

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

Report cards were revised on 3/15/22 to reflect ACT data updates.

### REPUBLIC R-III (039134)

**Address:** 518 N Hampton, Republic, MO 65738-1323

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**Accreditation:** Accredited

**Elementary Schools:** 6

**Middle Schools:** 1

**Junior High Schools:** 0

**High Schools:** 1

#### (1) Accreditation Status

	(Data as of 11/19/2020)	(Data as of 11/19/2020)	(Data as of 11/19/2020)	(Data as of 11/19/2020)	(Data as of 11/27/2021)
	2017	2018	2019	2020	2021
<b>REPUBLIC R-III</b>	Accredited	Accredited	Accredited	Accredited	Accredited

#### Definition

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## (2) Preschool Enrollment

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
	2017	2018	2019	2020	2021
<b>Missouri</b>	34658	36265	36392	37664	29656
<b>REPUBLIC R-III</b>	144	117	117	161	129

**Definition**

## (3) K-12 Enrollment

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	2017	2018	2019	2020	2021
Total	883908	883612	881258	879661	859320
American Indian/Alaska Native	0.40%	0.40%	0.40%	0.40%	0.40%
Asian	1.90%	2.00%	2.10%	2.10%	2.10%
Black	15.90%	15.80%	15.70%	15.50%	15.40%
Hawaiian/Pacific Islander	0.30%	0.30%	0.30%	0.30%	0.40%
Hispanic	6.20%	6.40%	6.70%	7.00%	7.20%
Multi-Race	3.60%	3.90%	4.30%	4.60%	4.90%
White	71.70%	71.20%	70.70%	70.10%	69.60%
Female	48.60%	48.60%	48.60%	48.60%	48.70%
Male	51.40%	51.40%	51.40%	51.40%	51.30%
Free and Reduced Lunch	51.2%	50.7%	50.1%	49.3%	45.9%
English Learner	3.50%	3.84%	3.87%	3.89%	3.80%
Special Education	13.10%	13.34%	13.54%	13.65%	13.49%
Homeless	*	*	2.34%	2.50%	2.35%
Migrant	0.03%	0.03%	0.05%	0.05%	0.05%
Gifted	*	*	4.25%	4.28%	4.11%
Foster	*	*	0.57%	0.61%	0.60%
Military	*	*	1.36%	1.40%	1.24%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Total	4720	4790	4839	4902	4861

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American Indian/Alaska Native	0.30%	0.40%	0.50%	0.50%	0.50%
Asian	0.70%	0.90%	0.90%	0.80%	0.80%
Black	1.70%	1.80%	1.70%	1.50%	1.40%
Hawaiian/Pacific Islander	0.10%	0.10%	0.10%	0.20%	0.20%
Hispanic	3.50%	3.70%	4.00%	4.50%	5.10%
Multi-Race	2.60%	3.10%	3.70%	5.30%	6.00%
White	91.10%	90.10%	89.20%	87.30%	86.10%
Female	46.90%	47.20%	47.60%	48.20%	48.60%
Male	53.10%	52.80%	52.40%	51.80%	51.40%
Free and Reduced Lunch	42.3%	41.1%	39.8%	38.8%	42.2%
English Learner	0.36%	0.38%	0.64%	0.84%	0.68%
Special Education	11.59%	12.63%	12.36%	12.16%	12.63%
Homeless	*	*	3.72%	3.55%	3.46%
Migrant	*	*	*	*	*
Gifted	*	*	2.65%	2.90%	3.00%
Foster	*	*	0.48%	0.31%	0.29%
Military	*	*	*	*	*

### Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

### (4) Proportional Attendance Rate

(Data as of  
11/20/2019)

(Data as of  
11/20/2019)

(Data as of  
11/20/2019)

(Data as of  
11/28/2020)

(Data as of  
11/27/2021)

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<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Students	88.7%	87.7%	87.3%	85.3%	82.3%
American Indian/Alaska Native	84.1%	83.5%	83.1%	80.4%	78.8%
Asian	94.8%	93.5%	93.3%	92.0%	91.1%
Black	83.1%	80.1%	78.1%	76.5%	72.1%
Hawaiian/Pacific Islander	83.7%	83.4%	80.9%	78.2%	71.3%
Hispanic	87.9%	86.7%	86.2%	84.0%	80.2%
Multi-Race	86.8%	85.9%	85.0%	83.0%	81.1%
White	90.0%	89.4%	89.4%	87.4%	84.6%
Female	88.7%	87.8%	87.3%	85.3%	82.3%
Male	88.8%	87.6%	87.2%	85.3%	82.3%
Free and Reduced Lunch	83.9%	82.4%	81.5%	79.2%	75.2%
English Learner	90.8%	89.4%	88.5%	86.6%	80.9%
Special Education	83.3%	82.0%	81.5%	79.4%	77.0%
Homeless	70.4%	67.5%	65.9%	64.4%	60.7%
Migrant	92.7%	91.3%	87.3%	90.9%	75.1%
Gifted	95.1%	94.7%	94.4%	93.2%	90.7%
Foster	*	82.2%	82.5%	80.3%	78.4%
Military	*	91.5%	91.7%	89.7%	87.9%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Students	91.1%	90.9%	90.3%	88.0%	86.1%
American Indian/Alaska Native	90.0%	89.9%	81.6%	96.1%	82.9%
Asian	97.2%	100.0%	100.0%	94.9%	100.0%
Black	88.9%	78.6%	88.7%	79.1%	85.7%
Hawaiian/Pacific Islander	100.0%	66.7%	84.6%	88.7%	100.0%
Hispanic	84.9%	85.9%	83.2%	82.6%	79.2%
Multi-Race	90.9%	89.1%	85.0%	82.6%	86.4%
White	91.3%	91.3%	90.9%	88.7%	86.3%
Female	91.0%	90.8%	91.2%	89.1%	86.0%
Male	91.3%	90.9%	89.5%	87.0%	86.2%
Free and Reduced Lunch	87.0%	85.5%	83.9%	81.6%	78.4%

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English Learner	85.9%	95.7%	100.0%	79.2%	84.2%
Special Education	86.5%	86.1%	85.2%	83.8%	80.3%
Homeless	80.5%	78.8%	77.2%	70.5%	68.5%
Migrant	*	*	*	*	*
Gifted	96.3%	96.1%	95.6%	93.2%	92.7%
Foster	*	93.7%	84.6%	86.3%	98.9%
Military	*	*	*	*	*

### Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (5) Students Eligible for Free and Reduced-Price Lunch

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Percent	51.2%	50.7%	50.1%	49.3%	45.9%
Number	443769.4	439500.6	432478.2	425218.1	386112.9
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Percent	42.3%	41.1%	39.8%	38.8%	42.2%
Number	1966.6	1946.2	1879.4	1864.3	2045.6

### Definition

### (6) Four- Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020) (Data as of 11/27/2021)

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Missouri	2017	2018	2019	2020	2021
All Students	88.95%	89.23%	89.58%	89.38%	89.21%
American Indian/Alaska Native	83.77%	86.64%	85.62%	87.91%	85.77%
Asian	93.11%	93.12%	93.15%	94.24%	95.02%
Black	79.59%	79.95%	80.55%	78.22%	78.79%
Hawaiian/Pacific Islander	87.01%	86.54%	83.54%	84.53%	83.33%
Hispanic	84.93%	84.73%	86.22%	86.44%	86.14%
Multi-Race	88.73%	88.21%	88.58%	87.38%	88.41%
White	91.24%	91.56%	91.81%	92.09%	91.65%
Female	91.14%	91.49%	91.78%	91.49%	91.43%
Male	86.85%	87.10%	87.46%	87.40%	87.11%
Free and Reduced Lunch	81.66%	82.09%	82.50%	82.13%	81.25%
English Learner	69.91%	70.59%	72.70%	72.08%	73.95%
Special Education	73.70%	75.76%	76.46%	76.99%	76.97%
Homeless	76.14%	76.19%	75.95%	77.97%	75.52%
Migrant	75.00%	87.50%	94.44%	86.67%	84.00%
Gifted	98.33%	98.76%	98.81%	98.47%	98.33%
Foster	68.66%	69.13%	69.95%	68.75%	69.50%
Military	95.89%	93.08%	93.66%	93.92%	92.55%
REPUBLIC R-III	2017	2018	2019	2020	2021
All Students	93.73%	92.86%	92.31%	96.39%	95.74%
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	100.00%	*	*
Black	*	100.00%	83.33%	*	100.00%
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	100.00%	80.00%	87.50%	77.78%	94.12%
Multi-Race	*	*	*	100.00%	100.00%
White	95.25%	92.95%	92.49%	96.76%	95.81%
Female	94.97%	92.16%	92.93%	97.18%	96.41%
Male	92.61%	93.49%	91.67%	95.79%	95.14%
Free and Reduced Lunch	88.33%	87.74%	88.03%	93.10%	90.00%
English Learner	*	*	*	*	*

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Special Education	81.82%	92.59%	79.31%	95.00%	96.77%
Homeless	73.68%	78.57%	92.31%	86.36%	86.67%
Migrant	*	*	*	*	*
Gifted	100.00%	100.00%	100.00%	100.00%	100.00%
Foster	*	*	*	*	*
Military	*	*	*	*	*

### Definition

### (6) Five- Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Students	90.85%	90.87%	90.86%	91.30%	91.25%
American Indian/Alaska Native	88.01%	87.09%	88.85%	87.92%	88.81%
Asian	94.38%	94.91%	94.74%	95.40%	96.44%
Black	82.63%	83.40%	82.53%	83.17%	81.98%
Hawaiian/Pacific Islander	87.50%	88.74%	87.26%	85.63%	86.19%
Hispanic	86.13%	87.45%	87.63%	88.37%	89.03%
Multi-Race	90.88%	91.00%	90.82%	90.58%	89.49%
White	92.95%	92.66%	92.85%	93.27%	93.45%
Female	92.73%	92.65%	92.73%	93.15%	93.06%
Male	89.07%	89.17%	89.09%	89.52%	89.56%
Free and Reduced Lunch	85.39%	84.85%	84.70%	85.38%	85.50%
English Learner	75.78%	76.79%	77.00%	80.38%	79.31%
Special Education	82.12%	78.50%	79.97%	80.99%	81.76%
Homeless	79.78%	80.85%	80.96%	80.29%	82.42%
Migrant	66.67%	75.00%	92.31%	100.00%	86.67%
Gifted	98.94%	98.83%	99.22%	99.17%	98.89%
Foster	47.62%	77.67%	75.00%	75.32%	75.44%
Military	98.39%	97.31%	94.29%	95.19%	95.73%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Students	94.56%	94.03%	93.17%	92.60%	96.70%

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### (6) Five- Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	100.00%	*
Black	83.33%	*	100.00%	83.33%	*
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	100.00%	100.00%	80.00%	87.50%	77.78%
Multi-Race	*	*	*	*	100.00%
White	94.72%	95.57%	93.29%	92.81%	97.10%
Female	93.71%	95.60%	92.76%	92.93%	97.20%
Male	95.35%	92.61%	93.53%	92.27%	96.32%
Free and Reduced Lunch	94.90%	89.17%	86.92%	88.03%	94.32%
English Learner	*	*	*	*	*
Special Education	96.77%	81.82%	92.59%	80.00%	97.50%
Homeless	100.00%	73.68%	78.57%	92.31%	91.30%
Migrant	*	*	*	*	*
Gifted	100.00%	100.00%	100.00%	100.00%	100.00%
Foster	*	*	*	*	*
Military	*	*	*	*	*

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## Missouri District Report Card

### (7) Dropout Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
TOTAL	2.00%	1.90%	1.90%	1.30%	1.60%
American Indian/Alaska Native	3.10%	2.20%	2.20%	1.40%	3.00%
Asian	1.00%	0.90%	0.70%	0.40%	0.40%
Black	5.00%	4.20%	4.70%	3.40%	2.80%
Hawaiian/Pacific Islander	2.80%	3.20%	2.40%	2.20%	3.70%
Hispanic	2.80%	2.50%	2.70%	1.90%	2.60%
Multi-Race	1.80%	2.00%	2.30%	1.50%	1.80%
White	1.30%	1.40%	1.30%	0.90%	1.30%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
TOTAL	1.40%	1.80%	0.80%	0.80%	0.80%
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	*	*	*	*
Multi-Race	*	*	*	*	*
White	1.20%	1.90%	0.70%	0.90%	0.70%

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## Missouri District Report Card

### (8) Where Our Graduates Go

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Entering a 4yr. College/University	38.1%	38.0%	38.1%	36.2%	34.3%
Entering a 2yr. College	26.7%	26.6%	26.1%	25.2%	24.6%
Entering a Postsecondary (Technical) Institution	2.5%	2.1%	2.5%	2.5%	2.4%
Entering Employment	22.8%	23.3%	23.6%	24.7%	25.3%
Entering Military	3.1%	3.1%	2.9%	3.2%	2.8%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Entering a 4yr. College/University	34.6%	31.3%	31.5%	27.6%	28.3%
Entering a 2yr. College	31.7%	31.6%	33.9%	30.8%	27.7%
Entering a Postsecondary (Technical) Institution	0.0%	0.0%	2.7%	2.6%	2.2%
Entering Employment	30.4%	33.4%	29.5%	28.2%	30.8%
Entering Military	1.9%	3.4%	1.3%	5.3%	4.7%

Definition

### (9) Placement Rates for Career-Technical Education Students

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/24/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Students	71.0%	76.7%	76.0%	68.9%	91.3%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Students	98.1%	96.9%	98.0%	90.9%	99.4%

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## Missouri District Report Card

### (10) Staffing Ratios

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Students to classroom teachers	17	17	17	17	16
Students to administrators	183	181	177	174	168
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Students to classroom teachers	19	19	19	20	19
Students to administrators	184	184	178	188	178

**Definition**

### (11) Years of Experience of Professional Staff

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Staff	12.8	12.8	12.9	13.0	13.1
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Staff	11.6	11.8	12.2	12.0	12.4

**Definition**

### (12) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/24/2020)

TEACHERS	2017		2018		2019		2020	
	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I
<b>MISSOURI</b>								
Inexperienced Teachers	7.0%	4.9%	6.9%	4.3%	6.5%	4.5%	6.4%	4.5%
Out-of-Field Teachers	8.2%	9.9%	8.3%	10.0%	9.1%	10.8%	9.5%	11.2%
Ineffective Teachers	1.5%	0.7%	1.0%	0.7%	0.7%	0.4%	0.6%	0.5%
<b>REPUBLIC R-III</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>
Inexperienced Teachers	5.8%	4.6%	6.8%	3.6%	6.2%	1.2%	7.7%	8.9%
Out-of-Field Teachers	0.0%	0.8%	0.0%	0.7%	0.0%	0.4%	0.5%	11.1%
Ineffective Teachers	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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*Report as of: 9/28/2022*

# Missouri District Report Card

(Data as of 11/05/2021)

2021	
Title I	Non-Title I
5.5%	4.0%
11.1%	13.0%
0.9%	0.4%
Title I (5)	Non-Title I (3)
8.7%	1.2%
0.0%	0.4%
0.0%	0.0%

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## Missouri District Report Card

PRINCIPALS	2017		2018		2019		2020	
	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I
<b>MISSOURI</b>								
Inexperienced Principals	14.3%	8.8%	13.5%	9.2%	13.9%	9.6%	13.8%	10.2%
Out-of-Field Principals	10.6%	6.3%	9.0%	6.8%	9.1%	6.2%	10.5%	7.3%
<b>REPUBLIC R-III</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>
Inexperienced Principals	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Definition

**(13) Professional Staff with Advanced Degrees** (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/27/2021)

Missouri	2017	2018	2019	2020	2021
All Staff	61.40%	61.20%	61.80%	61.90%	62.50%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Staff	60.40%	57.90%	59.40%	56.90%	57.90%

Definition

**(14) Average Teacher Salaries** (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/27/2021)

Missouri	2017	2018	2019	2020	2021
Average Regular Term Salary	\$48,614	\$49,301	\$50,012	\$50,757	\$51,444
Average Total Salary	\$49,758	\$50,484	\$51,213	\$51,980	\$52,695
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Average Regular Term Salary	\$46,339	\$47,061	\$47,924	\$48,445	\$48,655
Average Total Salary	\$47,551	\$48,304	\$49,199	\$49,731	\$49,923

Definition

**(15) Average Administrator Salaries** (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/27/2021)

Missouri	2017	2018	2019	2020	2021

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## Missouri District Report Card

2021	
Title I	Non-Title I
11.7%	8.0%
9.4%	7.0%
Title I (5)	Non-Title I (3)
0.0%	50.0%
0.0%	0.0%

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## Missouri District Report Card

All Administrators	\$91,514	\$92,742	\$93,967	\$95,539	\$96,735
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
All Administrators	\$83,436	\$83,576	\$85,549	\$87,842	\$88,087

**Definition**

**(16) Average Current Expenditures per ADA**

(Data as of 10/21/2020) (Data as of 10/21/2020)

<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>
All Students	\$10,899	\$11,342
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>
All Students	\$8,437	\$8,838

**Definition**

**(16) Current Expenditures per Pupil - District Level**

(Data as of 12/09/2019) (Data as of 01/25/2021) (Data as of 11/30/2021)

<b>Missouri</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
A. Membership *	876,314.71	875,043.19	850,911.29
District Level Per-Pupil Expenditures			
B. Federal	\$644	\$782	\$1,407
C. State/Local	\$10,605	\$10,654	\$10,734
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249	\$11,436	\$12,141
<b>REPUBLIC R-III (039134)</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
A. Membership *	4,800.59	4,854.75	4,810.81
District Level Per-Pupil Expenditures			
B. Federal	\$424	\$548	\$1,341
C. State/Local	\$8,393	\$8,264	\$8,448
D. District Level Per-Pupil Total (Sum of B+C)	\$8,817	\$8,811	\$9,790

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# Missouri District Report Card

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (17) Adjusted Tax Rate of the District

	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 11/17/2020)	(Data as of 11/22/2021)
<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Incidental	\$3.4105	\$3.4119	\$3.4379	\$3.4392	\$3.4922
Teachers	\$0.1415	\$0.1312	\$0.1306	\$0.1214	\$0.1197
Debt Service	\$0.4741	\$0.4858	\$0.4864	\$0.4951	\$0.4912
Capital Projects	\$0.0746	\$0.0810	\$0.0896	\$0.0890	\$0.0873
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Incidental	\$3.4200	\$3.3454	\$3.3454	\$3.2131	\$3.2146
Teachers	\$0.0000	\$0.0000	\$0.0000	\$0.0000	\$0.0000
Debt Service	\$0.9400	\$0.9400	\$0.9400	\$0.9400	\$0.9400
Capital Projects	\$0.0000	\$0.0000	\$0.0000	\$0.0000	\$0.0000

Definition

## (18) Assessed Valuation of the District

	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 11/17/2020)	(Data as of 11/22/2021)
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>MISSOURI</b>	\$95,398,150,559	\$100,371,494,374	\$102,077,663,918	\$110,589,446,990	\$111,437,802,419
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>REPUBLIC R-III</b>	\$345,803,142	\$371,860,994	\$387,837,173	\$431,540,941	\$439,657,766

Definition

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## Missouri District Report Card

### (19) Sources of Revenue

	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 10/21/2020)	(Data as of 11/17/2020)	(Data as of 11/22/2021)
<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Local	59.07%	57.14%	47.08%	48.19%	44.67%
State	32.49%	34.35%	43.00%	40.74%	38.50%
Federal	8.44%	8.51%	9.93%	11.07%	16.83%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Local	42.02%	43.37%	42.22%	42.90%	39.26%
State	50.78%	49.59%	50.99%	49.29%	46.52%
Federal	7.20%	7.04%	6.79%	7.81%	14.22%

#### Definition

### (20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2021)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards. The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	424,863			0.1	17.6	21.1	41.5	19.8
Eng. Language Arts	03	2017	70,255			0.3	17.6	20.2	42.8	19.4
Eng. Language Arts	03	2018	68,758	676	1.0	0.2	23.5	27.9	27.1	21.5
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	03	2021	62,375	549	0.9	1.0	28.6	29.6	25.8	16.1
Eng. Language Arts	04	2017	70,460			0.3	14.6	21.2	43.1	21.1
Eng. Language Arts	04	2018	70,401	709	1.0	0.2	12.4	37.5	30.1	20.1

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# Missouri District Report Card

Missouri											
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced	
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1	
Eng. Language Arts	04	2021	62,988	551	0.9	1.0	13.4	38.2	27.2	21.3	
Eng. Language Arts	05	2017	68,908			0.3	14.7	22.7	41.7	20.8	
Eng. Language Arts	05	2018	70,662	739	1.0	0.2	11.6	40.4	26.3	21.7	
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6	
Eng. Language Arts	05	2021	64,215	558	0.9	1.2	16.4	41.8	23.9	17.9	
Eng. Language Arts	06	2017	67,818			0.2	18.5	22.0	42.1	17.4	
Eng. Language Arts	06	2018	68,797	736	1.1	0.2	14.5	37.1	26.5	21.9	
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3	
Eng. Language Arts	06	2021	65,823	527	0.8	1.3	16.6	40.3	24.1	19.0	
Eng. Language Arts	07	2017	67,392			0.3	22.6	18.1	38.7	20.5	
Eng. Language Arts	07	2018	67,695	718	1.1	0.2	15.8	40.5	20.0	23.7	
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3	
Eng. Language Arts	07	2021	67,374	557	0.8	1.5	16.0	42.9	19.6	21.5	
Eng. Language Arts	08	2017	66,884			0.3	19.4	20.4	38.4	21.8	
Eng. Language Arts	08	2018	67,171	755	1.1	0.3	13.6	37.5	30.0	19.0	
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5	
Eng. Language Arts	08	2021	67,720	582	0.9	1.7	16.3	38.0	28.7	17.0	
Eng. Language Arts	HS MAPA	2017	900			*	36.8	28.2	22.0	13.0	
Eng. Language Arts	HS MAPA	2018	795	795	100.0	2.1	39.0	33.8	19.8	7.5	
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1	
Eng. Language Arts	HS MAPA	2021	553	553	100.0	9.0	53.9	32.0	9.3	4.8	
Eng. Language Arts	E1	2017	13,166			*	7.3	29.8	53.4	9.5	
Eng. Language Arts	E1	2018	11,547	*	*	*	9.2	28.8	39.1	22.9	

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# Missouri District Report Card

Missouri											
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced	
Eng. Language Arts	E1	2019	11,223	*	*	*	11.0	29.0	40.7	19.3	
Eng. Language Arts	E1	2021	5,683	*	*	*	8.5	29.7	41.2	20.6	
Eng. Language Arts	E2	2018	64,652	*	*	1.1	12.0	30.6	47.1	10.3	
Eng. Language Arts	E2	2019	64,377	*	*	1.1	12.3	28.7	48.1	10.9	
Eng. Language Arts	E2	2021	64,180	*	*	1.5	15.4	29.7	45.0	9.9	
Mathematics		2017	426,246			0.1	20.6	32.0	28.4	19.0	
Mathematics	03	2017	70,310			0.1	18.4	28.5	31.6	21.6	
Mathematics	03	2018	68,784	675	1.0	0.1	25.4	27.7	25.2	21.7	
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8	
Mathematics	03	2021	62,327	549	0.9	1.0	33.5	29.4	21.1	16.1	
Mathematics	04	2017	70,517			0.1	15.7	30.4	30.9	23.0	
Mathematics	04	2018	70,427	705	1.0	0.0	27.5	26.7	25.1	20.8	
Mathematics	04	2019	68,766	579	0.8	0.0	27.6	25.6	25.0	21.8	
Mathematics	04	2021	62,963	551	0.9	1.0	35.4	25.0	21.9	17.8	
Mathematics	05	2017	68,939			0.1	21.4	30.6	28.0	20.0	
Mathematics	05	2018	70,670	737	1.0	0.1	24.5	34.6	24.0	17.0	
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9	
Mathematics	05	2021	64,167	556	0.9	1.1	33.3	33.8	21.3	11.6	
Mathematics	06	2017	67,819			0.1	21.5	35.1	27.2	16.2	
Mathematics	06	2018	68,752	736	1.1	0.1	28.1	30.7	21.7	19.4	
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7	
Mathematics	06	2021	65,776	527	0.8	1.3	29.5	32.9	21.8	15.9	
Mathematics+	07	2017	66,598			0.2	22.6	33.9	26.6	16.8	
Mathematics+	07	2018	66,814	717	1.1	0.1	25.7	36.4	22.1	15.8	
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3	
Mathematics+	07	2021	66,669	557	0.8	1.6	27.8	38.0	21.1	13.1	

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Missouri											
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced	
Mathematics+	08	2017	54,055			0.2	27.7	41.8	20.2	10.3	
Mathematics+	08	2018	55,327	756	1.4	0.2	33.3	37.0	20.7	9.0	
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6	
Mathematics+	08	2021	58,359	583	1.0	1.8	35.9	36.9	20.6	6.7	
Mathematics	HS MAPA	2017	900			0.8	54.2	30.6	13.1	2.1	
Mathematics	HS MAPA	2018	796	796	100.0	2.1	58.5	31.8	8.7	0.9	
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2	
Mathematics	HS MAPA	2021	553	553	100.0	9.6	57.8	34.8	*	*	
Mathematics	A1	2018	65,988	*	*	1.5	23.4	29.7	22.1	24.8	
Mathematics	A1	2019	65,178	*	*	1.5	24.2	30.5	23.2	22.1	
Mathematics	A1	2021	68,835	*	*	2.4	32.5	32.0	19.6	16.0	
Mathematics	A2	2017	19,155			*	12.0	16.1	37.0	34.9	
Mathematics	A2	2018	18,211	*	*	2.8	21.6	30.5	27.8	20.1	
Mathematics	A2	2019	16,574	*	*	2.7	14.1	36.0	32.3	17.7	
Mathematics	A2	2021	13,323	*	*	2.0	19.7	36.6	29.0	14.7	
Mathematics	GE	2017	8,045			*	22.1	18.6	42.7	16.6	
Mathematics	GE	2018	4,750	*	*	*	15.1	37.2	28.7	19.1	
Mathematics	GE	2019	3,689	*	*	*	13.7	40.1	31.1	15.1	
Mathematics	GE	2021	2,810	*	*	*	13.3	43.7	31.2	11.9	
Science		2017	205,301			0.5	12.3	35.0	36.3	16.4	
Science	05	2017	68,907			0.1	12.7	41.6	27.3	18.5	
Science	05	2018	70,635	720	1.0	0.1	*	*	*	*	
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4	
Science	05	2021	64,102	529	0.8	1.2	29.6	30.3	28.2	11.9	

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Report as of: 9/28/2022

# Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	08	2017	66,852			0.2	16.9	34.1	38.2	10.8
Science	08	2018	67,074	739	1.1	0.2	*	*	*	*
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	08	2021	67,613	569	0.8	1.8	24.3	38.4	24.3	13.0
Science	HS MAPA	2017	864			2.2	48.5	31.2	15.7	4.5
Science	HS MAPA	2018	771	771	100.0	3.5	*	*	*	*
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	HS MAPA	2021	529	529	100.0	11.9	62.5	24.5	11.2	1.9
Science	B1	2017	65,727			1.1	7.0	27.7	44.6	20.7
Science	B1	2018	68,920	*	*	1.2	*	*	*	*
Science	B1	2019	63,444	*	*	1.1	17.4	43.5	24.3	14.9
Science	B1	2021	63,998	*	*	2.1	20.9	45.1	22.2	11.9
Science	PS	2017	2,951			*	6.0	64.9	24.2	4.9
Science	PS	2018	2,662	*	*	*	*	*	*	*
Science	PS	2019	2,363	*	*	*	19.4	43.7	27.8	9.2
Science	PS	2021	922	*	*	*	16.6	46.2	29.7	7.5
Social Studies		2017	68,097			1.1	9.9	26.7	41.8	21.6
Social Studies	AH	2017	7,133			*	25.2	24.6	30.1	20.2
Social Studies	AH	2018	4,771	*	*	*	24.9	26.2	30.4	18.5
Social Studies	AH	2019	4,860	*	*	*	*	*	*	*
Social Studies	AH	2021	1,901	*	*	*	5.8	60.4	29.6	4.2
Social Studies	GV	2017	60,964			1.3	8.1	27.0	43.2	21.8
Social Studies	GV	2018	60,627	*	*	1.2	9.2	25.3	40.6	24.9
Social Studies	GV	2019	64,981	*	*	1.2	*	*	*	*

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# Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Social Studies	GV	2021	61,741	*	*	2.8	4.2	53.9	36.9	5.0
REPUBLIC R-III										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2017	368			*	11.7	25.0	46.7	16.6
Eng. Language Arts	03	2018	367	5	1.4	*	15.8	26.7	32.4	25.1
Eng. Language Arts	03	2019	380	6	1.6	*	19.5	26.1	29.5	25.0
Eng. Language Arts	03	2021	386	*	*	*	18.1	26.9	29.3	25.7
Eng. Language Arts	04	2017	381			*	8.9	18.6	45.9	26.5
Eng. Language Arts	04	2018	367	6	1.6	*	6.3	37.9	36.2	19.6
Eng. Language Arts	04	2019	363	5	1.4	*	5.8	30.9	31.7	31.7
Eng. Language Arts	04	2021	368	*	*	*	4.4	22.6	38.3	34.8
Eng. Language Arts	05	2017	395			*	12.2	19.3	42.8	25.7
Eng. Language Arts	05	2018	383	*	*	*	6.0	32.4	30.6	31.1
Eng. Language Arts	05	2019	374	6	1.6	*	5.4	38.5	27.3	28.9
Eng. Language Arts	05	2021	390	*	*	*	9.7	34.4	28.0	28.0
Eng. Language Arts	06	2017	386			*	11.2	19.2	45.2	24.4
Eng. Language Arts	06	2018	407	*	*	*	8.9	32.6	32.1	26.4
Eng. Language Arts	06	2019	377	*	*	*	4.5	33.2	30.5	31.8
Eng. Language Arts	06	2021	374	6	1.6	*	7.5	40.4	26.7	25.4
Eng. Language Arts	07	2017	374			*	25.7	21.1	35.3	17.9
Eng. Language Arts	07	2018	382	*	*	*	12.6	43.0	21.3	23.1
Eng. Language Arts	07	2019	395	*	*	*	12.9	38.0	20.5	28.6
Eng. Language Arts	07	2021	388	7	1.8	*	11.1	45.4	21.7	21.9
Eng. Language Arts	08	2017	372			*	16.4	24.2	37.9	21.5
Eng. Language Arts	08	2018	372	*	*	*	9.7	35.2	32.5	22.6

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REPUBLIC R-III										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	08	2019	396	*	*	*	5.6	37.9	34.9	21.7
Eng. Language Arts	08	2021	388	*	*	*	7.5	29.9	35.1	27.6
Eng. Language Arts	HS MAPA	2018	6	6	100.0	*	*	*	*	*
Eng. Language Arts	HS MAPA	2019	8	8	100.0	*	*	*	*	75.0
Eng. Language Arts	E2	2018	327	*	*	*	8.6	33.0	48.9	9.5
Eng. Language Arts	E2	2019	350	*	*	*	7.2	26.7	56.3	9.8
Eng. Language Arts	E2	2021	377	*	*	*	9.3	30.2	50.4	10.1
Mathematics	03	2017	369			*	15.7	34.7	32.0	17.6
Mathematics	03	2018	367	5	1.4	*	16.9	26.7	28.6	27.8
Mathematics	03	2019	380	6	1.6	*	18.2	22.9	28.4	30.5
Mathematics	03	2021	385	*	*	*	15.8	24.2	27.3	32.7
Mathematics	04	2017	380			*	10.3	25.5	40.8	23.4
Mathematics	04	2018	367	6	1.6	*	21.3	28.6	29.4	20.7
Mathematics	04	2019	361	5	1.4	*	14.7	19.9	28.0	37.4
Mathematics	04	2021	368	*	*	*	13.3	17.1	29.6	40.0
Mathematics	05	2017	395			*	18.1	24.4	34.4	23.2
Mathematics	05	2018	382	*	*	*	11.3	29.7	29.4	29.7
Mathematics	05	2019	374	6	1.6	*	13.6	27.5	32.4	26.5
Mathematics	05	2021	390	*	*	*	18.5	26.9	29.0	25.6
Mathematics	06	2017	386			*	19.7	41.8	27.0	11.4
Mathematics	06	2018	407	*	*	*	25.2	32.6	24.2	18.0
Mathematics	06	2019	378	*	*	*	14.6	32.3	26.7	26.5
Mathematics	06	2021	373	6	1.6	*	19.8	31.9	28.2	20.1
Mathematics+	07	2017	367			*	15.5	35.7	32.7	16.1
Mathematics+	07	2018	376	*	*	*	18.1	44.4	22.9	14.6

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	07	2019	385	*	*	*	20.5	31.4	29.9	18.2
Mathematics+	07	2021	374	7	1.9	*	14.7	36.1	31.8	17.4
Mathematics+	08	2017	320			*	22.8	38.4	25.6	13.1
Mathematics+	08	2018	300	*	*	*	28.3	40.7	23.0	8.0
Mathematics+	08	2019	334	*	*	*	29.0	45.2	19.2	6.6
Mathematics+	08	2021	301	*	*	*	21.9	39.2	31.2	7.6
Mathematics	HS MAPA	2018	6	6	100.0	*	*	*	*	*
Mathematics	HS MAPA	2019	8	8	100.0	*	*	*	*	*
Mathematics	A1	2018	383	*	*	*	15.4	25.3	24.8	34.5
Mathematics	A1	2019	314	*	*	*	14.7	26.4	31.9	27.1
Mathematics	A1	2021	477	*	*	*	13.3	25.3	38.3	23.2
Mathematics	A2	2017	150			*	5.3	18.7	48.7	27.3
Mathematics	A2	2018	135	*	*	*	*	31.9	40.7	*
Mathematics	A2	2019	136	*	*	*	3.7	26.5	51.5	18.4
Mathematics	A2	2021	122	*	*	*	4.1	32.8	42.6	20.5
Science	05	2017	395			*	8.1	33.6	31.8	26.5
Science	05	2018	382	*	*	*	*	*	*	*
Science	05	2019	373	5	1.3	*	15.8	33.0	36.7	14.5
Science	05	2021	389	*	*	*	19.8	28.3	33.4	18.5
Science	08	2017	372			*	6.5	30.9	49.5	13.2
Science	08	2018	372	*	*	*	*	*	*	*
Science	08	2019	395	*	*	*	18.5	39.0	28.4	14.2
Science	08	2021	386	*	*	*	18.9	37.8	27.7	15.5
Science	HS MAPA	2018	6	6	100.0	*	*	*	*	*

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REPUBLIC R-III										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	HS MAPA	2019	8	8	100.0	*	*	*	*	*
Science	B1	2017	371			*	2.7	23.3	52.3	21.7
Science	B1	2018	325	*	*	*	*	*	*	*
Science	B1	2019	344	*	*	*	11.1	37.8	31.1	20.1
Science	B1	2021	391	*	*	*	11.3	43.3	26.7	18.7
Social Studies	GV	2017	329			*	4.0	26.4	41.1	28.5
Social Studies	GV	2018	332	*	*	*	5.1	16.9	43.4	34.6
Social Studies	GV	2019	323	*	*	*	*	*	*	*
Social Studies	GV	2021	365	*	*	*	2.8	37.3	51.4	8.6

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/28/2020)	(Data as of 03/11/2022)
<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Percent of Graduates Taking the ACT	91.91%	91.75%	76.69%	75.10%	61.65%
Composite ACT Score	20.20	19.90	20.60	20.70	20.80
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Percent of Graduates Taking the ACT	95.61%	96.31%	83.28%	83.18%	81.31%
Composite ACT Score	20.40	20.30	20.70	21.10	20.90

**Definition**

**(22) Graduate Advanced Coursework Completion**

[Data Download - Graduate Advanced Coursework Completion](#)

**Definition**

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# Missouri District Report Card

## (24) Disciplinary Actions

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)	(Data as of 11/27/2021)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Suspensions of 10 or More Consecutive Days (number   rate)	9193   1.0	11023   1.2	10675   1.2	8236   0.9	3966   0.5
Expulsions (number   rate)	48   0.0	39   0.0	26   0.0	10   0.0	6   0.0
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Suspensions of 10 or More Consecutive Days (number   rate)	29   0.6	60   1.3	30   0.6	33   0.7	34   0.7
Expulsions (number   rate)	*   *	*   *	*   *	*   *	*   *

### Definition

## (26) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

2017 Data Not Available.

(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019			2021		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>									
All Students	0.1%	56.50%	51.3 / S	0.1%	58.80%	52.0 / S	0.0%	58.00%	51.3 / S
American Indian/Alaska Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	0.0%	60.00%	50.5 /
Black (not Hispanic)	0.0%	37.80%	51.2 /	0.0%	44.10%	51.0 /	*	*	*
Hispanic	0.0%	46.30%	49.8 /	0.9%	49.10%	51.3 / S	0.0%	58.40%	52.8 / S
Multi-Racial	1.1%	49.40%	50.5 /	0.0%	50.00%	51.6 / S	0.0%	55.40%	50.7 /
White (not Hispanic)	0.0%	57.40%	51.1 / S	0.0%	59.70%	51.8 / S	0.0%	58.20%	51.0 / S

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# Missouri District Report Card

(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019			2021		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Female	0.1%	62.80%	*	0.1%	64.70%	*	0.0%	62.30%	*
Male	0.1%	51.00%	*	0.1%	53.50%	*	0.0%	53.80%	*
Free-Reduced Lunch	0.0%	46.40%	51.2 / S	0.2%	49.00%	51.9 / S	0.0%	48.10%	51.5 / S
Limited English Proficient	*	*	*	*	*	*	*	*	*
Special Education	0.6%	23.20%	52.1 / S	0.0%	21.60%	52.6 / S	0.0%	19.10%	51.7 / S
Homeless	0.0%	38.30%	50.4 /	1.2%	39.20%	51.2 /	0.0%	39.80%	51.7 /
Migrant	*	*	*	*	*	*	*	*	*
Gifted	0.0%	98.80%	52.2 / S	0.0%	100.00%	52.8 / S	0.0%	98.00%	52.3 / S
Foster Care	*	*	*	*	*	*	*	*	*
Military	*	*	*	*	*	*	*	*	*
<b>Mathematics</b>									
All Students	0.1%	49.60%	51.2 / S	0.0%	54.60%	51.8 / S	0.1%	56.90%	51.2 / S
American Indian/Alaska Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not Hispanic)	0.0%	24.00%	49.5 /	0.0%	34.30%	51.0 /	*	*	*
Hispanic	0.0%	37.90%	51.4 /	0.0%	51.90%	52.7 / S	0.0%	52.00%	52.8 / S
Multi-Racial	1.1%	44.60%	51.5 /	0.0%	46.90%	51.7 / S	0.0%	48.70%	51.0 /
White (not Hispanic)	0.1%	50.60%	51.0 / S	0.0%	55.30%	51.6 / S	0.1%	57.90%	50.8 / S
Female	0.2%	51.20%	*	0.0%	55.50%	*	0.1%	56.60%	*
Male	0.1%	48.20%	*	0.0%	53.80%	*	0.1%	57.10%	*
Free-Reduced Lunch	0.1%	39.80%	50.9 / S	0.0%	44.30%	51.5 / S	0.0%	47.20%	51.4 / S
Limited English Proficient	*	*	*	*	*	*	*	*	*
Special Education	0.6%	14.80%	50.5 /	0.0%	17.40%	50.4 /	0.0%	14.10%	49.4 /
Homeless	0.0%	32.10%	50.9 /	0.0%	53.50%	51.9 / S	0.0%	32.20%	53.9 / S

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(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019			2021		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*	*	*	*	*	*	*
Gifted	0.0%	96.30%	53.2 / S	0.0%	97.70%	53.3 / S	0.0%	96.20%	49.8 /
Foster Care	*	*	*	*	*	*	*	*	*
Military	*	*	*	*	*	*	*	*	*
<b>Science</b>									
All Students	0.1%	0.50%	*	0.0%	49.00%	*	0.1%	47.20%	*
American Indian/Alaska Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	0.0%	44.90%	*	0.0%	39.00%	*
Multi-Racial	*	*	*	0.0%	50.00%	*	0.0%	33.80%	*
White (not Hispanic)	0.1%	0.50%	*	0.0%	48.90%	*	0.1%	48.80%	*
Female	0.2%	0.40%	*	0.0%	50.60%	*	0.2%	49.20%	*
Male	0.0%	0.50%	*	0.0%	47.70%	*	0.0%	45.20%	*
Free-Reduced Lunch	0.2%	0.20%	*	0.0%	39.00%	*	0.0%	37.30%	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Special Education	0.0%	3.60%	*	0.0%	19.10%	*	0.0%	12.10%	*
Homeless	0.0%	3.30%	*	0.0%	29.00%	*	0.0%	27.50%	*
Migrant	*	*	*	*	*	*	*	*	*
Gifted	0.0%	0.00%	*	0.0%	100.00%	*	0.0%	100.00%	*
Foster Care	*	*	*	*	*	*	*	*	*
Military	*	*	*	*	*	*	*	*	*
<b>Social Studies</b>									
All Students	0.0%	78.60%	*	0.3%	0.00%	*	0.8%	60.50%	*

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(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019			2021		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*
White (not Hispanic)	0.0%	79.50%	*	0.3%	0.00%	*	0.6%	61.60%	*
Female	0.0%	78.80%	*	0.7%	0.00%	*	1.1%	60.10%	*
Male	0.0%	78.30%	*	0.0%	0.00%	*	0.5%	60.80%	*
Free-Reduced Lunch	0.0%	64.80%	*	1.0%	0.00%	*	2.3%	54.30%	*
Limited English Proficient	*	*	*	*	*	*	*	*	*
Special Education	*	*	*	0.0%	0.00%	*	0.0%	9.80%	*
Homeless	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*
Gifted	*	*	*	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*	*	*	*
Military	*	*	*	*	*	*	*	*	*

**Definition**

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 9/28/2022

# Missouri District Report Card

## (27) Students in Gifted Education Program

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020) (Data as of 11/27/2021)

Missouri	2017	2018	2019	2020	2021
Percent	4.40%	4.36%	4.25%	4.28%	4.11%
Number	38,870	38,499	37,479	37,638	35,316
REPUBLIC R-III	2017	2018	2019	2020	2021
Percent	2.27%	2.57%	2.65%	2.90%	3.00%
Number	107	123	128	142	146

Definition

## (28) English Learner Proficiency Status

(Data as of 11/22/2019)

REPUBLIC R-III	2019	2020	2021
Number of English Learners	11	12	12
Number Becoming Proficient	5	5	5
Percent Becoming Proficient	45.5%	41.7%	41.7%

Definition

## (29) Comprehensive and Targeted Status

The U.S. Department of Education provided guidance to states regarding the identification of comprehensive and targeted schools in October 2020. Without spring 2020 assessment data, previously identified comprehensive and targeted schools will be in the second year of identification during the 2020-21 school year.

## (30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
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