

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

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### REPUBLIC R-III (039134) SWEENEY ELEMENTARY (4090)

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**Title I School:** Y

**Federal Accountability Status:** Not identified

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#### (1) Preschool Enrollment

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

	2017	2018	2019	2020
<b>SWEENEY ELEMENTARY</b>	*	*	*	*

Definition

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# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
Total	382	373	403	457
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	1.6%	*	1.7%	1.3%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	5.2%	4.8%	5.2%	5.3%
Multi-Race	5.8%	7.8%	8.7%	8.3%
White	87.2%	85.8%	83.9%	84.5%
Female	48.7%	47.7%	46.7%	47.7%
Male	51.3%	52.3%	53.3%	52.3%
Free or Reduced Lunch	53.6%	47.5%	42.7%	42.6%
English Learner	*	*	*	*
Special Education	17.5%	17.7%	15.4%	14.7%
Homeless	*	*	4.5%	5.5%
Migrant	*	*	*	*
Gifted	1.6%	1.9%	2.0%	2.2%
Foster	*	*	*	*
Military	*	*	*	*

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
All Students	93.3%	93.6%	92.3%	89.6%
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	100.0%	*	85.7%	95.5%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	79.6%	70.1%	79.9%	80.9%
Multi-Race	95.9%	92.8%	81.0%	85.6%
White	93.8%	95.0%	94.3%	90.2%
Female	93.3%	94.3%	91.2%	90.7%
Male	93.3%	93.1%	93.2%	88.5%
Free or Reduced Lunch	91.4%	91.2%	88.0%	83.4%
English Learner	*	*	*	*
Special Education	84.3%	85.2%	88.3%	85.9%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free or Reduced-Price Lunch

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
Percent	53.6%	47.5%	42.7%	42.6%
Number	207	175	172	193

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

### Definition

## (6) Dropout Rate

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
TOTAL	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*

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# Missouri School Report Card

## (7) Where Our Graduates Go

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC R-III - SWEENY ELEMENTARY	2017	2018	2019	2020
Entering a 4yr. College/University	*	*	*	*
Entering a 2yr. College	*	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*	*
Entering Employment	*	*	*	*
Entering Military	*	*	*	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

SWEENY ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*

Definition

## (9) Staffing Ratios

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

SWEENY ELEMENTARY	2017	2018	2019	2020
Students to classroom teachers	17	15	18	17
Students to administrators	191	187	180	229

Definition

## (10) Years of Experience of Professional Staff

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

SWEENY ELEMENTARY	2017	2018	2019	2020
All Staff	11.3	11.1	11.9	11.1

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# Missouri School Report Card

## (11) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

SWEENEY ELEMENTARY	2017				2018				2019	
	Title I		Non-Title I		Title I		Non-Title I		Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty
<b>TEACHERS</b>										
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>										
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
All Staff	59.4	53.5	59.6	49.0

Definition

## (13) Average Teacher Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
Average Regular Term Salary	\$46,298	\$47,018	\$48,177	\$47,501
Average Total Salary	\$46,807	\$47,481	\$48,659	\$47,605

Definition

## (14) Average Administrator Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
All Administrators	\$70,913	\$73,041	\$75,856	\$77,520

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as of 11/04/2019)

(Data as of 11/24/2020)

School	2019		2020			
	Non-Title I		Title I		Non-Title I	
	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A

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# Missouri School Report Card

## (15) Current Expenditures per Pupil - Building Level

2020 building level expenditure information is expected to be available January, 2021.

(Data as of 12/09/2019)

<b>SWEENEY ELEMENTARY (4090)</b>	<b>2019</b>
A. Membership *	402.10
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$433
C. State/Local	\$6,684
D. Building Level Per-Pupil Total (Sum of B+C)	\$7,117
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$196
F. State/Local	\$1,977
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,173
H. Total Expenditures Per-Pupil (Sum of D+G)	\$9,290
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

### Definition

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2017	76			0.0	14.5	26.3	43.4	15.8
Eng. Language Arts	03	2018	53	2	3.8	0.0	13.2	37.7	32.1	17.0
Eng. Language Arts	03	2019	70	3	4.3	0.0	17.1	32.9	34.3	15.7
Eng. Language Arts	04	2017	63			0.0	6.4	15.9	39.7	38.1
Eng. Language Arts	04	2018	71	1	1.4	0.0	5.6	36.6	33.8	23.9
Eng. Language Arts	04	2019	53	2	3.8	0.0	1.9	22.6	39.6	35.9
Eng. Language Arts	05	2017	71			0.0	7.0	21.1	43.7	28.2
Eng. Language Arts	05	2018	59	0	0.0	0.0	3.4	32.2	30.5	33.9
Eng. Language Arts	05	2019	70	1	1.4	0.0	5.7	35.7	21.4	37.1
Mathematics	03	2017	78			0.0	18.0	33.3	38.5	10.3

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2018	53	2	3.8	0.0	15.1	37.7	20.8	26.4
Mathematics	03	2019	70	3	4.3	0.0	18.6	21.4	38.6	21.4
Mathematics	04	2017	63			0.0	4.8	17.5	36.5	41.3
Mathematics	04	2018	71	1	1.4	0.0	16.9	38.0	23.9	21.1
Mathematics	04	2019	52	2	3.8	0.0	7.7	23.1	26.9	42.3
Mathematics	05	2017	71			0.0	7.0	25.4	40.9	26.8
Mathematics	05	2018	58	0	0.0	0.0	8.6	27.6	25.9	37.9
Mathematics	05	2019	70	1	1.4	0.0	15.7	20.0	37.1	27.1
Science	05	2017	71			0.0	2.8	36.6	33.8	26.8
Science	05	2019	69	0	0.0	0.0	13.0	29.0	37.7	20.3

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

SWEENEY ELEMENTARY	2017	2018	2019	2020
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0

### Definition

## (19) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>						
Female	0.0%	66.30%		0.0%	63.00%	

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Male	0.0%	47.10%		0.0%	56.10%	
All Students	0.0%	56.70%	53.8 / S	0.0%	59.20%	53.8 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	57.90%	53.7 / S	0.0%	60.80%	54.0 / S
Free-Reduced Lunch	0.0%	46.50%	53.1 / S	0.0%	46.10%	53.1 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	33.30%	53.9 / S	0.0%	24.20%	54.4 / S
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Mathematics</b>						
Female	0.0%	58.80%		0.0%	64.20%	
Male	0.0%	43.50%		0.0%	63.30%	
All Students	0.0%	51.20%	55.1 / S	0.0%	63.70%	55.1 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	52.80%	55.0 / S	0.0%	65.50%	54.7 / S
Free-Reduced Lunch	0.0%	43.50%	55.4 / S	0.0%	53.90%	55.2 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	18.40%	54.3 / S	0.0%	24.20%	52.7 / S
Homeless	*	*	*	*	*	*

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# Missouri School Report Card

	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Science</b>						
Female	0.0%	0.00%		0.0%	65.60%	
Male	*	*	*	0.0%	48.60%	
All Students	0.0%	0.00%		0.0%	56.70%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	0.00%		0.0%	60.70%	
Free-Reduced Lunch	0.0%	0.00%		*	*	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Social Studies</b>						
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*
All Students	*	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Free-Reduced Lunch	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

Definition

## (20) Students in Gifted Education Program

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC R-III - SWEENEY ELEMENTARY	2017	2018	2019	2020
Percent	1.6%	1.9%	2.0%	2.2%
Number	6	7	8	10

Definition

## (21) English Learner Proficiency Status

	(Data as of 11/22/2019)	(Data as of 11/22/2019)	(Data as of 11/22/2019)
SWEENEY ELEMENTARY (4090)	2018	2019	2020
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (22) CRDC Information

[Civil Rights Data Collection report](#)

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