

STRIPES 360 Discipline Scope and Sequence Behavior and Incident Guidelines S-170-S

Each incident will be documented at Site Level and submitted to the Director of STRIPES 360. The office of STRIPES 360 will maintain records of scope and sequence of incidents.

Level 1 Behaviors

- **Defiance**- includes statements such as “I don’t want to do this”, “I’m not going to do this”, “You can’t make me”. Voice exceeds normal conversational volume and tone. This includes yelling, screaming, and crying and increases in volume and pitch as intensity of the behaviors increase.
- **Property destruction**- VALUE each item or total replacement value not to exceed \$10 (greater value will result in a higher Behavior Level): damaging property through misuse; tearing apart items; drawing on walls or other parts of the school; using items for purposes other than their intended use (i.e. throwing items, hitting items, etc.); excludes throwing items at others.
- **Theft**- VALUE each item or total replacement value of items stolen not to exceed \$10.
- **Disorderly Conduct** - the general use of non-directed profanity or physical contact (which does not meet the definition of fight or assault) such as mooning, kissing or de-panting.
- **Disrespect for Authority**- incivility, irreverence, impudence, discourteousness, or profanity directed toward any person in authority (includes arguing).
- **Physical Disorderly Conduct**- riotous, intimidating, rowdy, disruptive or unruly conduct that is physical in nature but does not meet the definition of fighting or assault (no intent to harm).

Offense	Consequence
1 st	Conference with student & inform parent/guardian

2 nd	Conference with student & time out and inform parent/guardian
3 rd	Conference with student & face to face conference with parent/guardian
4 th	Conference with student & parent/guardian. Out one - three full days of programming. (May be implemented multiple times at discretion of Director)
5 th	Persistent offenses without resolution (consequence #4 implemented 3 or more times without change in behavior). Conference with student & parent/guardian and Removal from program*

Level 2 Behaviors

- **Assaultive Behavior-** intentional or reckless behavior toward a person who does not indicate a desire to fight and does not engage in such conduct (i.e. pinching, pushing, slapping, kicking, scratching, pulling hair, head-butting, tackling, throwing items directed at others, or otherwise harming another person resulting in no visible bodily damage).
- **Attempted Elopement-** leaving the designated area without prior permission but returns within 5 minutes with verbal prompts from staff (staff is following and maintaining line of sight).
- **Fighting-** physical conflict involving two or more participants that does not cause significant physical injury (i.e. stitches, broken bones, unconsciousness) to any person engaged in the physical conflict.
- **Verbal threats-** vocal statements threatening to harm others or to elope unaccompanied by action, i.e. “I’m going to hit you!”, “I’m going to stab you through the heart”, “I’m going to leave if you don’t give me that!” “I’m going to kill myself”.
- **Property destruction-** VALUE each item or total replacement value not to exceed \$100 (greater value will result in a higher Behavior Level): damaging property through misuse; tearing apart items; drawing on walls or other parts of the school; using items for purposes other than their intended use (i.e. throwing items, hitting items, etc.); excludes throwing items at others.
- **Spitting-** includes projecting saliva in the direction of another individual.
- **Theft-** VALUE each item or total replacement value of items stolen not to exceed \$100.

Offense	Consequence
1 st	Conference with student & restitution enacted

2 nd	Conference with student & face to face conference with parent/guardian. Restitution enacted.
3 rd	Conference with student & parent/guardian. Out one - three full days of programming. (May be implemented multiple times at discretion of Director)
4 th	Persistent offenses without resolution (consequence #3 implemented up to three times without change in behavior). Conference with student & parent/guardian and Removal from program*. Restitution enacted.

Level 3 Behaviors

- **Assaultive Behavior-** intentional or reckless behavior toward a person who does not indicate a desire to fight and does not engage in such conduct (i.e. biting, pushing, punching, kicking, scratching, choking, pulling hair, head- butting, throwing items directed at others, or otherwise harming another person resulting in visible bodily damage such as bleeding or bruising or first aid required.)
- **Bullying-** intimidation, unwanted aggressive behavior or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property. Includes but is not limited to physical actions; oral, written or electronic communication; or threats of reprisal or retaliation for reporting such acts.
- **Elopement-** leaving the school building (or other designated area) without both prior permission and supervision from staff, returning only with assistance from staff.
- **Fighting-** physical conflict involving two or more participants that causes significant physical injury (i.e. stitches, broken bones, unconsciousness) to any person engaged in the physical conflict.
- **Property destruction-** VALUE each item or total replacement value exceeds \$100: damaging property through misuse; tearing apart items; drawing on walls or other parts of the school; using items for purposes other than their intended use (i.e. throwing items, hitting items, etc.); excludes throwing items at others.
- **Theft-** VALUE each item or total replacement value of items stolen exceeds \$100
- **Inappropriate Physical Harassment-** harassment which is physical in nature including physical tormenting of a person because of the person's race, sex, disability etc. or other physical conduct of a sexual nature which does not constitute sexual misconduct.
- **Inappropriate Non-Physical Harassment-** harassment which is inappropriate verbal, written or non-verbal, non-physical conduct such as demeaning comments or jokes concerning a person's race, sex, disability etc. or requests for sexual favors, advances or other non-physical conduct of a sexual nature.

Offense	Consequence
1 st	Conference with student & inform parent/guardian Parent sign off stating understanding of scope and consequences
2 nd	Conference with student & parent/guardian. Out one - three full days of programming. Parent sign off stating understanding of scope and consequences
3 rd	Conference with student & parent/guardian and Removal from program*

*Removal from program occurs when: A student demonstrates an inability to benefit from the care offered by the childcare provider or whose behavior is detrimental to the other children (Department of Health and Senior Services/Daycare Licensing Rule 19)

NOTE: Students dismissed on any level behaviors may not re-enroll for ANY STRIPES 360 programming for a minimum of one calendar year from the date of dismissal. If a parent desires to re-enroll their student prior to the one calendar year date a written request from parent/guardian must be submitted to the Director of STRIPES 360. A meeting with parent/guardian and Director of STRIPES 360 will then be scheduled to discuss the possibility of re-enrollment. NOTE: A meeting with the Director does not guarantee re-enrollment will be allowed.

Events that are considered District Policy violations may result in consequences up to and including immediate dismissal.