

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

REPUBLIC R-III (039134) REPUBLIC MIDDLE (3000)

Address: #1 Tiger Drive, Republic, MO 65738-1172

Email: allison.dishman@republicschools.org

Grade Span: 06 - 08

Phone: (417) 732-3640

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

	2017	2018	2019	2020
REPUBLIC MIDDLE	*	*	*	*

Definition

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(2) K-12 Enrollment

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
Total	1,144	1,171	1,178	1,154
American Indian/Alaska Native	*	0.4%	0.8%	0.6%
Asian	1.2%	1.2%	1.2%	0.8%
Black	2.7%	2.8%	1.5%	1.2%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	3.4%	3.8%	3.7%	4.6%
Multi-Race	2.4%	2.9%	3.7%	5.7%
White	89.7%	88.7%	89.0%	86.8%
Female	46.1%	45.9%	47.2%	48.0%
Male	53.9%	54.1%	52.8%	52.0%
Free or Reduced Lunch	42.7%	42.6%	40.9%	38.3%
English Learner	*	*	*	0.5%
Special Education	12.2%	13.6%	13.2%	12.3%
Homeless	*	*	3.0%	2.7%
Migrant	*	*	*	*
Gifted	2.6%	2.8%	2.6%	3.6%
Foster	*	*	*	*
Military	*	*	*	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
All Students	91.1%	89.6%	87.3%	85.0%
American Indian/Alaska Native	*	80.0%	72.4%	86.1%
Asian	92.8%	100.0%	100.0%	100.0%
Black	91.1%	71.3%	79.8%	57.6%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	82.7%	90.5%	87.5%	82.3%
Multi-Race	93.8%	89.3%	81.3%	72.7%
White	91.2%	90.1%	87.7%	86.3%
Female	90.6%	89.1%	88.5%	87.0%
Male	91.5%	89.9%	86.2%	83.3%
Free or Reduced Lunch	86.0%	82.0%	78.9%	76.6%
English Learner	*	*	*	85.1%
Special Education	87.8%	80.8%	76.0%	77.8%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
Percent	42.7%	42.6%	40.9%	38.3%
Number	489	501	476	443

Definition

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(5) Four-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

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(5) Five-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

Definition

(6) Dropout Rate

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
TOTAL	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*

Definition

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(7) Where Our Graduates Go

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC R-III - REPUBLIC MIDDLE	2017	2018	2019	2020
Entering a 4yr. College/University	*	*	*	*
Entering a 2yr. College	*	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*	*
Entering Employment	*	*	*	*
Entering Military	*	*	*	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
All Students	*	*	*	*

Definition

(9) Staffing Ratios

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
Students to classroom teachers	18	19	19	19
Students to administrators	381	390	228	236

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
All Staff	11.7	12.3	12.7	12.3

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(11) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

REPUBLIC MIDDLE	2017				2018				2019	
	Title I		Non-Title I		Title I		Non-Title I		Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty
TEACHERS										
Inexperienced Teachers	N/A	N/A	10.3%	N/A	N/A	N/A	5.1%	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	0.0%	N/A	N/A	N/A	0.0%	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A	N/A	N/A	Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A	N/A	N/A
PRINCIPALS										
Inexperienced Principals	N/A	N/A	0.0%	N/A	N/A	N/A	0.0%	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A	N/A	N/A	0.0%	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
All Staff	63.1	63.6	65.3	66.0

Definition

(13) Average Teacher Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
Average Regular Term Salary	\$45,911	\$47,032	\$47,954	\$48,426
Average Total Salary	\$47,745	\$48,828	\$49,794	\$50,100

Definition

(14) Average Administrator Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
All Administrators	\$81,227	\$85,706	\$84,627	\$82,524

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as of 11/04/2019)

(Data as of 11/24/2020)

2019		2020				
Non-Title I		Title I		Non-Title I		
Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	
2.6%	N/A	N/A	N/A	2.5%	N/A	
0.0%	N/A	N/A	N/A	0.0%	N/A	
Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A	N/A	N/A	Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A	
0.0%	N/A	N/A	N/A	0.0%	N/A	
0.0%	N/A	N/A	N/A	0.0%	N/A	

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(15) Current Expenditures per Pupil - Building Level

2020 building level expenditure information is expected to be available January, 2021.

(Data as of 12/09/2019)

REPUBLIC MIDDLE (3000)	2019
A. Membership *	1,176.71
Building Level Per-Pupil Expenditures	
B. Federal	\$122
C. State/Local	\$6,041
D. Building Level Per-Pupil Total (Sum of B+C)	\$6,163
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$196
F. State/Local	\$1,977
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,173
H. Total Expenditures Per-Pupil (Sum of D+G)	\$8,336
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2017	386			0.3	11.2	19.2	45.2	24.4
Eng. Language Arts	06	2018	407	0	0.0	0.5	8.9	32.6	32.1	26.4
Eng. Language Arts	06	2019	377	3	0.8	0.0	4.5	33.2	30.5	31.8
Eng. Language Arts	07	2017	374			0.0	25.7	21.1	35.3	17.9
Eng. Language Arts	07	2018	382	2	0.5	0.3	12.6	43.0	21.3	23.1
Eng. Language Arts	07	2019	395	1	0.3	0.0	12.9	38.0	20.5	28.6
Eng. Language Arts	08	2017	372			0.0	16.4	24.2	37.9	21.5
Eng. Language Arts	08	2018	372	2	0.5	0.0	9.7	35.2	32.5	22.6
Eng. Language Arts	08	2019	396	2	0.5	0.0	5.6	37.9	34.9	21.7
Mathematics	06	2017	386			0.3	19.7	41.8	27.0	11.4

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2018	407	0	0.0	0.5	25.2	32.6	24.2	18.0
Mathematics	06	2019	378	3	0.8	0.0	14.6	32.3	26.7	26.5
Mathematics+	07	2017	367			0.0	15.5	35.7	32.7	16.1
Mathematics+	07	2018	376	2	0.5	0.0	18.1	44.4	22.9	14.6
Mathematics+	07	2019	385	1	0.3	0.0	20.5	31.4	29.9	18.2
Mathematics+	08	2017	320			0.0	22.8	38.4	25.6	13.1
Mathematics+	08	2018	300	2	0.7	0.0	28.3	40.7	23.0	8.0
Mathematics+	08	2019	334	2	0.6	0.0	29.0	45.2	19.2	6.6
Mathematics	A1	2018	79	0	0.0	0.0	*	*	11.4	88.6
Mathematics	A1	2019	71	0	0.0	0.0	*	*	32.4	66.2
Science	08	2017	372			0.0	6.5	30.9	49.5	13.2
Science	08	2019	395	2	0.5	0.0	18.5	39.0	28.4	14.2

(17) ACT Results

No Data Available

(18) Disciplinary Actions

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

REPUBLIC MIDDLE	2017	2018	2019	2020
Suspensions of 10 or More Consecutive Days (number rate)	9 0.8	19 1.6	12 1.0	16 1.4
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0

Definition

(19) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
English Language Arts						
Female	0.2%	59.40%		0.0%	64.30%	
Male	0.2%	48.30%		0.0%	49.80%	
All Students	0.2%	53.50%	50.6 / S	0.0%	56.60%	51.3 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	0.0%	34.40%	51.1 /	*	*	*
Hispanic	0.0%	31.70%	50.0 /	0.0%	39.50%	50.8 /
Multi-Racial	3.1%	35.50%	49.9 /	0.0%	48.80%	51.6 / S
White (not Hispanic)	0.1%	55.30%	50.3 /	0.0%	57.40%	51.1 / S
Free-Reduced Lunch	0.0%	43.10%	50.8 / S	0.0%	48.10%	51.5 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	1.3%	12.50%	53.2 / S	0.0%	17.30%	52.8 / S
Homeless	0.0%	29.40%	50.9 /	*	*	*
Migrant	*	*	*	*	*	*
Gifted	0.0%	100.00%	52.2 / S	0.0%	100.00%	51.5 /
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Mathematics						
Female	0.2%	42.90%		0.0%	48.40%	
Male	0.2%	41.60%		0.0%	46.10%	
All Students	0.2%	42.20%	50.4 / S	0.0%	47.20%	50.5 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	0.0%	15.60%	50.0 /	*	*	*
Hispanic	0.0%	24.40%	51.4 /	0.0%	51.20%	50.7 /
Multi-Racial	3.1%	29.00%	49.8 /	0.0%	37.20%	50.3 /
White (not Hispanic)	0.1%	43.80%	50.1 /	0.0%	47.50%	50.2 /
Free-Reduced Lunch	0.0%	30.80%	50.4 /	0.0%	37.10%	50.4 /
Limited English Proficient	*	*	*	*	*	*

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Special Education	1.3%	7.60%	50.9 /	0.0%	11.50%	50.1 /
Homeless	0.0%	17.60%	52.2 / S	*	*	*
Migrant	*	*	*	*	*	*
Gifted	0.0%	96.90%	51.1 /	0.0%	96.90%	51.1 /
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Science						
Female	0.0%	0.60%		0.0%	45.10%	
Male	0.0%	0.00%		0.0%	42.70%	
All Students	0.0%	0.30%		0.0%	43.80%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	0.30%		0.0%	43.30%	
Free-Reduced Lunch	0.0%	0.00%		0.0%	38.10%	
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	2.10%		0.0%	17.00%	
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Social Studies						
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*
All Students	*	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Free-Reduced Lunch	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

Definition

(20) Students in Gifted Education Program

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC R-III - REPUBLIC MIDDLE	2017	2018	2019	2020
Percent	2.6%	2.8%	2.6%	3.6%
Number	30	33	30	41

Definition

(21) English Learner Proficiency Status

	(Data as of 11/22/2019)	(Data as of 11/22/2019)	(Data as of 11/22/2019)
REPUBLIC MIDDLE (3000)	2018	2019	2020
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

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(22) CRDC Information

[Civil Rights Data Collection report](#)

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