Job Description

School Based Clinician

The Republic R-III School District has designated a need for a district school based clinician, to provide mental health services for at-risk students. This position will be supervised by the Director of Special Services.

Qualifications

The school based clinician must have a Master’s degree in psychology, counseling or social work. Experience working with students and families is preferred. Candidates must possess or be eligible for and working towards Missouri State License as a professional counselor or clinical social worker.

Position Classification

Professional

Fair Labor Standards Act

Exempt

Supervisor

The school based clinician will report directly to the director of special services.

Duties

The duties of this school based clinician will include, but not be limited to the following:

1. Assist school counselors with coordinating interventions with students, acting as an intervention specialist.
2. Provide clinical assessments and interventions for students and families.
3. Provide individual, group and family therapy, based on need (divorce, grief, etc), maintaining a full case load, based on mental health standards and ethics.
4. Provide follow-up and implementation of reintegration plans for students who are returning to school from hospitalizations and or facility stays; and comprehensive follow up to all clients served.
5. Participate in meetings as necessary (staffings, trainings, IEPs, community forums, etc.).
6. Enhance awareness of mental health needs, services; and to promote community understanding of mental health and to enhance community response to mental health problems.
7. Assist district in preventing student dropout, and improving attendance.
8. Maintain data on students served.
9. Be familiar with disciplinary guidelines, and at risk student characteristics/ needs, collaborating agency referral guidelines.
10. Be familiar with special education regulatory requirements and assistance with process as appropriate.
11. Possess behavioral modification training, and knowledge of crisis intervention techniques.
12. Foster effective communication with students, parents, and other staff members.
13. Possess effective organizational and time management skills.
14. Perform any other duties as assigned by the supervising staff.

Employee Evaluation

Periodic evaluation of the school based clinician will be based upon the extent to which the duties are performed. Additional consideration will be given to:

1. Adaptability (ability to perform effectively in the face of changing job demands);
2. Initiative (taking necessary and appropriate action on one’s own);
3. Such factors as reliability, motivation, creativity, cooperativeness, and appearance;
4. Ability to maintain appropriate student data, in a confidential manner, to assist in assessment of intervention success;
5. Ability to follow directions and accept supervision;
6. Ability to apply common-sense understanding to carry out instructions in all formats, in situations involving multiple variables.

Revised: March 20, 2015