

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

REPUBLIC R-III (039134) REPUBLIC HIGH (1050)

Address: 4370 S. Repmo Drive, Republic, MO 65738-7570

Email: john.thopson@republicschools.org

Grade Span: 09 - 12

Phone: (417) 732-3650

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

	2017	2018	2019	2020
REPUBLIC HIGH	*	*	*	*

Definition

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(2) K-12 Enrollment

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
Total	1,401	1,403	1,436	1,455
American Indian/Alaska Native	0.5%	0.5%	0.6%	0.6%
Asian	0.6%	0.6%	0.8%	0.9%
Black	1.7%	2.3%	2.4%	2.0%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	3.1%	3.4%	3.8%	4.3%
Multi-Race	0.7%	0.8%	1.4%	3.7%
White	93.3%	92.3%	90.7%	88.4%
Female	47.1%	46.5%	46.5%	45.9%
Male	52.9%	53.5%	53.5%	54.1%
Free or Reduced Lunch	33.8%	33.6%	33.3%	32.8%
English Learner	0.4%	0.4%	0.9%	*
Special Education	9.1%	10.1%	10.1%	11.1%
Homeless	*	*	3.9%	3.6%
Migrant	*	*	*	*
Gifted	3.0%	3.0%	2.9%	3.3%
Foster	*	*	0.4%	*
Military	*	*	*	*

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(3) Proportional Attendance Rate

(Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
All Students	86.0%	87.1%	87.5%	87.1%
American Indian/Alaska Native	91.4%	89.9%	75.7%	100.0%
Asian	100.0%	100.0%	100.0%	100.0%
Black	80.9%	82.9%	89.9%	81.5%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	77.9%	78.3%	79.5%	85.6%
Multi-Race	89.7%	81.2%	71.7%	84.5%
White	86.2%	87.5%	88.0%	87.2%
Female	86.0%	85.8%	88.4%	87.9%
Male	85.9%	88.3%	86.9%	86.5%
Free or Reduced Lunch	76.9%	78.9%	79.0%	80.2%
English Learner	83.2%	83.3%	100.0%	64.3%
Special Education	76.4%	83.2%	82.6%	79.4%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
Percent	33.8%	33.6%	33.3%	32.8%
Number	441	451	450	451

Definition

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(5) Four-Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)
REPUBLIC HIGH	2017	2018	2019	2020
All Students	93.73%	92.86%	92.31%	96.39%
American Indian/Alaska Native	33.33%	100.00%	100.00%	100.00%
Asian	*	100.00%	100.00%	100.00%
Black	50.00%	100.00%	83.33%	100.00%
Hawaiian/Pacific Islander	*	*	*	100.00%
Hispanic	100.00%	80.00%	87.50%	77.78%
Multi-Race	100.00%	100.00%	100.00%	100.00%
White	95.25%	92.95%	92.49%	96.76%
Female	94.97%	92.16%	92.93%	97.18%
Male	92.61%	93.49%	91.67%	95.79%
Free or Reduced Lunch	88.33%	87.74%	88.03%	93.10%
English Learner	*	*	100.00%	*
Special Education	81.82%	92.59%	79.31%	95.00%
Homeless	73.68%	78.57%	92.31%	86.36%
Migrant	*	*	*	*
Gifted	100.00%	100.00%	100.00%	100.00%
Foster	*	*	66.67%	*
Military	*	*	*	*

Definition

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(5) Five-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
All Students	94.56%	94.03%	93.17%	92.60%
American Indian/Alaska Native	100.00%	33.33%	100.00%	100.00%
Asian	100.00%	*	100.00%	100.00%
Black	83.33%	50.00%	100.00%	83.33%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	100.00%	100.00%	80.00%	87.50%
Multi-Race	100.00%	100.00%	100.00%	100.00%
White	94.72%	95.57%	93.29%	92.81%
Female	93.71%	95.60%	92.76%	92.93%
Male	95.35%	92.61%	93.53%	92.27%
Free or Reduced Lunch	94.90%	89.17%	86.92%	88.03%
English Learner	100.00%	*	*	100.00%
Special Education	96.77%	81.82%	92.59%	80.00%
Homeless	100.00%	73.68%	78.57%	92.31%
Migrant	*	*	*	*
Gifted	100.00%	100.00%	100.00%	100.00%
Foster	*	100.00%	*	66.67%
Military	*	*	*	*

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(6) Dropout Rate

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
REPUBLIC HIGH	2017	2018	2019	2020
TOTAL	1.4%	1.8%	0.8%	0.8%
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	1.2%	1.9%	0.7%	0.9%

Definition

(7) Where Our Graduates Go

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
REPUBLIC R-III - REPUBLIC HIGH	2017	2018	2019	2020
Entering a 4yr. College/University	34.6%	31.3%	31.5%	27.6%
Entering a 2yr. College	31.7%	31.6%	33.9%	30.8%
Entering a Postsecondary (Technical) Institution	*	*	2.7%	2.6%
Entering Employment	30.4%	33.4%	29.5%	28.2%
Entering Military	1.9%	3.4%	1.3%	5.3%

Definition

(8) Placement Rates for Career-Technical Education Students

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
REPUBLIC HIGH	2017	2018	2019	2020
All Students	98.4%	97.5%	98.3%	91.4%

Definition

(9) Staffing Ratios

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
REPUBLIC HIGH	2017	2018	2019	2020
Students to classroom teachers	26	24	25	25
Students to administrators	400	351	267	285

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(10) Years of Experience of Professional Staff (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
All Staff	12.6	13.0	14.1	14.0

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

REPUBLIC HIGH	2017				2018				Title I	
	Title I		Non-Title I		Title I		Non-Title I		High > 75% Minority	High > 75% Poverty
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty
Inexperienced Teachers	N/A	N/A	3.5%	N/A	N/A	N/A	5.6%	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	2.3%	N/A	N/A	N/A	2.2%	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A	N/A	N/A	Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A	N/A	N/A
PRINCIPALS										
Inexperienced Principals	N/A	N/A	0.0%	N/A	N/A	N/A	0.0%	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A	N/A	N/A	0.0%	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
All Staff	65.0	61.9	66.2	68.6

Definition

(13) Average Teacher Salaries (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
Average Regular Term Salary	\$48,398	\$49,386	\$50,362	\$51,363
Average Total Salary	\$51,028	\$52,065	\$53,151	\$54,500

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as of 11/04/2019)

(Data as of 11/24/2020)

%	2019		2020			
	Non-Title I		Title I		Non-Title I	
	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
	1.1%	N/A	N/A	N/A	5.3%	N/A
	1.1%	N/A	N/A	N/A	2.1%	N/A
	Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A	N/A	N/A	Fields! INEFFECTIVE_TEACHER_PERCENT.Value	N/A
	0.0%	N/A	N/A	N/A	0.0%	N/A
	0.0%	N/A	N/A	N/A	0.0%	N/A

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(14) Average Administrator Salaries

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC HIGH	2017	2018	2019	2020
All Administrators	\$81,058	\$79,537	\$85,620	\$87,450

Definition

(15) Current Expenditures per Pupil - Building Level

2020 building level expenditure information is expected to be available January, 2021.

(Data as of 12/09/2019)

REPUBLIC HIGH (1050)	2019
A. Membership *	1,401.01
Building Level Per-Pupil Expenditures	
B. Federal	\$141
C. State/Local	\$6,521
D. Building Level Per-Pupil Total (Sum of B+C)	\$6,662
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$196
F. State/Local	\$1,977
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,173
H. Total Expenditures Per-Pupil (Sum of D+G)	\$8,835
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2018	327	0	0.0	0.0	8.6	33.0	48.9	9.5
Eng. Language Arts	E2	2019	350	0	0.0	0.6	7.2	26.7	56.3	9.8
Mathematics	A1	2018	304	0	0.0	0.0	19.4	31.9	28.3	20.4
Mathematics	A1	2019	243	0	0.0	0.0	18.9	33.7	31.7	15.6

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2017	150			0.0	5.3	18.7	48.7	27.3
Mathematics	A2	2018	135	0	0.0	0.0	2.2	31.9	40.7	25.2
Mathematics	A2	2019	136	0	0.0	0.0	3.7	26.5	51.5	18.4
Science	B1	2017	371			0.5	2.7	23.3	52.3	21.7
Science	B1	2019	344	0	0.0	0.0	11.1	37.8	31.1	20.1
Social Studies	GV	2017	329			0.9	4.0	26.4	41.1	28.5
Social Studies	GV	2018	332	0	0.0	0.0	5.1	16.9	43.4	34.6

(17) ACT Results

	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/28/2020)
REPUBLIC HIGH	2017	2018	2019	2020
Percent of Graduates Taking the ACT	95.61%	96.31%	83.28%	83.18%
Composite ACT Score	20.40	20.30	20.70	21.10

Definition

(18) Disciplinary Actions

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
REPUBLIC HIGH	2017	2018	2019	2020
Suspensions of 10 or More Consecutive Days (number rate)	20 1.4	40 2.9	18 1.3	17 1.2
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0

Definition

(19) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

2018			2019		
LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
	False			False	

English Language Arts

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Female	0.0%	69.30%		0.6%	72.40%	
Male	0.0%	51.30%		0.5%	61.40%	
All Students	0.0%	59.00%		0.6%	66.60%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	59.50%		0.3%	67.30%	
Free-Reduced Lunch	0.0%	45.80%		1.7%	52.60%	
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	26.30%		0.0%	30.60%	
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Mathematics						
Female	0.0%	58.80%		0.0%	55.50%	
Male	0.0%	51.00%		0.0%	56.60%	
All Students	0.0%	54.60%		0.0%	56.10%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	55.10%		0.0%	56.70%	
Free-Reduced Lunch	0.0%	45.40%		0.0%	45.30%	
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	13.90%		0.0%	15.80%	

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Science						
Female	0.0%	0.70%		0.0%	51.80%	
Male	0.0%	1.60%		0.0%	51.10%	
All Students	0.0%	1.20%		0.0%	51.40%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	1.30%		0.0%	51.40%	
Free-Reduced Lunch	0.0%	1.00%		0.0%	38.60%	
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	11.10%		0.0%	17.90%	
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
Social Studies						
Female	0.0%	78.80%		0.7%	0.00%	
Male	0.0%	78.30%		0.0%	0.00%	
All Students	0.0%	78.60%		0.3%	0.00%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	79.50%		0.3%	0.00%	
Free-Reduced Lunch	0.0%	64.80%		1.0%	0.00%	
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	0.0%	0.00%	
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

Definition

(20) Students in Gifted Education Program

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC R-III - REPUBLIC HIGH	2017	2018	2019	2020
Percent	3.0%	3.0%	2.9%	3.3%
Number	42	42	41	48

Definition

(21) English Learner Proficiency Status

	(Data as of 11/22/2019)	(Data as of 11/22/2019)	(Data as of 11/22/2019)
REPUBLIC HIGH (1050)	2018	2019	2020
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

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(22) CRDC Information

[Civil Rights Data Collection report](#)

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