

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS portal. Report Card is intended to represent a fixed period of time, while all other reports use live data.

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### REPUBLIC R-III (039134) LYON ELEMENTARY (4080)

**Address:** 201 E. Highway 174, Republic, MO 65738-1115

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**Grade Span:** K - 05

**Phone:** (417) 732-3630

**Title I School:** Y

**Federal Accountability Status:** Not identified

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#### (1) Preschool Enrollment

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

	2017	2018	2019	2020
LYON ELEMENTARY	*	*	*	*

Definition

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# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
Total	457	437	394	465
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	1.1%	1.5%	1.7%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	2.6%	3.7%	4.1%	4.1%
Multi-Race	3.9%	6.2%	6.1%	7.5%
White	91.9%	87.6%	86.5%	84.7%
Female	45.1%	45.1%	45.9%	48.0%
Male	54.9%	54.9%	54.1%	52.0%
Free or Reduced Lunch	51.0%	51.1%	49.4%	47.9%
English Learner	*	*	1.5%	1.5%
Special Education	10.3%	13.3%	13.5%	13.8%
Homeless	*	*	1.5%	3.2%
Migrant	*	*	*	*
Gifted	1.5%	2.5%	3.8%	2.6%
Foster	*	*	1.3%	*
Military	*	*	*	*

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/20/2019) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
All Students	94.1%	92.9%	95.3%	88.6%
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	60.0%	100.0%	74.6%
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	91.6%	100.0%	81.7%	88.7%
Multi-Race	85.2%	89.1%	91.2%	84.6%
White	94.5%	93.2%	96.1%	89.0%
Female	91.7%	95.5%	96.5%	90.6%
Male	95.9%	90.8%	94.2%	86.8%
Free or Reduced Lunch	91.6%	90.1%	92.1%	82.0%
English Learner	*	100.0%	100.0%	88.0%
Special Education	87.7%	89.4%	94.3%	90.2%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free or Reduced-Price Lunch

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
Percent	51.0%	51.1%	49.4%	47.9%
Number	233	222	194	221

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*
Female	*	*	*	*
Male	*	*	*	*
Free or Reduced Lunch	*	*	*	*
English Learner	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Migrant	*	*	*	*
Gifted	*	*	*	*
Foster	*	*	*	*
Military	*	*	*	*

### Definition

## (6) Dropout Rate

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
TOTAL	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Asian	*	*	*	*
Black	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*
Hispanic	*	*	*	*
Multi-Race	*	*	*	*
White	*	*	*	*

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# Missouri School Report Card

## (7) Where Our Graduates Go

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

REPUBLIC R-III - LYON ELEMENTARY	2017	2018	2019	2020
Entering a 4yr. College/University	*	*	*	*
Entering a 2yr. College	*	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*	*
Entering Employment	*	*	*	*
Entering Military	*	*	*	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
All Students	*	*	*	*

Definition

## (9) Staffing Ratios

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
Students to classroom teachers	17	17	16	18
Students to administrators	229	219	172	233

Definition

## (10) Years of Experience of Professional Staff

(Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020) (Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
All Staff	12.2	12.1	12.1	11.6

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# Missouri School Report Card

## (11) Disproportionate Rates of Access to Educators

(Data as of 11/04/2019)

(Data as of 11/04/2019)

(Data as of 11/04/2019)

LYON ELEMENTARY	2017				2018				2019	
	Title I		Non-Title I		Title I		Non-Title I		Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty
<b>TEACHERS</b>										
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>										
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
All Staff	69.6	63.0	57.4	49.0

Definition

## (13) Average Teacher Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
Average Regular Term Salary	\$46,862	\$47,286	\$47,646	\$47,387
Average Total Salary	\$47,090	\$47,587	\$48,054	\$47,804

Definition

## (14) Average Administrator Salaries

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
All Administrators	\$74,858	\$67,715	\$72,804	\$73,895

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as of 11/04/2019)

(Data as of 11/24/2020)

School	2019		2020			
	Non-Title I		Title I		Non-Title I	
	Low < 25% Minority	Low < 25% Poverty	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A

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# Missouri School Report Card

## (15) Current Expenditures per Pupil - Building Level

2020 building level expenditure information is expected to be available January, 2021.

(Data as of 12/09/2019)

<b>LYON ELEMENTARY (4080)</b>		<b>2019</b>
A. Membership *		394.00
<b>Building Level Per-Pupil Expenditures</b>		
B. Federal		\$350
C. State/Local		\$7,366
D. Building Level Per-Pupil Total (Sum of B+C)		\$7,716
<b>Building Share of Central Per-Pupil Expenditures</b>		
E. Federal		\$196
F. State/Local		\$1,977
G. Building Share of Central Per-Pupil Total (Sum of E+F)		\$2,173
H. Total Expenditures Per-Pupil (Sum of D+G)		\$9,889
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)		

### Definition

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2017	76			0.0	14.5	26.3	39.5	19.7
Eng. Language Arts	03	2018	71	0	0.0	0.0	18.3	22.5	33.8	25.4
Eng. Language Arts	03	2019	64	0	0.0	0.0	20.3	26.6	29.7	23.4
Eng. Language Arts	04	2017	85			0.0	11.8	18.8	52.9	16.5
Eng. Language Arts	04	2018	65	0	0.0	0.0	6.2	41.5	35.4	16.9
Eng. Language Arts	04	2019	69	0	0.0	0.0	8.7	24.6	31.9	34.8
Eng. Language Arts	05	2017	79			0.0	8.9	26.6	43.0	21.5
Eng. Language Arts	05	2018	86	0	0.0	0.0	9.3	39.5	33.7	17.4
Eng. Language Arts	05	2019	72	0	0.0	0.0	8.3	47.2	22.2	22.2
Mathematics	03	2017	76			0.0	14.5	38.2	25.0	22.4

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2018	71	0	0.0	0.0	18.3	22.5	39.4	19.7
Mathematics	03	2019	64	0	0.0	0.0	15.6	28.1	29.7	26.6
Mathematics	04	2017	85			0.0	11.8	35.3	40.0	12.9
Mathematics	04	2018	65	0	0.0	0.0	23.1	20.0	33.9	23.1
Mathematics	04	2019	69	0	0.0	0.0	20.3	11.6	33.3	34.8
Mathematics	05	2017	79			0.0	20.3	32.9	29.1	17.7
Mathematics	05	2018	86	0	0.0	0.0	15.1	38.4	31.4	15.1
Mathematics	05	2019	72	0	0.0	0.0	23.6	25.0	33.3	18.1
Science	05	2017	79			0.0	10.1	40.5	31.7	17.7
Science	05	2019	72	0	0.0	0.0	23.6	33.3	30.6	12.5

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

(Data as of 11/28/2020)

LYON ELEMENTARY	2017	2018	2019	2020
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0	1   0.2	0   0.0	0   0.0
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0

### Definition

## (19) How Do Student Groups Perform?

On March 19, 2020, in response to the COVID-19 pandemic, the Department of Elementary and Secondary Education (DESE) announced the spring 2020 Missouri Assessment Program (MAP) assessments would not be administered, including Grade-Level (GLA), End-of-Course (EOC) and Missouri Assessment Program-Alternate (MAP-A) exams. Assessment data is not available for the 2020 school year.

	2018			2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>						
Female	0.0%	61.20%		0.0%	59.50%	

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	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Male	0.0%	49.60%		0.0%	51.80%	
All Students	0.0%	54.20%	51.0 / S	0.0%	55.20%	51.6 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	53.20%	50.9 /	0.0%	57.50%	51.4 / S
Free-Reduced Lunch	0.0%	43.00%	50.6 /	0.0%	42.90%	50.9 /
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Mathematics</b>						
Female	0.0%	50.60%		0.0%	59.50%	
Male	0.0%	55.00%		0.0%	59.10%	
All Students	0.0%	53.20%	50.0 /	0.0%	59.30%	52.2 / S
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	52.10%	49.6 /	0.0%	61.10%	51.8 / S
Free-Reduced Lunch	0.0%	41.10%	49.2 /	0.0%	45.10%	52.1 / S
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*

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# Missouri School Report Card

	False 2018			False 2019		
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Science</b>						
Female	0.0%	0.00%		*	*	*
Male	0.0%	0.00%		0.0%	43.90%	
All Students	0.0%	0.00%		0.0%	44.80%	
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	0.0%	0.00%		0.0%	41.80%	
Free-Reduced Lunch	0.0%	0.00%		0.0%	33.30%	
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*
<b>Social Studies</b>						
Female	*	*	*	*	*	*
Male	*	*	*	*	*	*
All Students	*	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*
Black (not Hispanic)	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*

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	False			False		
	2018	2018	2018	2019	2019	2019
	LND	Pct. Prof/Adv	Growth	LND	Pct. Prof/Adv	Growth
Multi-Racial	*	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*	*
Free-Reduced Lunch	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*
Special Education	*	*	*	*	*	*
Homeless	*	*	*	*	*	*
Migrant	*	*	*	*	*	*
Gifted	*	*	*	*	*	*
Foster Care	*	*	*	*	*	*
Military	*	*	*	*	*	*

Definition

## (20) Students in Gifted Education Program

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019) (Data as of 11/28/2020)

REPUBLIC R-III - LYON ELEMENTARY	2017	2018	2019	2020
Percent	1.5%	2.5%	3.8%	2.6%
Number	7	11	15	12

Definition

## (21) English Learner Proficiency Status

	(Data as of 11/22/2019)	(Data as of 11/22/2019)	(Data as of 11/22/2019)
LYON ELEMENTARY (4080)	2018	2019	2020
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (22) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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