

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

### REPUBLIC R-III (039134)

**Address:** 518 N Hampton, Republic, MO 65738-1323

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**Accreditation:** Accredited

**Elementary Schools:** 6

**Middle Schools:** 1

**Junior High Schools:** 0

**High Schools:** 1

#### (1) Accreditation Status

	(Data as of 11/19/2020)	(Data as of 11/19/2020)	(Data as of 11/19/2020)	(Data as of 11/19/2020)
	2017	2018	2019	2020
REPUBLIC R-III	Accredited	Accredited	Accredited	Accredited

Definition

#### (2) Preschool Enrollment

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
	2017	2018	2019	2020
Missouri	34,658	36,265	36,392	37,664
REPUBLIC R-III	144	117	117	161

Definition

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Report as of: 12/1/2020

## Missouri District Report Card

### (3) K-12 Enrollment

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Total	883,908	883,616	881,277	879,661
American Indian/Alaska Native	0.4%	0.4%	0.4%	0.4%
Asian	1.9%	2.0%	2.1%	2.1%
Black	15.9%	15.8%	15.7%	15.5%
Hawaiian/Pacific Islander	0.3%	0.3%	0.3%	0.3%
Hispanic	6.2%	6.4%	6.7%	7.0%
Multi-Race	3.6%	3.9%	4.3%	4.6%
White	71.7%	71.2%	70.7%	70.1%
Female	48.6%	48.6%	48.6%	48.6%
Male	51.4%	51.4%	51.4%	51.4%
Free or Reduced Lunch	51.2%	50.7%	50.1%	49.3%
English Learner	3.5%	3.8%	3.9%	3.9%
Special Education	13.1%	13.3%	13.5%	13.7%
Homeless	*	*	2.3%	2.5%
Migrant	*	*	0.1%	0.1%
Gifted	4.4%	4.4%	4.3%	4.3%
Foster	*	*	0.6%	0.6%
Military	*	*	1.4%	1.4%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Total	4,720	4,790	4,839	4,902
American Indian/Alaska Native	0.3%	0.4%	0.5%	0.5%
Asian	0.7%	0.9%	0.9%	0.8%
Black	1.7%	1.8%	1.7%	1.5%
Hawaiian/Pacific Islander	0.1%	0.1%	0.1%	0.2%
Hispanic	3.5%	3.7%	4.0%	4.5%
Multi-Race	2.6%	3.1%	3.7%	5.3%
White	91.1%	90.1%	89.2%	87.3%
Female	46.9%	47.2%	47.6%	48.2%
Male	53.1%	52.8%	52.4%	51.8%
Free or Reduced Lunch	42.3%	41.1%	39.8%	38.8%

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English Learner	0.4%	0.4%	0.6%	0.8%
Special Education	11.6%	12.6%	12.4%	12.2%
Homeless	*	*	3.7%	3.6%
Migrant	*	*	*	*
Gifted	2.3%	2.6%	2.7%	2.9%
Foster	*	*	0.5%	0.3%
Military	*	*	*	*

### Definition

#### (4) Proportional Attendance Rate

	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	88.7%	87.7%	87.3%	85.3%
American Indian/Alaska Native	84.1%	83.5%	83.1%	80.4%
Asian	94.8%	93.5%	93.3%	92.0%
Black	83.1%	80.1%	78.1%	76.5%
Hawaiian/Pacific Islander	83.7%	83.4%	80.9%	78.2%
Hispanic	87.9%	86.7%	86.2%	84.0%
Multi-Race	86.8%	85.9%	85.0%	83.0%
White	90.0%	89.4%	89.4%	87.4%
Female	88.7%	87.8%	87.3%	85.3%
Male	88.8%	87.6%	87.2%	85.3%
Free or Reduced Lunch	83.9%	82.4%	81.5%	79.2%
English Learner	90.8%	89.4%	88.5%	86.6%
Special Education	83.3%	82.0%	81.5%	79.4%
Homeless	70.4%	67.5%	65.9%	64.4%
Migrant	92.7%	91.3%	87.3%	90.9%
Gifted	95.1%	94.7%	94.4%	93.2%
Foster	*	82.2%	82.5%	80.3%
Military	*	91.5%	91.7%	89.7%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	91.1%	90.9%	90.3%	88.0%
American Indian/Alaska Native	90.0%	89.9%	81.6%	96.1%
Asian	97.2%	100.0%	100.0%	94.9%

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Black	88.9%	78.6%	88.7%	79.1%
Hawaiian/Pacific Islander	100.0%	66.7%	84.6%	88.7%
Hispanic	84.9%	85.9%	83.2%	82.6%
Multi-Race	90.9%	89.1%	85.0%	82.6%
White	91.3%	91.3%	90.9%	88.7%
Female	91.0%	90.8%	91.2%	89.1%
Male	91.3%	90.9%	89.5%	87.0%
Free or Reduced Lunch	87.0%	85.5%	83.9%	81.6%
English Learner	85.9%	95.7%	100.0%	79.2%
Special Education	86.5%	86.1%	85.2%	83.8%
Homeless	80.5%	78.8%	77.2%	70.5%
Migrant	*	*	*	*
Gifted	96.3%	96.1%	95.6%	93.2%
Foster	*	93.7%	84.6%	86.3%
Military	*	*	*	*

## Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (5) Students Eligible for Free or Reduced-Price Lunch

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent	51.2%	50.7%	50.1%	49.3%
Number	443,769	439,501	432,478	425,218
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent	42.3%	41.1%	39.8%	38.8%
Number	1,967	1,946	1,879	1,864

## Definition

## (6) Four- Year Graduation Rate

(Data as of  
02/09/2019) (Data as of  
02/09/2019) (Data as of  
11/22/2019) (Data as of  
11/28/2020)

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<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	88.95%	89.23%	89.58%	89.38%
American Indian/Alaska Native	83.77%	86.64%	85.62%	87.91%
Asian	93.11%	93.12%	93.15%	94.24%
Black	79.59%	79.95%	80.55%	78.22%
Hawaiian/Pacific Islander	87.01%	86.54%	83.54%	84.53%
Hispanic	84.93%	84.73%	86.22%	86.44%
Multi-Race	88.73%	88.21%	88.58%	87.38%
White	91.24%	91.56%	91.81%	92.09%
Female	91.14%	91.49%	91.78%	91.49%
Male	86.85%	87.10%	87.46%	87.40%
Free or Reduced Lunch	81.66%	82.09%	82.50%	82.13%
English Learner	69.91%	70.59%	72.70%	72.08%
Special Education	73.70%	75.76%	76.46%	76.99%
Homeless	76.14%	76.19%	75.95%	77.97%
Migrant	75.00%	87.50%	94.44%	86.67%
Gifted	98.33%	98.76%	98.81%	98.47%
Foster	*	69.13%	69.95%	68.75%
Military	*	93.08%	93.66%	93.92%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	93.73%	92.86%	92.31%	96.39%
American Indian/Alaska Native	33.33%	100.00%	100.00%	100.00%
Asian	*	100.00%	100.00%	100.00%
Black	50.00%	100.00%	83.33%	100.00%
Hawaiian/Pacific Islander	*	*	*	100.00%
Hispanic	100.00%	80.00%	87.50%	77.78%
Multi-Race	100.00%	100.00%	100.00%	100.00%
White	95.25%	92.95%	92.49%	96.76%
Female	94.97%	92.16%	92.93%	97.18%
Male	92.61%	93.49%	91.67%	95.79%
Free or Reduced Lunch	88.33%	87.74%	88.03%	93.10%
English Learner	*	*	100.00%	*
Special Education	81.82%	92.59%	79.31%	95.00%
Homeless	73.68%	78.57%	92.31%	86.36%
Migrant	*	*	*	*

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## Missouri District Report Card

Gifted	100.00%	100.00%	100.00%	100.00%
Foster	*	*	66.67%	*
Military	*	*	*	*

### Definition

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### (6) Five- Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	90.85%	90.87%	90.86%	91.30%
American Indian/Alaska Native	88.01%	87.09%	88.85%	87.92%
Asian	93.11%	93.12%	93.15%	94.24%
Black	82.63%	83.40%	82.53%	83.17%
Hawaiian/Pacific Islander	87.50%	88.74%	87.26%	85.63%
Hispanic	86.13%	87.45%	87.63%	88.37%
Multi-Race	90.88%	91.00%	90.82%	90.58%
White	92.95%	92.66%	92.85%	93.27%
Female	92.73%	92.65%	92.73%	93.15%
Male	89.07%	89.17%	89.09%	89.52%
Free or Reduced Lunch	85.39%	84.85%	84.70%	85.38%
English Learner	75.78%	76.79%	77.00%	80.38%
Special Education	82.12%	78.50%	79.97%	80.99%
Homeless	79.78%	80.85%	80.96%	80.29%
Migrant	66.67%	75.00%	92.31%	100.00%
Gifted	98.94%	98.83%	99.22%	99.17%
Foster	*	77.67%	75.00%	75.32%
Military	*	97.31%	94.29%	95.19%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	94.56%	94.03%	93.17%	92.60%
American Indian/Alaska Native	100.00%	33.33%	100.00%	100.00%
Asian	*	100.00%	100.00%	100.00%
Black	83.33%	50.00%	100.00%	83.33%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	100.00%	100.00%	80.00%	87.50%

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## Missouri District Report Card

### (6) Five- Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)	(Data as of 11/28/2020)
Multi-Race	100.00%	100.00%	100.00%	100.00%
White	94.72%	95.57%	93.29%	92.81%
Female	93.71%	95.60%	92.76%	92.93%
Male	95.35%	92.61%	93.53%	92.27%
Free or Reduced Lunch	94.90%	89.17%	86.92%	88.03%
English Learner	100.00%	*	*	100.00%
Special Education	96.77%	81.82%	92.59%	80.00%
Homeless	100.00%	73.68%	78.57%	92.31%
Migrant	*	*	*	*
Gifted	100.00%	100.00%	100.00%	100.00%
Foster	*	100.00%	*	66.67%
Military	*	*	*	*

#### Definition

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## Missouri District Report Card

### (7) Dropout Rate

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
TOTAL	2.0%	1.9%	1.9%	1.3%
American Indian/Alaska Native	3.1%	2.2%	2.2%	1.4%
Asian	1.0%	0.9%	0.7%	0.4%
Black	5.0%	4.2%	4.7%	3.4%
Hawaiian/Pacific Islander	2.8%	3.2%	2.4%	2.2%
Hispanic	2.8%	2.5%	2.7%	1.9%
Multi-Race	1.8%	2.0%	2.3%	1.5%
White	1.3%	1.4%	1.3%	0.9%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
TOTAL	1.4%	1.8%	0.8%	0.8%
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	1.2%	1.9%	0.7%	0.9%

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Report as of: 12/1/2020



## Missouri District Report Card

### (8) Where Our Graduates Go

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Entering a 4yr. College/University	38.1%	38.0%	38.1%	36.2%
Entering a 2yr. College	26.7%	26.6%	26.1%	25.2%
Entering a Postsecondary (Technical) Institution	2.5%	2.1%	2.5%	2.5%
Entering Employment	22.8%	23.3%	23.6%	24.7%
Entering Military	3.1%	3.1%	2.9%	3.2%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Entering a 4yr. College/University	34.6%	31.3%	31.5%	27.6%
Entering a 2yr. College	31.7%	31.6%	33.9%	30.8%
Entering a Postsecondary (Technical) Institution	0.0%	0.0%	2.7%	2.6%
Entering Employment	30.4%	33.4%	29.5%	28.2%
Entering Military	1.9%	3.4%	1.3%	5.3%

#### Definition

### (9) Placement Rates for Career-Technical Education Students

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	71.0%	76.7%	76.0%	68.9%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Students	98.1%	96.9%	98.0%	90.9%

#### Definition

### (10) Staffing Ratios

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Students to classroom teachers	17	17	17	17
Students to administrators	183	181	177	174
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Students to classroom teachers	19	19	19	20
Students to administrators	184	184	178	188

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# Missouri District Report Card

## (11) Years of Experience of Professional Staff

(Data as of 11/28/2020)      (Data as of 11/28/2020)      (Data as of 11/28/2020)      (Data as of 11/28/2020)

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Staff	12.3	12.4	12.5	12.6
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Staff	11.3	11.5	11.8	11.6

Definition

## (12) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/24/2020)

<b>TEACHERS</b>	<b>2017</b>		<b>2018</b>		<b>2019</b>		<b>2020</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Teachers	7.0%	4.9%	6.9%	4.3%	6.5%	4.5%	6.4%	4.5%
Out-of-Field Teachers	8.2%	9.9%	8.3%	10.0%	9.1%	10.8%	9.5%	11.2%
Ineffective Teachers	1.5%	0.7%	1.0%	0.7%	0.7%	0.4%	0.6%	0.5%
<b>REPUBLIC R-III</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>
Inexperienced Teachers	5.8%	4.6%	6.8%	3.6%	6.2%	1.2%	7.7%	8.9%
Out-of-Field Teachers	0.0%	0.8%	0.0%	0.7%	0.0%	0.4%	0.5%	11.1%
Ineffective Teachers	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>PRINCIPALS</b>	<b>2017</b>		<b>2018</b>		<b>2019</b>		<b>2020</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Title I</b>	<b>Non-Title I</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Principals	14.3%	8.8%	13.5%	9.2%	13.9%	9.6%	13.8%	10.2%
Out-of-Field Principals	10.6%	6.3%	9.0%	6.8%	9.1%	6.2%	10.5%	7.3%
<b>REPUBLIC R-III</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>	<b>Title I (5)</b>	<b>Non-Title I (3)</b>
Inexperienced Principals	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

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Report as of: 12/1/2020

## Missouri District Report Card

### (13) Professional Staff with Advanced Degrees

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Staff	61.40%	61.20%	61.80%	61.90%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Staff	60.40%	57.90%	59.40%	56.90%

**Definition**

### (14) Average Teacher Salaries

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Average Regular Term Salary	\$48,614	\$49,301	\$50,012	\$50,757
Average Total Salary	\$49,758	\$50,484	\$51,213	\$51,980
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Average Regular Term Salary	\$46,339	\$47,061	\$47,924	\$48,445
Average Total Salary	\$47,551	\$48,304	\$49,199	\$49,731

**Definition**

### (15) Average Administrator Salaries

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Administrators	\$91,514	\$92,742	\$93,967	\$95,539
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
All Administrators	\$83,436	\$83,576	\$85,549	\$87,842

**Definition**

### (16) Average Current Expenditures per ADA

	(Data as of 10/21/2020)	(Data as of 10/21/2020)
<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>
All Students	\$10,899	\$11,342
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>
All Students	\$8,437	\$8,838

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# Missouri District Report Card

## (16) Current Expenditures per Pupil - District Level

2020 building level expenditure information is expected to be available January, 2021.

(Data as of 12/09/2019)

<b>Missouri</b>	<b>2019</b>
A. Membership *	876,314.71
District Level Per-Pupil Expenditures	
B. Federal	\$644
C. State/Local	\$10,605
D. District Level Per-Pupil Total (Sum of B+C)	\$11,249
<b>REPUBLIC R-III (039134)</b>	<b>2019</b>
A. Membership *	4,800.59
District Level Per-Pupil Expenditures	
B. Federal	\$424
C. State/Local	\$8,393
D. District Level Per-Pupil Total (Sum of B+C)	\$8,817

(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)

## (17) Adjusted Tax Rate of the District

(Data as of 10/21/2020)

(Data as of 10/21/2020)

(Data as of 10/21/2020)

(Data as of 11/17/2020)

<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Incidental	\$3.4105	\$3.4119	\$3.4379	\$3.4392
Teachers	\$0.1415	\$0.1312	\$0.1306	\$0.1214
Debt Service	\$0.4741	\$0.4858	\$0.4864	\$0.4951
Capital Projects	\$0.0746	\$0.0810	\$0.0896	\$0.0890
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Incidental	\$3.4200	\$3.3454	\$3.3454	\$3.2131
Teachers	\$0.0000	\$0.0000	\$0.0000	\$0.0000
Debt Service	\$0.9400	\$0.9400	\$0.9400	\$0.9400
Capital Projects	\$0.0000	\$0.0000	\$0.0000	\$0.0000

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# Missouri District Report Card

## (18) Assessed Valuation of the District

(Data as of 10/21/2020) (Data as of 10/21/2020) (Data as of 10/21/2020) (Data as of 11/17/2020)

	2017	2018	2019	2020
<b>MISSOURI</b>	\$95,398,150,559	\$100,371,494,374	\$102,077,663,918	\$110,589,446,990
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>REPUBLIC R-III</b>	\$345,803,142	\$371,860,994	\$387,837,173	\$431,540,941

Definition

## (19) Sources of Revenue

(Data as of 10/21/2020) (Data as of 10/21/2020) (Data as of 10/21/2020) (Data as of 11/17/2020)

	2017	2018	2019	2020
<b>MISSOURI</b>				
Local	59.07%	57.14%	47.08%	48.19%
State	32.49%	34.35%	43.00%	40.74%
Federal	8.44%	8.51%	9.93%	11.07%
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Local	42.02%	43.37%	42.22%	42.90%
State	50.78%	49.59%	50.99%	49.29%
Federal	7.20%	7.04%	6.79%	7.81%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	424,863			0.1	17.6	21.1	41.5	19.8
Eng. Language Arts	03	2017	70,255			0.3	17.6	20.2	42.8	19.4
Eng. Language Arts	03	2018	68,758	676	1.0	0.2	23.5	27.9	27.1	21.5

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Report as of: 12/1/2020

# Missouri District Report Card

Missouri											
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced	
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0	
Eng. Language Arts	04	2017	70,460			0.3	14.6	21.2	43.1	21.1	
Eng. Language Arts	04	2018	70,401	709	1.0	0.2	12.4	37.5	30.1	20.1	
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1	
Eng. Language Arts	05	2017	68,908			0.3	14.7	22.7	41.7	20.8	
Eng. Language Arts	05	2018	70,662	739	1.0	0.2	11.6	40.4	26.3	21.7	
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6	
Eng. Language Arts	06	2017	67,818			0.3	18.5	22.0	42.1	17.4	
Eng. Language Arts	06	2018	68,797	736	1.1	0.2	14.5	37.1	26.5	21.9	
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3	
Eng. Language Arts	07	2017	67,392			0.3	22.6	18.1	38.7	20.5	
Eng. Language Arts	07	2018	67,695	718	1.1	0.2	15.8	40.5	20.0	23.7	
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3	
Eng. Language Arts	08	2017	66,884			0.3	19.4	20.4	38.4	21.8	
Eng. Language Arts	08	2018	67,171	755	1.1	0.3	13.6	37.5	30.0	19.0	
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5	
Eng. Language Arts	HS MAPA	2017	900			0.3	36.8	28.2	22.0	13.0	
Eng. Language Arts	HS MAPA	2018	795	795	100.0	2.1	39.0	33.8	19.8	7.5	
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1	
Eng. Language Arts	E1	2017	13,166			0.0	7.3	29.8	53.4	9.5	
Eng. Language Arts	E1	2018	11,547	0	0.0	0.0	9.2	28.8	39.1	22.9	
Eng. Language Arts	E1	2019	11,223	0	0.0	0.0	11.0	29.0	40.7	19.3	
Eng. Language Arts	E2	2018	64,652	0	0.0	1.1	12.0	30.6	47.1	10.3	
Eng. Language Arts	E2	2019	64,377	0	0.0	1.1	12.3	28.7	48.1	10.9	
Mathematics		2017	426,246			0.1	20.6	32.0	28.4	19.0	
Mathematics	03	2017	70,310			0.1	18.4	28.5	31.6	21.6	
Mathematics	03	2018	68,784	675	1.0	0.1	25.4	27.7	25.2	21.7	
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8	
Mathematics	04	2017	70,517			0.1	15.7	30.4	30.9	23.0	

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# Missouri District Report Card

Missouri											
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced	
Mathematics	04	2018	70,427	705	1.0	0.0	27.5	26.7	25.1	20.8	
Mathematics	04	2019	68,766	579	0.8	0.1	27.6	25.6	25.0	21.8	
Mathematics	05	2017	68,939			0.1	21.4	30.6	28.0	20.0	
Mathematics	05	2018	70,670	737	1.0	0.1	24.5	34.6	24.0	17.0	
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9	
Mathematics	06	2017	67,819			0.1	21.5	35.1	27.2	16.2	
Mathematics	06	2018	68,752	736	1.1	0.1	28.1	30.7	21.7	19.4	
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7	
Mathematics+	07	2017	66,598			0.2	22.6	33.9	26.6	16.8	
Mathematics+	07	2018	66,814	717	1.1	0.1	25.7	36.4	22.1	15.8	
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3	
Mathematics+	08	2017	54,055			0.2	27.7	41.8	20.2	10.3	
Mathematics+	08	2018	55,327	756	1.4	0.2	33.3	37.0	20.7	9.0	
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6	
Mathematics	HS MAPA	2017	900			0.8	54.2	30.6	13.1	2.1	
Mathematics	HS MAPA	2018	796	796	100.0	2.1	58.5	31.8	8.7	0.9	
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2	
Mathematics	A1	2018	65,988	0	0.0	1.5	23.4	29.7	22.1	24.8	
Mathematics	A1	2019	65,178	0	0.0	1.5	24.2	30.5	23.2	22.1	
Mathematics	A2	2017	19,155			0.0	12.0	16.1	37.0	34.9	
Mathematics	A2	2018	18,211	0	0.0	2.8	21.6	30.5	27.8	20.1	
Mathematics	A2	2019	16,574	0	0.0	2.7	14.1	36.0	32.3	17.7	
Mathematics	GE	2017	8,045			0.0	22.1	18.6	42.7	16.6	
Mathematics	GE	2018	4,750	0	0.0	0.0	15.1	37.2	28.7	19.1	
Mathematics	GE	2019	3,689	0	0.0	0.0	13.7	40.1	31.1	15.1	
Science		2017	205,301			0.5	12.3	35.0	36.3	16.4	
Science	05	2017	68,907			0.1	12.7	41.6	27.3	18.5	
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4	
Science	08	2017	66,852			0.2	16.9	34.1	38.2	10.8	

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2017	864			2.2	48.5	31.2	15.7	4.5
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2017	65,727			1.1	7.0	27.7	44.6	20.7
Science	B1	2019	63,444	0	0.0	1.1	17.4	43.5	24.3	14.9
Science	PS	2017	2,951			0.0	6.0	64.9	24.2	4.9
Science	PS	2019	2,363	0	0.0	0.0	19.4	43.7	27.8	9.2
Social Studies		2017	68,097			1.1	9.9	26.7	41.8	21.6
Social Studies	AH	2017	7,133			0.0	25.2	24.6	30.1	20.2
Social Studies	AH	2018	4,771	0	0.0	0.0	24.9	26.2	30.4	18.5
Social Studies	GV	2017	60,964			1.3	8.1	27.0	43.2	21.8
Social Studies	GV	2018	60,627	0	0.0	1.2	9.2	25.3	40.6	24.9
REPUBLIC R-III										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2017	368			0.0	11.7	25.0	46.7	16.6
Eng. Language Arts	03	2018	367	5	1.4	0.0	15.8	26.7	32.4	25.1
Eng. Language Arts	03	2019	380	6	1.6	0.0	19.5	26.1	29.5	25.0
Eng. Language Arts	04	2017	381			0.0	8.9	18.6	45.9	26.5
Eng. Language Arts	04	2018	367	6	1.6	0.0	6.3	37.9	36.2	19.6
Eng. Language Arts	04	2019	363	5	1.4	0.0	5.8	30.9	31.7	31.7
Eng. Language Arts	05	2017	395			0.5	12.2	19.3	42.8	25.7
Eng. Language Arts	05	2018	383	2	0.5	0.0	6.0	32.4	30.6	31.1
Eng. Language Arts	05	2019	374	6	1.6	0.0	5.4	38.5	27.3	28.9
Eng. Language Arts	06	2017	386			0.3	11.2	19.2	45.2	24.4
Eng. Language Arts	06	2018	407	0	0.0	0.5	8.9	32.6	32.1	26.4
Eng. Language Arts	06	2019	377	3	0.8	0.0	4.5	33.2	30.5	31.8
Eng. Language Arts	07	2017	374			0.0	25.7	21.1	35.3	17.9
Eng. Language Arts	07	2018	382	2	0.5	0.3	12.6	43.0	21.3	23.1

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# Missouri District Report Card

REPUBLIC R-III										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2019	395	1	0.3	0.0	12.9	38.0	20.5	28.6
Eng. Language Arts	08	2017	372			0.0	16.4	24.2	37.9	21.5
Eng. Language Arts	08	2018	372	2	0.5	0.0	9.7	35.2	32.5	22.6
Eng. Language Arts	08	2019	396	2	0.5	0.0	5.6	37.9	34.9	21.7
Eng. Language Arts	E2	2018	327	0	0.0	0.0	8.6	33.0	48.9	9.5
Eng. Language Arts	E2	2019	350	0	0.0	0.6	7.2	26.7	56.3	9.8
Mathematics	03	2017	369			0.0	15.7	34.7	32.0	17.6
Mathematics	03	2018	367	5	1.4	0.0	16.9	26.7	28.6	27.8
Mathematics	03	2019	380	6	1.6	0.0	18.2	22.9	28.4	30.5
Mathematics	04	2017	380			0.0	10.3	25.5	40.8	23.4
Mathematics	04	2018	367	6	1.6	0.0	21.3	28.6	29.4	20.7
Mathematics	04	2019	361	5	1.4	0.0	14.7	19.9	28.0	37.4
Mathematics	05	2017	395			0.5	18.1	24.4	34.4	23.2
Mathematics	05	2018	382	2	0.5	0.3	11.3	29.7	29.4	29.7
Mathematics	05	2019	374	6	1.6	0.0	13.6	27.5	32.4	26.5
Mathematics	06	2017	386			0.3	19.7	41.8	27.0	11.4
Mathematics	06	2018	407	0	0.0	0.5	25.2	32.6	24.2	18.0
Mathematics	06	2019	378	3	0.8	0.0	14.6	32.3	26.7	26.5
Mathematics+	07	2017	367			0.0	15.5	35.7	32.7	16.1
Mathematics+	07	2018	376	2	0.5	0.0	18.1	44.4	22.9	14.6
Mathematics+	07	2019	385	1	0.3	0.0	20.5	31.4	29.9	18.2
Mathematics+	08	2017	320			0.0	22.8	38.4	25.6	13.1
Mathematics+	08	2018	300	2	0.7	0.0	28.3	40.7	23.0	8.0
Mathematics+	08	2019	334	2	0.6	0.0	29.0	45.2	19.2	6.6
Mathematics	A1	2018	383	0	0.0	0.0	15.4	25.3	24.8	34.5
Mathematics	A1	2019	314	0	0.0	0.0	14.7	26.4	31.9	27.1
Mathematics	A2	2017	150			0.0	5.3	18.7	48.7	27.3
Mathematics	A2	2018	135	0	0.0	0.0	2.2	31.9	40.7	25.2
Mathematics	A2	2019	136	0	0.0	0.0	3.7	26.5	51.5	18.4

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# Missouri District Report Card

REPUBLIC R-III										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	05	2017	395			0.5	8.1	33.6	31.8	26.5
Science	05	2019	373	5	1.3	0.0	15.8	33.0	36.7	14.5
Science	08	2017	372			0.0	6.5	30.9	49.5	13.2
Science	08	2019	395	2	0.5	0.0	18.5	39.0	28.4	14.2
Science	B1	2017	371			0.5	2.7	23.3	52.3	21.7
Science	B1	2019	344	0	0.0	0.0	11.1	37.8	31.1	20.1
Social Studies	GV	2017	329			0.9	4.0	26.4	41.1	28.5
Social Studies	GV	2018	332	0	0.0	0.0	5.1	16.9	43.4	34.6

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/20/2019)	(Data as of 11/28/2020)
<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent of Graduates Taking the ACT	91.91%	91.75%	76.69%	75.10%
Composite ACT Score	20.20	19.90	20.60	20.70
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Percent of Graduates Taking the ACT	95.61%	96.31%	83.28%	83.18%
Composite ACT Score	20.40	20.30	20.70	21.10

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# Missouri District Report Card

## (22) Disciplinary Actions

	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)	(Data as of 11/28/2020)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Suspensions of 10 or More Consecutive Days (number   rate)	9,193   1.0	11,023   1.2	10,675   1.2	8,236   0.9
Expulsions (number   rate)	48   0.0	39   0.0	26   0.0	10   0.0
<b>REPUBLIC R-III</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
Suspensions of 10 or More Consecutive Days (number   rate)	29   0.6	60   1.3	30   0.6	33   0.7
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0

### Definition

## (25) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

2017 Data Not Available.

(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>						
All Students	0.1%	56.50%	51.3 / S	0.1%	58.80%	52.0 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	0.0%	37.80%	51.2 /	0.0%	44.10%	51.0 /
Hispanic	0.0%	46.30%	49.8 /	0.9%	49.10%	51.3 / S
Multi-Racial	1.1%	49.40%	50.5 /	0.0%	50.00%	51.6 / S
White (not Hispanic)	0.0%	57.40%	51.1 / S	0.0%	59.70%	51.8 / S
Female	0.1%	62.80%	*	0.1%	64.70%	*

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
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Report as of: 12/1/2020

# Missouri District Report Card

(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Male	0.1%	51.00%	*	0.1%	53.50%	*
Free-Reduced Lunch	0.0%	46.40%	51.2 / S	0.2%	49.00%	51.9 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	0.6%	23.20%	52.1 / S	0.0%	21.60%	52.6 / S
Homeless	0.0%	38.30%	50.4 /	1.2%	39.20%	51.2 /
Migrant	*	*	*	*	*	*
Gifted	0.0%	98.80%	52.2 / S	0.0%	100.00%	52.8 / S
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Mathematics</b>						
All Students	0.1%	49.60%	51.2 / S	0.0%	54.60%	51.8 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	0.0%	24.00%	49.5 /	0.0%	34.30%	51.0 /
Hispanic	0.0%	37.90%	51.4 /	0.0%	51.90%	52.7 / S
Multi-Racial	1.1%	44.60%	51.5 /	0.0%	46.90%	51.7 / S
White (not Hispanic)	0.1%	50.60%	51.0 / S	0.0%	55.30%	51.6 / S
Female	0.2%	51.20%	*	0.0%	55.50%	*
Male	0.1%	48.20%	*	0.0%	53.80%	*
Free-Reduced Lunch	0.1%	39.80%	50.9 / S	0.0%	44.30%	51.5 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	0.6%	14.80%	50.5 /	0.0%	17.40%	50.4 /
Homeless	0.0%	32.10%	50.9 /	0.0%	53.50%	51.9 / S
Migrant	*	*	*	*	*	*
Gifted	0.0%	96.30%	53.2 / S	0.0%	97.70%	53.3 / S
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

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Report as of: 12/1/2020

# Missouri District Report Card

(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
<b>Science</b>						
All Students	0.1%	0.50%	*	0.0%	49.00%	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	0.0%	44.90%	*
Multi-Racial	*	*	*	0.0%	50.00%	*
White (not Hispanic)	0.1%	0.50%	*	0.0%	48.90%	*
Female	0.2%	0.40%	*	0.0%	50.60%	*
Male	0.0%	0.50%	*	0.0%	47.70%	*
Free-Reduced Lunch	0.2%	0.20%	*	0.0%	39.00%	*
Limited English Proficient	*	*	*	*	*	*
Special Education	0.0%	3.60%	*	0.0%	19.10%	*
Homeless	0.0%	3.30%	*	0.0%	29.00%	*
Migrant	*	*	*	*	*	*
Gifted	0.0%	0.00%	*	0.0%	100.00%	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Social Studies</b>						
All Students	0.0%	78.60%	*	0.3%	0.00%	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	79.50%	*	0.3%	0.00%	*
Female	0.0%	78.80%	*	0.7%	0.00%	*

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Report as of: 12/1/2020

# Missouri District Report Card

(Data as of 11/20/2019)

(Data as of 11/20/2019)

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Male	0.0%	78.30%	*	0.0%	0.00%	*
Free-Reduced Lunch	0.0%	64.80%	*	1.0%	0.00%	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	0.0%	0.00%	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

**Definition**

**(26) Students in Gifted Education Program**

(Data as of 02/09/2019)

(Data as of 02/09/2019)

(Data as of 11/22/2019)

(Data as of 11/28/2020)

Missouri	2017	2018	2019	2020
Percent	4.40%	4.36%	4.25%	4.28%
Number	38,870	38,499	37,479	37,638
REPUBLIC R-III	2017	2018	2019	2020
Percent	2.27%	2.57%	2.65%	2.90%
Number	107	123	128	142

**Definition**

**(27) English Learner Proficiency Status**

(Data as of 11/28/2020)

REPUBLIC R-III	2018	2019	2020
Number of English Learners	11	12	12
Number Becoming Proficient	5	5	5
Percent Becoming Proficient	45.5%	41.7%	41.7%

**Definition**

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# Missouri District Report Card

## (28) Comprehensive and Targeted Status

The U.S. Department of Education provided guidance to states regarding the identification of comprehensive and targeted schools in October 2020. Without spring 2020 assessment data, previously identified comprehensive and targeted schools will be in the second year of identification during the 2020-21 school year

## (29) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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