

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

REPUBLIC R-III (039134) PRICE ELEMENTARY (4050)

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Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

	2017	2018	2019	2020
PRICE ELEMENTARY	*	*	*	*

Definition

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(2) K-12 Enrollment

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
Total	446	452	442	472
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	1.6%	1.3%	1.6%	2.5%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	4.7%	4.0%	4.3%	5.3%
Multi-Race	4.9%	4.6%	5.9%	6.1%
White	88.1%	88.9%	87.8%	84.7%
Female	50.7%	50.7%	51.8%	54.2%
Male	49.3%	49.3%	48.2%	45.8%
Free or Reduced Lunch	40.8%	39.9%	41.6%	39.9%
English Learner	1.4%	1.3%	1.1%	3.2%
Special Education	10.1%	11.5%	11.8%	9.3%
Homeless	*	*	5.4%	3.8%
Migrant	*	*	*	*
Gifted	*	2.0%	2.9%	3.0%
Foster	*	*	*	*
Military	*	*	*	*

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(3) Proportional Attendance Rate

	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/28/2020)
PRICE ELEMENTARY	2017	2018	2019	2020
All Students	93.1%	92.7%	92.3%	89.3%
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	100.0%	100.0%	89.7%	89.3%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	95.1%	93.9%	73.4%	76.9%
Multi-Race	85.3%	90.0%	91.9%	85.0%
White	93.5%	92.6%	93.4%	90.2%
Female	94.6%	93.5%	92.3%	90.0%
Male	91.6%	91.9%	92.4%	88.4%
Free or Reduced Lunch	90.1%	87.1%	85.9%	84.7%
English Learner	100.0%	100.0%	100.0%	93.8%
Special Education	90.5%	97.0%	92.4%	87.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
PRICE ELEMENTARY	2017	2018	2019	2020
Percent	40.8%	39.9%	41.6%	39.9%
Number	180	178	182	185

Definition

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(5) Four-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

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(5) Five-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

Definition

(6) Dropout Rate

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
TOTAL	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*

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(7) Where Our Graduates Go

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC R-III - PRICE ELEMENTARY	2017	2018	2019	2020
Entering a 4yr. College/University	*	*	*	*
Entering a 2yr. College	*	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*	*
Entering Employment	*	*	*	*
Entering Military	*	*	*	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*

Definition

(9) Staffing Ratios

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
Students to classroom teachers	16	17	17	18
Students to administrators	223	226	193	236

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
All Staff	9.3	9.1	9.8	10.6

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(11) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

PRICE ELEMENTARY	2017				2018				2019	
	Title I		Non-Title I		Title I		Non-Title I		Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty
TEACHERS										
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PRINCIPALS										
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
All Staff	50.5	44.7	49.9	48.9

Definition

(13) Average Teacher Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
Average Regular Term Salary	\$44,442	\$44,917	\$45,790	\$47,052
Average Total Salary	\$44,669	\$45,138	\$46,007	\$47,336

Definition

(14) Average Administrator Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
All Administrators	\$70,791	\$72,915	\$76,462	\$78,066

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as of 11/04/2019)

(Data as of 11/24/2020)

School	2019		2020			
	Non-Title I		Title I		Non-Title I	
	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A

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(15) Current Expenditures per Pupil - Building Level

2020 building level expenditure information is expected to be available January, 2021.

(Data as of 12/09/2019)

PRICE ELEMENTARY (4050)	2019
A. Membership *	442.00
Building Level Per-Pupil Expenditures	
B. Federal	\$279
C. State/Local	\$6,560
D. Building Level Per-Pupil Total (Sum of B+C)	\$6,839
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$196
F. State/Local	\$1,977
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,173
H. Total Expenditures Per-Pupil (Sum of D+G)	\$9,012
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2017	68			0.0	13.2	17.7	55.9	13.2
Eng. Language Arts	03	2018	73	2	2.7	0.0	12.3	24.7	41.1	21.9
Eng. Language Arts	03	2019	70	2	2.9	0.0	10.0	37.1	18.6	34.3
Eng. Language Arts	04	2017	80			0.0	8.8	15.0	42.5	33.8
Eng. Language Arts	04	2018	76	0	0.0	0.0	11.8	47.4	27.6	13.2
Eng. Language Arts	04	2019	69	2	2.9	0.0	1.5	39.1	33.3	26.1
Eng. Language Arts	05	2017	76			0.0	11.8	15.8	39.5	32.9
Eng. Language Arts	05	2018	80	0	0.0	0.0	2.5	26.3	30.0	41.3
Eng. Language Arts	05	2019	75	0	0.0	0.0	8.0	37.3	22.7	32.0
Mathematics	03	2017	68			0.0	14.7	29.4	39.7	16.2

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2018	73	2	2.7	0.0	11.0	32.9	30.1	26.0
Mathematics	03	2019	70	2	2.9	0.0	18.6	18.6	25.7	37.1
Mathematics	04	2017	80			0.0	8.8	21.3	42.5	27.5
Mathematics	04	2018	76	0	0.0	0.0	38.2	23.7	27.6	10.5
Mathematics	04	2019	69	2	2.9	0.0	14.5	27.5	23.2	34.8
Mathematics	05	2017	76			0.0	14.5	21.1	36.8	27.6
Mathematics	05	2018	80	0	0.0	1.3	5.1	17.7	34.2	43.0
Mathematics	05	2019	75	0	0.0	0.0	10.7	33.3	32.0	24.0
Science	05	2017	76			0.0	6.6	19.7	36.8	36.8
Science	05	2019	75	0	0.0	0.0	16.0	38.7	36.0	9.3

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

PRICE ELEMENTARY	2017	2018	2019	2020
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0	0 0.0	0 0.0	0 0.0
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0

Definition

(19) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

False

False

2018

2019

	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
English Language Arts						
Female	0.0%	68.90%		0.0%	63.00%	

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Male	0.0%	53.80%		0.0%	50.50%	
All Students	0.0%	61.30%	52.9 / S	0.0%	57.10%	53.3 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	60.80%	52.6 / S	0.0%	56.80%	53.0 / S
Free-Reduced Lunch	0.0%	50.60%	52.7 / S	0.0%	48.90%	52.9 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	22.60%	50.8 /	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Mathematics						
Female	0.9%	63.80%		0.0%	63.00%	
Male	0.0%	56.60%		0.0%	57.70%	
All Students	0.4%	60.20%	52.0 / S	0.0%	60.50%	53.7 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.5%	60.60%	51.9 / S	0.0%	61.10%	53.5 / S
Free-Reduced Lunch	1.0%	47.70%	51.2 /	0.0%	52.30%	53.2 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	22.60%	48.6 /	*	*	*
Homeless	*	*	*	*	*	*

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Science						
Female	2.6%	0.00%		0.0%	52.90%	
Male	0.0%	0.00%		0.0%	40.50%	
All Students	1.3%	0.00%		0.0%	46.50%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	1.4%	0.00%		0.0%	46.30%	
Free-Reduced Lunch	*	*	*	0.0%	31.30%	
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Social Studies						
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*
All Students	*	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*

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	False			False		
	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Free-Reduced Lunch	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

Definition

(20) Students in Gifted Education Program

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC R-III - PRICE ELEMENTARY	2017	2018	2019	2020
Percent	*	2.0%	2.9%	3.0%
Number	*	9	13	14

Definition

(21) English Learner Proficiency Status

	(Data as of 11/22/2019)	(Data as of 11/22/2019)	(Data as of 11/22/2019)
PRICE ELEMENTARY (4050)	2018	2019	2020
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(22) CRDC Information

[Civil Rights Data Collection report](#)

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