



Ways to Help Your Children Develop a love of reading and writing!

Parent Night



Vary the types of reading students do

- o Just Right Reading - Select books they can read independently (95-100% accuracy).
- o On Your Own or “Book Looking” - anything of interest.
- o Read Aloud – Books they cannot read independently. Don't forget to include nonfiction.



Limit video game and television time and plan for reading time.

Read several books around one topic. Get books to support their interests - you might include sports books, horse books, or books about dance

Encourage reading by allowing kids to read in their beds. Let children have more than one book to read at night.



Building a Reader at Home

Conversations and Games!



Why Read at home..

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Resources for parents and their children!

- Tumble Books- Username: Republicschools Password: books
- [Epic](#)
- [Scholastic Book Wizard](#)



Why Reading AND Writing?

Reading and writing are reciprocal and interrelated processes.

A complex theory of literacy learning acknowledges that writers have to know how to do certain things that overlap with things that readers have to know or do. The two processes are concurrent sources of learning and contribute to each other in early literacy learning. (Marie Clay)



Developmental Stages

- Emergent Stage
- Early Stage
- Transitional Stage
- Fluent Stage



Emergent Stage

Text Level A-C

- Form letters correctly
- Use spaces between words
- Articulate words slowly
- Write high frequency words fluently
- Analyze and record sounds in words
- Use an alphabet chart to make connections with sounds and letters



Early Stage

Text Level D-G

- Edit by crossing out words that do not look right
- Analyze sounds in sequence
- Self-correct misspelled words
- Apply knowledge of visual patterns to write new words



Transitional Stage

Text Level H-M

- Use analogies to write unknown words
- Record unknown words using syllables
- Include new and unusual words in writing vocabulary
- Compose longer stories with greater accuracy
- Initiate problem-solving on unknown words in various ways
- Use a variety of punctuation marks
- Edit writing for spelling and punctuation
- Demonstrate success in writing various genres
- Use a variety of resources, such as a dictionary and a thesaurus
- Incorporate graphic features into text



Fluent Stage

Text Level N+

- Compose text using various genres
- Compose text according to purpose and audience
- Demonstrate success in conforming to expository text structures in informational writing (descriptive, problem/solution, time/order, compare/contrast, cause/effect, and procedural)
- Write independently for self and others Incorporate descriptive language into writing
- Gather information on a topic, sort it into categories, and use categories to write paragraphs
- Use graphic organizers to plan and organize writing independently
- Revise writing for content and clarity
- Edit writing for spelling Edit writing for correct use of capitalization, punctuation, and proper nouns
- Edit writing for standard grammar usage and subject/verb agreement
- Develop a writer's "voice"
- Write for different audiences
- Use resources including dictionaries, thesaurus, spell check, and other text references
- Apply knowledge of writers' craft from the texts they have read to original writing
- Develop a topic and extend over many pages



How Can Parents Help With Writing?

[Things to Do at Home](#)