

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

REPUBLIC R-III (039134) MCCULLOCH ELEMENTARY (4060)

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Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

	2017	2018	2019	2020
MCCULLOCH ELEMENTARY	*	*	*	*

Definition

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(2) K-12 Enrollment

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
Total	448	481	497	431
American Indian/Alaska Native	*	*	*	*
Asian	1.8%	1.7%	1.6%	1.6%
Black	*	*	1.0%	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	3.8%	3.5%	3.8%	3.7%
Multi-Race	2.9%	4.2%	3.0%	4.2%
White	90.4%	89.8%	89.9%	89.8%
Female	48.0%	50.9%	51.3%	51.5%
Male	52.0%	49.1%	48.7%	48.5%
Free or Reduced Lunch	41.2%	41.6%	40.3%	34.1%
English Learner	*	*	*	*
Special Education	12.7%	12.7%	13.1%	15.3%
Homeless	*	*	3.0%	3.0%
Migrant	*	*	*	*
Gifted	2.5%	2.9%	2.2%	1.6%
Foster	*	*	*	*
Military	*	*	*	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
All Students	95.9%	96.7%	94.3%	91.8%
American Indian/Alaska Native	*	*	*	*
Asian	100.0%	100.0%	100.0%	71.4%
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	87.8%	90.1%	94.9%	75.0%
Multi-Race	89.1%	94.4%	90.8%	94.4%
White	96.7%	97.0%	94.2%	92.7%
Female	95.2%	95.3%	94.6%	89.5%
Male	96.7%	98.2%	94.0%	94.3%
Free or Reduced Lunch	94.0%	94.2%	89.2%	84.0%
English Learner	*	*	*	*
Special Education	93.9%	95.3%	87.8%	90.4%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
Percent	41.2%	41.6%	40.3%	34.1%
Number	191	204	200	147

Definition

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(5) Four-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

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(5) Five-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

Definition

(6) Dropout Rate

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
TOTAL	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*

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(7) Where Our Graduates Go

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
REPUBLIC R-III - MCCULLOCH ELEMENTARY	2017	2018	2019	2020
Entering a 4yr. College/University	*	*	*	*
Entering a 2yr. College	*	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*	*
Entering Employment	*	*	*	*
Entering Military	*	*	*	*

Definition

(8) Placement Rates for Career-Technical Education Students

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
MCCULLOCH ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*

Definition

(9) Staffing Ratios

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
MCCULLOCH ELEMENTARY	2017	2018	2019	2020
Students to classroom teachers	18	19	18	18
Students to administrators	149	241	214	216

Definition

(10) Years of Experience of Professional Staff

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
MCCULLOCH ELEMENTARY	2017	2018	2019	2020
All Staff	11.0	10.3	10.9	11.4

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(11) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

MCCULLOCH ELEMENTARY	2017				2018				2019	
	Title I		Non-Title I		Title I		Non-Title I		Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty
TEACHERS										
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PRINCIPALS										
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
All Staff	54.9	57.0	56.5	56.0

Definition

(13) Average Teacher Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
Average Regular Term Salary	\$45,646	\$45,580	\$46,648	\$48,227
Average Total Salary	\$46,012	\$45,935	\$46,992	\$48,575

Definition

(14) Average Administrator Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
All Administrators	\$70,186	\$68,063	\$71,100	\$70,186

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as of 11/04/2019)

(Data as of 11/24/2020)

School	2019		2020			
	Non-Title I		Title I		Non-Title I	
	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A

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(15) Current Expenditures per Pupil - Building Level

2020 building level expenditure information is expected to be available January, 2021.

(Data as of 12/09/2019)

MCCULLOCH ELEMENTARY (4060)	2019
A. Membership *	496.03
Building Level Per-Pupil Expenditures	
B. Federal	\$283
C. State/Local	\$6,190
D. Building Level Per-Pupil Total (Sum of B+C)	\$6,474
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$196
F. State/Local	\$1,977
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,173
H. Total Expenditures Per-Pupil (Sum of D+G)	\$8,647
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2017	76			0.0	6.6	22.4	52.6	18.4
Eng. Language Arts	03	2018	84	1	1.2	0.0	22.6	34.5	23.8	19.1
Eng. Language Arts	03	2019	96	0	0.0	0.0	32.3	16.7	32.3	18.8
Eng. Language Arts	04	2017	64			0.0	6.3	15.6	53.1	25.0
Eng. Language Arts	04	2018	77	3	3.9	0.0	1.3	39.0	36.4	23.4
Eng. Language Arts	04	2019	83	1	1.2	0.0	10.8	47.0	21.7	20.5
Eng. Language Arts	05	2017	84			2.4	11.0	15.9	47.6	25.6
Eng. Language Arts	05	2018	65	2	3.1	0.0	4.6	43.1	26.2	26.2
Eng. Language Arts	05	2019	80	3	3.8	0.0	1.3	36.3	32.5	30.0
Mathematics	03	2017	75			0.0	12.0	37.3	29.3	21.3

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2018	84	1	1.2	0.0	34.5	33.3	16.7	15.5
Mathematics	03	2019	96	0	0.0	0.0	21.9	30.2	26.0	21.9
Mathematics	04	2017	63			0.0	11.1	23.8	46.0	19.1
Mathematics	04	2018	77	3	3.9	0.0	15.6	33.8	27.3	23.4
Mathematics	04	2019	83	1	1.2	0.0	25.3	30.1	27.7	16.9
Mathematics	05	2017	84			2.4	18.3	18.3	37.8	25.6
Mathematics	05	2018	65	2	3.1	0.0	15.4	41.5	21.5	21.5
Mathematics	05	2019	80	3	3.8	0.0	11.3	27.5	33.8	27.5
Science	05	2017	84			2.4	7.3	35.4	29.3	28.1
Science	05	2019	80	3	3.8	0.0	15.0	28.8	38.8	17.5

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

MCCULLOCH ELEMENTARY	2017	2018	2019	2020
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0	0 0.0	0 0.0	0 0.0
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0

Definition

(19) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
English Language Arts						
Female	0.0%	55.80%		0.0%	59.10%	

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Male	0.0%	48.10%		0.0%	44.60%	
All Students	0.0%	52.10%	50.7 /	0.0%	52.50%	51.8 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	51.90%	50.5 /	0.0%	53.50%	51.7 / S
Free-Reduced Lunch	0.0%	48.80%	50.2 /	0.0%	43.80%	51.5 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	0.0%	27.50%	50.8 /
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Mathematics						
Female	0.0%	41.60%		0.0%	52.30%	
Male	0.0%	40.40%		0.0%	50.90%	
All Students	0.0%	41.00%	51.5 / S	0.0%	51.60%	53.0 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	40.70%	51.2 / S	0.0%	51.60%	52.7 / S
Free-Reduced Lunch	0.0%	34.90%	50.6 /	0.0%	39.00%	51.3 /
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	0.0%	27.50%	47.8 /
Homeless	*	*	*	*	*	*

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Science						
Female	0.0%	0.00%		0.0%	60.50%	
Male	0.0%	0.00%		0.0%	57.90%	
All Students	0.0%	0.00%		0.0%	59.20%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	0.00%		0.0%	56.90%	
Free-Reduced Lunch	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Social Studies						
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*
All Students	*	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*

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	False			False		
	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Free-Reduced Lunch	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

Definition

(20) Students in Gifted Education Program

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC R-III - MCCULLOCH ELEMENTARY	2017	2018	2019	2020
Percent	2.5%	2.9%	2.2%	1.6%
Number	11	14	11	7

Definition

(21) English Learner Proficiency Status

	(Data as of 11/22/2019)	(Data as of 11/22/2019)	(Data as of 11/22/2019)
MCCULLOCH ELEMENTARY (4060)	2018	2019	2020
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(22) CRDC Information

[Civil Rights Data Collection report](#)

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