy should be addressed to the compliance coordinator. In the event the compliance coordinator is the subject of a report that would otherwise be made to the compliance coordinator, reports should instead be directed to the superintendent, who will assume the coordinator's duties for the purpose of that complaint.

A grievance procedure exists to provide formal resolution of complaints regarding discrimination and harassment. Any complaints should be filed with the district's compliance coordinator, who will implement the district's grievance procedures pursuant to Board policy. A copy of the district's grievance procedure can be obtained from the district's compliance coordinator.

Physical Examinations and Screenings

Screening tests for various health conditions (such as vision, hearing, scoliosis and dental concerns) may be conducted in accordance with administrative procedures. Students may also be weighed and measured. Parents/Guardians will receive a written notice of any screening result that indicates a condition that might interfere with a student's progress or health. In general, the school district will not conduct invasive physical examinations of a student without parental consent to do so unless the health or safety of the student or others is in question or unless by court order. Further, parents will be notified of the specific or approximate dates during the school year when any non-emergency, invasive physical examination or screening administered by the district is conducted that is:

1. Required as a condition of attendance.
2. Administered by the school and scheduled by the school in advance.
3. Not necessary to protect the immediate health and safety of the student or other students.

Parents or eligible students will be given the opportunity to opt out of the above-described non-emergency, invasive physical examination or screening.

Searches

School lockers, desks and other district property are provided for the convenience of students and, as such, are subject to periodic inspection without notice. Student property may be searched based on reasonable suspicion of a violation of district rules, policy or law. The school retains the authority to conduct routine patrols of any vehicle parked on school grounds. The interior of a student's automobile on school premises may be searched if the school authority has reasonable suspicion to believe that such a search will produce evidence that the student has violated or is violating either the law or district policy. Drug dogs may be used to search lockers, backpacks, purses and cars parked on the school lot.

Student Code of Conduct

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included in, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and school transportation, or at a school activity, whether on or off school property.

The following are descriptions of prohibited conduct as well as potential consequences for violation.

Arson--Starting or attempting to start a fire or causing or attempting to cause an explosion. First Offense: 10-180 days out-of-school suspension, or expulsion and notification to law enforcement officials. Restitution if appropriate. Subsequent Offense: Expulsion and notification to law enforcement officials. Restitution if appropriate.

Assault

- a. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; or physically injuring another person. First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement. Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension or expulsion and possible notification to law enforcement officials.
- b. Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another. First Offense: Expulsion and notification to law enforcement officials.

Bullying--Repeated and systematic intimidation, harassment and attacks on a student or multiple students, perpetuated by individuals or groups. Bullying includes, but is not limited to: physical violence, verbal taunts, name-calling and putdowns, threats, extortion or theft, damaging property, and exclusion from a peer group. First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension. Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement.

Bus or Transportation Misconduct--Any offense committed by a student on transportation provided by or through the district shall be punished according to the discipline code.

Dishonesty--Any act of lying, whether verbal or written, including forgery. First Offense: Nullification of forged document. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school

suspension. Subsequent Offense: Nullification of forged document. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Disrespectful or Disruptive Conduct or Speech--Verbal, written, pictorial or symbolic language or gesture that is directed at any person and that is rude, vulgar, defiant, in violation of district policy or considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law. First Offense: Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension. Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Disruptive Devices--Possession or use of any device to include, but not limited to, pagers and fireworks, which causes disruption of school or classes. (Cellular telephones must be off during instructional time and out of sight.) First Offense: Principal/student conference, detention, in-school suspension, or 1-180 days out-of-school suspension. Subsequent Offense: In-school suspension or 1-180 days out-of-school suspension.

Drugs/Alcohol

- a. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation. First Offense: In-school suspension or 1-180 days out-of-school suspension, and possible notification to law enforcement. (At administration discretion, students may have a reduced suspension if they document participation in drug counseling.) Subsequent Offense: 1-180 days out-of-school suspension, expulsion, and notification to law enforcement.
- b. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202 of the Controlled Substances Act. First Offense: 1-180 days out-of-school suspension and possible notification to law enforcement officials. (At administration discretion, students may have a reduced suspension if they document participation in drug counseling.) Subsequent Offense: 1-180 days out-of-school suspension or expulsion, and notification to law enforcement officials.
- c. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202 of the Controlled Substances Act. First Offense: 1-180 days out-of-school suspension or expulsion and possible notification to law enforcement officials. (At administration discretion, students may have a reduced suspension if they document participation in drug counseling.) Subsequent Offense: 1-180 days out-of-school suspension or expulsion, and notification to law enforcement officials.

Extortion--Threatening or intimidating any person for the purpose of obtaining money or anything of value. First Offense: Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension. Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Failure to Meet Conditions of Suspension--Coming within 1,000 feet of any public school in the district while on suspension for an offense that requires reporting to law enforcement or for an act of school violence or drug-related activity defined by district policy as a serious violation of the district's discipline policy. In determining whether to suspend or expel a student, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's disciplinary policy. First Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Subsequent Offense: Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

False Alarms (see also "Threats or Verbal Assault")--Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening, disturbing, disrupting or causing the evacuation or closure of school property. First Offense: Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement. Subsequent Offense: Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion and immediate report to law enforcement.

Fighting (see also, "Assault")--Mutual combat in which both parties have contributed to the conflict either verbally or by physical action. First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension. Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Hazing--Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity.

First Offense: In-school suspension or 1-180 days out-of-school suspension. Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Parking/Driving--Uncourteous or unsafe driving on or around school property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property. First Offense: Principal/Student conference, lot suspension, or 1-180 days out-of-school suspension and possible notification to law enforcement officials. Subsequent Offense: Lot suspension or 1-180 days out-of-school suspension and possible notification to law enforcement officials.

Public Display of Affection--Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping. First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension. Subsequent Offense: Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Harassment

- a. Use of unwelcome verbal, written or symbolic language based on gender or of a sexual nature that has the purpose or effect of unreasonably interfering with a student's educational environment or creates an intimidating, hostile or offensive educational environment. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, requests for sexual favors and other unwelcome sexual advances. First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion.
- b. Unwelcome physical contact based on gender or of a sexual nature when such conduct has the purpose or effect of unreasonably interfering with a student's educational performance or creates an intimidating, hostile or offensive educational environment. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether or not the touching occurred through or under clothing. First Offense: Principal/Student conference, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Subsequent Offense: 1-180 days out-of-school suspension or expulsion.

Technology Misconduct

- a. Attempting, regardless of success, to gain unauthorized access to a technology system or information; to use district technology to connect to other systems in evasion of the physical limitations of the remote system; to copy district files without authorization; to interfere with the ability of others to utilize district technology; to secure a higher level of privilege without authorization; to introduce computer "viruses," "hacking" tools, or other disruptive/destructive programs onto or using district technology; or to evade or disable a filtering/blocking device. First Offense: Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension and possible notification of law enforcement. Subsequent Offense: Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement.
- b. Violation other than those listed in "a," or of Board policy EHB and regulation EHB-R, administrative procedures or etiquette rules governing student use of district technology. First Offense: Restitution. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension and possible notification of law enforcement. Subsequent Offense: Restitution. Loss of user privileges, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement.

Theft--Theft, attempted theft or knowing possession of stolen property. First Offense: Return of or restitution for property. Detention, in-school suspension or 1-180 days out-of-school suspension and possible notification to law enforcement officials. Subsequent Offense: Return of or restitution for property. 1-180 days out-of-school suspension or expulsion and notification to law enforcement officials.

Threats or Verbal Assault--Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage. First Offense: Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement. Subsequent Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification of law enforcement.

Tobacco

- a. Possession of any tobacco products on school grounds, school transportation or at any school activity. First Offense: Confiscation of tobacco product. Principal/Student conference, detention, or in-school suspension and possible notification of law enforcement officials. Subsequent Offense: Confiscation of tobacco product. Detention, in-school-suspension, or 1-10 days out-of-school suspension and possible notification of law enforcement officials.
- b. Use of any tobacco products on school grounds, school transportation or at any school activity. First Offense: Confiscation of tobacco product. Principal/Student conference, detention, in-school suspension, or 1-3 days out-of-school suspension and possible notification of law enforcement officials. Subsequent Offense: Confiscation of tobacco product. In-school suspension or 1-10 days out-of-school suspension and possible notification of law enforcement officials.

Truancy--Absence from school without the knowledge and consent of parents/guardians and/or the school administration; excessive non-justifiable absences, even with the consent of parents/guardians. First Offense: Principal/Student conference, detention, 1-3 days in-school suspension, and reference district attendance hierarchy. Subsequent Offense: Detention or 1-10 days in-school suspension and reference district attendance hierarchy.

Unauthorized Entry--Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance. First Offense: Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension and possible notification to law enforcement. Subsequent Offense: 1-180 days out-of-school suspension or expulsion and possible notification to law enforcement.

Vandalism--Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students. First Offense: Restitution. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement officials. Subsequent Offense: Restitution. 1-180 days out-of-school suspension or expulsion and notification to law enforcement officials.

Weapons

- a. Possession or use of any instrument or device, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo, which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person. First Offense: Principal/Student conference, confiscation, in-school suspension, 1-180 days out-of-school suspension, or expulsion and possible notification to law enforcement officials. Subsequent Offense: In-school suspension, confiscation, 1-180 days out-of-school suspension or expulsion and possible notification to law enforcement officials.
- b. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2). First Offense: One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent and notification to law enforcement officials. Subsequent Offense: Expulsion and notification to law enforcement officials. Any student who has been suspended from school on three (3) previous occasions, served in-school suspension on three (3) occasions or removed from class on three (3) occasions may be reviewed by the administrative staff for consideration of a recommendation to the superintendent for suspension for the balance of the semester or to the Board of Education for expulsion. Any student who refuses to serve an in-school suspension or refuses

to complete an in-school suspension will be suspended out-of-school for ten (10) school days and will be required to complete the in-school suspension upon return to school. The school always reserves the right to remove immediately from class or school any student whose presence constitutes a danger to any student or school staff member, threatens the orderly conduct of school or is in violation of state statutes or city ordinances.

Student Survey

No student, as part of any program wholly or partially funded by the U.S. Department of Education, shall be required to submit to a survey, analysis or evaluation that reveals any of the following information without written consent of a parent: political affiliations or beliefs of the student or the student's parent, mental or psychological problems of the student or the student's family, sex behavior or attitudes, illegal, antisocial, self-incriminating or demeaning behavior, critical appraisals of other individuals with whom respondents have close family relationships, legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers, religious practices, affiliations or beliefs of the student or the student's parent, or income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program. In accordance with law, parents will receive prior notice and an opportunity to opt a student out of any other protected information survey, as defined above, regardless of the funding source.

Teacher Qualifications

Parents may request information regarding the professional qualifications of the teachers who provide instruction to their children. This information will include whether the teacher is fully, partially, or provisionally certified by the state, whether the person is teaching in his or her area of certification, whether the child is provided services by a paraprofessional and that person's qualifications and what degrees, endorsements, or certifications are held. The district must timely notify the parent of any child who has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks.

Voluntary Transfers to Schools Outside Attendance Areas

Students enrolled in a school identified for school improvement or identified as persistently dangerous pursuant to federal and state law may transfer to another public school within the district that has not been so identified. A student who has been a victim of a violent criminal offense on school property as defined by state regulation may, upon request, transfer to another public school in the district. The transfer will be allowed in accordance with law. Otherwise, students may request to transfer to a different district school subject to available space and eligibility as determined by the district. Once a student has begun attendance at a school he or she cannot transfer to another school until the next semester begins, unless the student's residence changes to a new attendance area or unless otherwise allowed by law. The parents or guardians must submit their request to transfer to the district school prior to the beginning of the new semester. Transportation will not be provided to students transferring to schools outside the student's attendance area, unless required by law.

Weapons Definition

The term "weapon" shall mean a firearm and the following items: a blackjack, a concealable firearm, an explosive weapon, a firearm, a firearm silencer, a gas gun, a knife, knuckles, a machine gun, a projectile weapon, a rifle, a shotgun, a spring gun or a switchblade knife; except that this section shall not be construed to prohibit a school board from adopting a policy to allow a Civil War reenactor to carry a Civil War era weapon on school property for educational purposes so long as the firearm is unloaded. This definition shall include the weapons defined in this section but may also include other weapons.